

**TCDSB ORIENTATION CENTRE
ENGLISH PLACEMENT TEST**

The **English Diagnostic Assessment** of the ESL Orientation Centre comes in two parts:

PART I: GRAMMAR (45 minutes)

The first part is a multiple - choice grammar questionnaire (EDAT). This assessment covers a variety of grammar concepts from the following list:

VERBS:

- Regular/ Irregular verbs
- Simple present tense
- Present continuous tense
- Present perfect tense
- Present perfect continuous tense
- Simple future tense
- Future continuous tense
- Simple past tense
- Past continuous tense
- Past Perfect tense
- Past perfect continuous tense
- Infinitive
- Gerund
- Passive/ Active Voices
- Conditional (probable)
- Imperative Form

NOUNS:

- Count nouns- Singular/ Plural (car- cars, man- men...)
- Abstract nouns (advice, beauty, knowledge, democracy...)
- Non-count nouns (water, people, sugar...)
- Proper/ Improper nouns (Henry, cat, boy, girl...)
- Possessive form of proper nouns (e.g.- Pablo's hat)
- Collective nouns (e.g.-team, crowd, group, family, audience...)

PRONOUN:

- Subject (e.g.- I, You, He/She/It, We, They)
- Object (e.g.- me, you, him/her, us, them)
- Possessive (e.g.- mine, yours, his, ours, theirs)
- Reflexive (e.g.- himself, myself, themselves)
- Demonstrative (e.g.- this/that, these/those)
- Indefinite (e.g.- some, no, any, every body/thing...)
- Relative (e.g.- who, that, which, whose...)

ADJECTIVES:

- Possessive (e.g.-my, your, his, her, its, our, their)
- Comparative/ superlative (e.g.- taller/tallest, happier/happiest)
- Configurative (e.g.-some, any, all, every..)
- Adjective phrases (e.g.- the man *in the red hat* lives close to me)
- High-frequency (e.g.-red, big, round...)
- Other, another, each, either, neither...

ADVERBS:

- Used to modify adjectives (e.g.- very tall, really late...)
- Frequency, Manner and Time (e.g.-today, always, never, sometimes, then...)
- Comparative of adverbs (e.g.-earlier, neater, neatly...)
- Possibility (e.g.-probably, possibly, definitely...)
- Opinion (e.g.-obviously, clearly...)
- High-frequency (e.g.- slowly, fast, quickly...)
- Somewhere, nowhere, anywhere, everywhere...

PREPOSITIONS:

- Location (e.g.-in, on, at, under, beside, on the right/left...)
- Direction (e.g.-to, from...)
- Time (e.g.- at, before, after, on, in...)

ARTICLES:

- A/ an
- The

PUNCTUATION

- Final punctuation: period, question mark, exclamation mark
- Apostrophe: contractions and possessive form (e.g.- He's, girl's coat...)
- Colon: before the list (e.g.- Bring the following items: pen, pencil, and scientific calculator...)
- Hyphen
- Parentheses: for additional information.

CAPITALIZATION:

- Initial capitalization: first word in the sentence.
- Proper nouns (e.g.-names of people and places)

TRANSITION WORDS/ PHRASES:

- Conjunctions: and, but, or, before, after, when, while, both...and, not only, but also, in contrast, in conclusion, in short, for example, therefore, similarly, as a result, on the other hand, at first...

SENTENCE STRUCTURE:

- Simple and Compound sentences
- Direct/ Indirect speeches
- Relative clause + that (e.g.- The sweater that I bought was too small.)
- Noun clause + that (e.g.- I know that you 're smart.)

PART II: READING COMPREHENSION AND WRITING (45 minutes)

The second part includes an oral test, reading comprehension, and writing a composition/essay. The format of this part consists of:

- Multiple choice exercise;
- Matching exercise;
- Fill in the blanks;
- Write short answers;
- Response after reading the text, and
- Write a composition on a given topic.