This report is a summary of motions from the *approved* minutes requiring actions made at the Public Meetings of the Board, Standing and Statutory Committee meetings for the month of <u>October 2017</u>. Detailed information can be found in the relevant Meeting Minutes and/or the TCDSB website.

Student Achievement	Motion	Decision
(Public) – October 5,		
2017		
16a) to 16e)	Various	Items referred to October 12, 2017 Corporate
		Services, Strategic Planning and Property Committee
18a) and 18b)		meeting.

GAP (Public) –	Motion	Decision
October 10, 2017		
	TCDSB Community	 That staff come back with a report to Board regarding
	Engagement Handbook T.07	CPIC's recommendations to the Community Engagement
		Handbook T07, and if the recommendations are applicable
		to the Community Engagement Policy, a report to come to a
		Governance and Policy Committee meeting.
		The Governance and Policy Committee recommends to
		Board that staff bring a separate report on the School
		Connects program to the November 16, 2017 Regular
		Board meeting.
13a) - e)	Various Board Policies	Reports presented and adopted.

SEAC (Public) –	Motion	Decision
October 18, 2017		
9g)	Education and Governance Supports and Discussion Guide	• That a tool be created together with SEAC responses and that the results of the questionnaire be brought to the November 15, 2017 SEAC meeting for further discussions and feedback.

SEAC (Public) – October 18, 2017	Motion	Decision
9h-j)	Special Education Plans	 That Items 9h), 9i) and 9j) be deferred to the November 15, 2017 meeting and that the Committee members bring their comments on those documents for review and that staff bring back the next set of revisions to be presented at the November 15, 2017 meeting in order for Committee members to bring their comments for review at the January 2018 meeting; and That a Glossary of definitions be included and that the definition start with inclusion, modification, and accommodation of the Individual Education Plan (IEP) and include the word accommodation and/or modification in the
		opening statement.

Corporate Services (Public) – October 12, 2017	Motion	Decision
15c)	Impact of Permit Rate Fee Change on Childcare Operations	• That permit administrative and facility fees be waived for all child care operators retroactively from June 1, 2016.
15d)	Education Quality and Accountability (EQAO) Primary Division, Junior Division, Grade 9 and Ontario Secondary School Literacy Test (OSSLT) Assessment Results	 That the Professional Development report that is coming back in November include a breakdown of major strands for Grades 3, 6 and 9 Mathematics and a plan for how we are seeking to increase the percentage of students that have an understanding of the learning expectations. That we include a breakdown of students at all levels on a cohort basis for the past five years.
		Staff was directed to include in the report how Trustees could assist to improve Math scores.
15f)	Update Report on the Pilot Project for Jump Mathematics 2016-2017	• Received and that we continue the JUMP math program for another year, and survey results be brought back along with the EQAO results to the Corporate Services Committee meeting in October 2018.

Regular Board (Public) – October 19, 2017	Motion	Decision
12a)	Proposed Amendment to the Board's Operating By-Law No. 175 regarding Signing Authorities.	• Received and that this item be deferred and that staff bring back a report with additional information using examples of other Boards' policies and by-laws and their rationale, along with a recommendation on the language in the updated by-laws.
14b)	CPIC Matters	• That staff determine quorum based on the number of members; the actual number of members; the description of a community member; and how often a community member can be re-elected/re-appointed.
16a)	Voices that Challenge 2017 Catholic Student Leadership Impact Team (CSLIT): Inspiring Active Citizenship in Catholic Education	 That staff work with the Student Trustees in order that a similar Annual Report at the elementary level be provided to the Board. That staff work with the Student Trustees and CSLIT for the implementation of the concrete suggestions in the five pillars in the October 19, 2017 report. That an Indigenous Education Week be implemented annually beginning in this school year for all TCDSB students board-wide.

Regular Board (Public) – October 19, 2017	Motion	Decision
16b)	Entry and Exit Surveys	 That staff add a fall report on the results of the ongoing exit and entry surveys for all students either changing schools within the Board or entering or exiting the Board, to our list of annual Board reports. That staff include in the annual report details of how the data has been used, and will be used, to inform board planning and improve the quality of education received by students across the city at our Board.
16c)	Safe Schools Annual Report 2016-17	 That the Director and Chair write a letter to be sent to each City Councillor and MPP in Toronto providing the data we have received from our Annual Safe Schools report over the last five years regarding the percentage of students who do not feel safe going to and from their school every day as this is impacted by policies and programs at their levels of government. That staff follow up with a report to provide student input on proposed solutions to increase the level of safety in schools; and That a member of CSLIT in addition to the Student Trustees serve on the Safe Schools Committee.
17a – d) 17g)	Various Board Policies	Reports presented and adopted.

	OCTODER 2017		
Regular Board (Public) – October 19, 2017	Motion	Decision	
18b)	Revisions to the Pupil Accommodation Review and Community Planning and Partnerships Guideline	 That the Communication be referred to staff and a report come back by the November 9, 2017 Corporate Services meeting outlining staff recommendation on the input which the Board should provide to the Ministry regarding proposed changes to the Pupil Accommodation Review Guidelines and Community Planning and Partnerships Guideline. As the Ministry has stated that OCSTA will be part of a group providing advice on these matters, to also report back at that time on how and when OCSTA will be engaging TCDSB trustees in advance of providing any input on behalf of their trustee members. 	