

## SUMMARY OF PUBLIC APPROVED MOTIONS

MAY 2022

This report is a summary of motions from the *approved* minutes requiring actions made at the Public Meetings of the Board, Standing, and Statutory and Sub Committee meetings for the month of **MAY 2022**. Detailed information can be found in the relevant Meeting Minutes and/or the TCDSB website.

[Student Achievement and Well-Being Public Minutes – May 3, 2022](#)

[Special Board Advisory Committee on Race Relations Public Minutes – May 4, 2022](#)

[Audit Public Minutes – May 4, 2022](#)

[Governance and Policy Public Minutes – May 10, 2022](#)

[Special Education Advisory Committee Public Minutes – May 11, 2022](#)

[Special Board Advisory Committee on Race Relations Public Minutes – May 11, 2022](#)

[Corporate Services, Strategic Planning and Property Committee Public Minutes – May 12, 2022](#)

[Special Board Public Minutes – May 16, 2022](#)

[Regular Board Public Minutes – May 19, 2022](#)

[Student Achievement and Well-Being Public Minutes – May 26, 2022](#)

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2022-05-03  SA PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
17.	<b>Staff Reports</b>	
a)	ON English Catholic Teachers Assoc. - TO Elementary Catholic Teachers & TO Occasional Teachers' Bargaining Unit Local Agreement Ratification (Verbal) - Adrian Della Mora, Assoc. Dir. of Academic Affairs & COO & Lynda Coulter, Exec. Superintendent, HR	Received.
b)	Safe Schools Interim Report: September 2021 - March 2022 (Information)	Received.
c)	Ratification of Student Trustee Nominee 2022-2023 (Recommendation)	That the Board of Trustees appoint David Beshai from St. John Paul II Secondary School as Student Trustee for the term August 1, 2022 through to July 31, 2024.
20.	<b>Updating of Pending List</b>	

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<b>2022-05-03</b> <b>SA PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
a)	Annual Calendar of Reports and Policy Metrics	Received.
b)	Monthly Pending List	Received.

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2022-05-04 SBACR R	DESCRIPTION	BOARD ACTION/DIRECTIONS
<b>9.</b>	<b>Presentation</b>	
a)	Ontario Human Rights Code and the Human Rights Tribunal of Ontario - Lavinia Latham, Equity and Human Rights Advisor	Received
b)	Review of Human Rights Complaints Process - Lavinia Latham, Equity and Human Rights Advisor	Received
<b>13.</b>	<b>Matters referred or deferred</b>	
a)	Review of Ontario's Education Equity Action Plan, the Toronto Catholic District School Board's (TCDSB) Action Plan, and the TCDSB's Catholic Equity and Inclusive Education Policy H.M. 24	That this item be deferred to the next meeting of the Special Board Advisory Committee on Race Relations.

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<b>15.</b>	<b>Reports Requiring Action of the Board of Trustees</b>	
a)	Review of the Terms of Reference	That the Terms of Reference be referred back to the Sub-Committee for further consideration at a meeting on May 10, 2022 at 3:30 pm, and that it be brought back to a Special meeting of the Special Board Advisory Committee on Race Relations on May 11, 2022 at 6:00 p.m.
b)	Future Themes and Possible Presentations (eg. Hiring Practices, Curriculum, etc.)	Received

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<b>2022-05-04 AUDIT PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
<b>10.</b>	<b>Presentation</b>	
a)	Paula Hatt, representing the Toronto & Area Regional Internal Audit Team (RIAT) (Refer to Items 15a)	Received.
<b>15.</b>	<b>Staff Reports</b>	
a)	Regional Internal Audit Status Update (Information) (Refer to Item 10a)	That the Toronto Catholic District School Board Audit Committee receive as information the Regional Internal Audit Update as at May 2022.
<b>17.</b>	<b>Inquiries and Miscellaneous</b>	
a)	Audit Committee Meeting Dates:  i. September 28, 2022 ii. November 8, 2022	Received.
<b>18.</b>	<b>Updating of Pending List</b>	

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<b>2022-05-04 AUDIT PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
a)	Pending List of Reports	Received.
b)	Annual Checklist	Received.

<b>2022-05-10 GAP PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>13.</b>	<b>Staff Reports</b>	
a)	Rescindment of School Organization Change Policy S.05	That the Governance and Policy Committee recommend to Board that the School Organization Change Policy - S.05 policy be rescinded.
b)	Credit Union Policy A.10	Received; and

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2022-05-10 GAP PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
		<p>That this policy be referred to the May 19, 2022 Regular Board PRIVATE Session with additional information in order for a decision to be made; and</p> <p>Regulation 2, Page 19 of 36 – That <i>will</i> be replaced with <i>may</i>.</p>
c)	Insurance for School Volunteers Policy I.01	That this policy be referred to Staff for further information and review.
d)	H.S.06 - Permit Supervisors Policy (Rescindment)	That the Governance and Policy Committee recommend to Board that the Permit Supervisors Policy H.S.06 be rescinded.
e)	H.M.06 – Disconnecting from Work Policy	That the Governance and Policy Committee recommend to Board that policy H.M.06 – Disconnecting from Work Policy in Appendix A of the report be adopted.
f)	Update on Request for Report regarding Consideration of Motion from Trustee Tanuan regarding Special Board Advisory Committee	<p>Received.</p> <p>Staff advised that a draft report on the following will come to the November 1, 2022 Governance and Policy Committee Meeting:</p>



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2022-05-10 GAP PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
	on Race Relations (Verbal) - John Wujek, Superintendent of Education	<p>WHEREAS: The Toronto Catholic District School Board (TCDSB) has a history of Race Relations, and Equity Policies and Practices since 1984 but recent trends suggest a need to reintroduce past mechanisms to assist in eradicating racial and systemic discrimination;</p> <p>WHEREAS: The Ministry of Education has announced a series of initiatives and activities in the Fall of 2020 to address and combat systemic racism that affect racialized bodies, particularly the Black and Indigenous communities; and</p> <p>WHEREAS: TCDSB has passed a series of motions to address Anti-Racism and Equity and Inclusive Education within the Board during the June 18, 2020, Board meeting.</p> <p>BE IT RESOLVED THAT: Procedural, governance and reporting issues related to Advisory Committees be referred to the Governance and Policy Committee for review <i>that this be received and referred to Staff for a report to come back at the May GAP Committee meeting.</i></p>

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<b>2022-05-10 GAP PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>16.</b>	<b>Updating of Pending List</b>	
a)	Monthly Pending List	Received
b)	Annual Policy Priority Schedule	Received

<b>2022-05-11 SEAC</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>8.</b>	<b>Presentations</b>	
a)	Angel Foundation for Learning - John Yan, Executive Director, The Angel Foundation for Learning	Received
<b>9.</b>	<b>Notices of Motion</b>	
a)	From Tyler Munro, representative of Inclusion Action in Ontario regarding Updating the Identification, Placement	<b>Will be considered at the June 8, 2022 Special Education Advisory Committee Meeting</b>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
	and Review Committee (IPRC) Process so parents are informed with accurate potential outcome information	<p>Whereas: Ontario Regulation 181/98 explains the IPRC process and requires the Board to inform parents of a placement decision and either receive their consent or wait until the appeal period has expired;</p> <p>Whereas: Often in IPRC meetings staff will not clearly explain outcomes to parents when recommending an Identification and/or Placement to parents;</p> <p>Whereas: In IPRC meetings staff will often rely on anecdotal or personal experience statements and do not site research to support those statements when requesting and obtaining parental consent. Parents often feel they were not adequately informed at the time they gave consent;</p> <p>Whereas: It is always best practice to ensure staff obtain “informed consent” from parents when going through the IPRC process; and</p>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>Whereas: Staff should not be providing opinions to parents that are not research based.</p> <p>Be It Resolved That: SEAC recommend that with every IPRC meeting parents be presented with the percent of students in each rubric measured with Education Quality and Accountability Office (EQAO) for each grade (including did not write) and overall graduation results for past year for all students with that identification and placement, that identification and all placements, and all students at the board; (Draft sample report follows)</p> <p>Be It Resolved That: SEAC recommend that if the number of students would be so small as to risk privacy issues expand the time frame from the previous year to the past 3 or 5 years and note the timeframe accordingly;</p> <p>Be It Resolved That: SEAC recommend that if the EQAO tests were not written in a specific year, exclude that year</p>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>from the calculation. For 1-year calculations use the most recent valid year; and</p> <p>Be It Resolved That: SEAC recommend that this information be included in the “Parents Guide to Special Education” and in the Special Education plan sections for IPRCs and Placements offered by the Board along with the Accountability Framework for Special Services document.</p>
b)	From Tyler Munro, representative of Inclusion Action in Ontario regarding Parents Guide to Special Education - Title Improvement	<p><b>Will be considered at the June 8, 2022 Special Education Advisory Committee Meeting</b></p> <p>Whereas: The Parent’s Guide to Special Education (the Guide) is a required document by the Ministry of Education and Ontario Regulations 181/98;</p> <p>Whereas: The Ontario Regulation 181/98 required the Guide to be distributed to parents prior to an Identification, Placement and Review Committee (IPRC) meeting;</p>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>Whereas: The Guide is part of the Special Education plan review process and Ontario Regulations 464/97 requires that SEAC review the special education plan annually;</p> <p>Whereas: The contents of the Guide explain to a parent what an IPRC meeting is, how it is conducted, the rights and obligations of all parties in the process and other relevant information; and</p> <p>Whereas: The title of the Guide does not reference IPRC and is unclear that it is the primary information guide for parents for the IPRC.</p> <p>Be It Resolved That: SEAC recommend to the Board that a subtitle or second title be added below the main title that states “Understanding the IPRC process”.</p>
c)	From Tyler Munro, representative of Inclusion Action in Ontario regarding Update to the Identification, Placement	<b>Will be considered at the June 8, 2022 Special Education Advisory Committee Meeting</b>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
	and Review Committee Process to Help Parents	<p>Whereas: The Parent's Guide to Special Education (the Guide) is a required document by the Ministry of Education and Ontario Regulations 181/98;</p> <p>Whereas: The Ontario Regulation 181/98 required the Guide to be distributed to parents prior to an IPRC meeting;</p> <p>Whereas: The Guide is part of the Special Education plan review process and Ontario Regulations 464/97 requires SEAC review the special education plan annually;</p> <p>Whereas: The contents of the Guide explain to a parent what an IPRC meeting is, how it is conducted, the rights and obligations of all parties in the process and other relevant information;</p> <p>Whereas: The parents often feel unprepared and uninformed about IPRC meetings; and</p> <p>Whereas: The Ministry document "Special Education in Ontario Kindergarten to Grade 12, Policy and Resource Guide, 2017" in Section D "The Identification Placement, and Review Committee (IPRC) Process" on page D8 the</p>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>Policy and Resource Guide lists items that should happen “Prior to the IPRC meeting” (text below)</p> <p>Some time prior to an IPRC meeting, it is advisable that the principal and/or a designated school staff member arrange to meet with the parents for a preliminary discussion in order to:</p> <ul style="list-style-type: none"><li>• make sure that parents understand their rights concerning the IPRC, as explained in the parents’ guide;</li><li>• request any additional information from parents that may be relevant to the IPRC decision;</li><li>• review the results of educational and other assessments that were conducted with the student;</li><li>• outline the agenda for the IPRC meeting;</li><li>• explain the recommendations that will be made by the school staff;</li></ul>



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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<ul style="list-style-type: none"> <li>• discuss the possible decisions the IPRC might make; and</li> <li>• answer any questions</li> </ul> <p>Be It Resolved That: SEAC recommend to the Board that “Prior to the IPRC meeting” information be clearly shown in the Parent’s Guide to Special Education, and the IPRC section of the Special Education Plan;</p> <p>Be It Resolved That: SEAC recommend to the Board when the notice of the IPRC meeting goes out it include a statement by the principal as to what the staff’s recommendations will be for Identification and Placement at the IPRC meeting;</p> <p>Be It Resolved That: SEAC recommend to the Board when the notice of the IPRC meeting goes out it include a statement by the principal certifying they did include, as required by Regulation 181/98, the “Parents Guide to Special Education” and proof of delivery or an acknowledgement of</p>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>receipt section to be completed by the parents be saved when they respond; and</p> <p>Be It Resolved That: SEAC recommend to the Board that if parents choose to be present at the IPRC meeting with the actual meeting notice that includes the date, time and location all documents that will be relied upon or referenced by staff and submitted to the committee chair, as required by Regulation 181/98, for review at the meeting be provide to the parent with the meeting notice. If an IEP or other accommodation plan exists the most recent one(s) must always be included in the package to the parents.</p>
11.	<b>Annual Calendar Items</b>	
a)	<i>Special Education Plan Review from the Special Education Advisory Committee Informal Working Group - Nil</i>	N.B. This item was withdrawn

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<b>2022-05-11 SEAC</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
b)	Safe School Committee Update (Verbal) - Tyler Munro, Inclusion Action in Ontario Representative	That this item be deferred to the June 8, 2022 Special Education Advisory Committee Meeting
c)	2021-2022 Exceptionalities Data as of March 31, 2022	Received
d)	Special Education Programs for 2022-2023 Update (Verbal) – Maria Meehan, Superintendent of Special Services	Received
e)	Parents Reaching Out (PRO) Grants Update (Verbal) – Maria Meehan, Superintendent of Special Services	Received
f)	Special Education Advisory Committee (SEAC) Annual Calendar (DRAFT) as of May 11, 2022	Received
<b>12.</b>	<b>Reports of Officials for Information by the Board/Other Committees</b>	

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<b>2022-05-11 SEAC</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
a)	Special Education Superintendent Update - May 2022	Received
b)	<i>Response to the Motion from the Special Education Advisory Committee (SEAC) regarding Exclusions</i>	That this item be deferred to the June 8, 2022 Special Education Advisory Committee Meeting
<b>15.</b>	<b>Matters Referred/Deferred to the Committee by the Board and Other Committees</b>	
a)	Response to Special Education Advisory Committee (SEAC) Motion Regarding Clear Masks	Received
b)	Consideration of Motion from Melanie Battaglia regarding Draft Policy/Program Memorandum (PPM) No - 81	That this item be deferred to the June 8, 2022 Special Education Advisory Committee Meeting

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: The Ministry of Education (the “Ministry”) has proposed revisions to Policy/Program Memorandum (PPM) No. 81 – Provision of Health Support Services in School Settings in 2021-22: New Expectations/Draft PPM 81 (“Draft PPM-81”) and invited consultation from stakeholders;</p> <p>WHEREAS: The TCDSB is a stakeholder invited to participate in the review of the Draft PPM-81 and to provide recommendations to the Ministry regarding the Draft PPM-81; and</p> <p>WHEREAS: SEAC supports the government’s objectives with the Draft PPM-81, including without limitation to strengthen evidence-based practices, to improve access to a quality of health, rehabilitation and community-based clinical services in schools, and to clarify roles and responsibilities to address gaps in services, for all students receiving Special Education programs and services at the TCDSB.</p>

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		BE IT RESOLVED THAT: SEAC provide recommendations to Board regarding the Draft PPM-81.
18.	<b>Inquiries and Miscellaneous</b>	
a)	<i>Inquiry from Deborah Nightingale regarding Otis-Lennon School Ability Test (OLSAT) testing, Identification &amp; Placement Review Committee (IPRC) meetings and placement offers for all Grade 4 and Grade 5 students</i>	Received
b)	<i>Inquiry from Deborah Nightingale regarding Grade 4 and Grade 5 students (attending virtual or in person) who have not yet written the Otis-Lennon School Ability Test (OLSAT)</i>	Received
c)	<i>Inquiry from Deborah Nightingale regarding attendance and open houses for Grades 5-8 Gifted Withdrawal programs and Grades 6-8 Gifted Congregated programs</i>	Received

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2022-05-11 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
d)	<i>Inquiry from Deborah Nightingale regarding SEAC goal to Covid-proof testing/ assessment, Individual Education Plans (IEPs) and Identification &amp; Placement Review Committee (IPRC) processes for all exceptionalities</i>	Received
e)	<i>Inquiry from Deborah Nightingale regarding Right to Read Inquiry Report and the state of math instruction at Toronto Catholic District School Board</i>	Received

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<b>2022-05-11 SPL SBACC RR</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>15.</b>	<b>Reports Requiring Action of the Board of Trustees</b>	
<i>a)</i>	<i>Review of the Terms of Reference (Revised)</i>	That the Special Board Advisory Committee on Race Relations adopt the Terms of Reference, as revised; and  That the Special Board Advisory Committee on Race Relations recommends to the Board of Trustees the adoption of these Terms of References, as revised.
<b>2022-05-12 CS PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>10.</b>	<b>Delegations</b>	
<i>a)</i>	<i>From Carol Scaini et al regarding That the official name of St. Joseph's Morrow Park Catholic Secondary School, which includes the apostrophe 's', be restored to the new location of</i>	Received and referred to Staff for a report to come back at the May 26, 2022 Student Achievement Committee Meeting



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<b>2022-05-12 CS PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
	<i>the school at 500 Cummer Avenue and to all references of the school.</i>	
<b>12.</b>	<b>Notices of Motion</b>	
a)	REVISED: From Trustee Crawford regarding Waiving Permit Policy B.R.05, Appendix B, Regulation 6; Neil McNeil High School Alumni Fundraiser June 24, 2022	That the By-law 175, Article 10.8, 30-day notice be waived and that the Notice of Motion be considered at today's meeting May 12, 2022, Corporate Services Committee – Refer Item 14b).
<b>14.</b>	<b>Consideration of Motion for which previous notice has been given</b>	
a)	From Trustee Kennedy regarding Integrity Commissioner's Contract	Item Withdrawn by the Chair on behalf of Trustee Kennedy
14b)	REVISED: From Trustee Crawford regarding Waiving Permit Policy B.R.05, Appendix B, Regulation 6; Neil McNeil	<b>WHEREAS:</b> Neil McNeil High School is holding an alumni event to raise funds to offset the cost of the Grade 9 overnight retreat in early October 2022. The funds raised would ensure

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2022-05-12 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
	High School Alumni Fundraiser June 24, 2022	<p>all students have an opportunity to participate in the retreat, regardless of their ability to pay; and</p> <p><b>WHEREAS:</b> Neil McNeil requests that the Board's Permit Policy be waived for this Alumni event, scheduled for Friday, June 24, 2022, if public health guidelines, at the time of the event, will allow. The event is for adults only and Neil McNeil has secured the services of two certified Smart Serve staff.</p> <p><b>THEREFORE BE IT RESOLVED THAT:</b> The <i>Permit Policy B.R.05, Appendix B, Regulation 6</i> be waived and that permission be granted to Neil McNeil High School to serve alcohol at the Alumni event on Friday, June 24, 2022.</p>
17.	<b>Staff Reports</b>	
a)	Monthly Procurement Report (Recommendation)	That the Board of Trustees approve all procurement activities/awards listed in Appendix A of the report. A complete listing of procurement activities/awards approved by Delegated Authority appears in Appendix B of the report.

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2022-05-12 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
b)	2022-2023 Preliminary Budget Plan (Information)	<p>Received; and</p> <p><b>Whereas:</b> The value of inspirational classrooms has long been recognized but the importance of developing equally interesting outdoor spaces has been neglected;</p> <p><b>Whereas:</b> Many schoolyard surfaces are areas of cracked, grey paving with typically very little grass and hardly any relief from hard edged surfaces;</p> <p><b>Whereas:</b> There is no funding budgeted for line painting in either Maintenance or Operations budgets;</p> <p><b>Whereas:</b> Line painting may be incorporated if school parking lot lines are being done;</p> <p><b>Whereas:</b> There is no formal process/criteria to request line painting (except a principal may ask a Service Quality Supervisor (SQS) (requests typically refused except in special circumstances);</p> <p><b>Whereas:</b> School block or school raised funds should not pay for line painting;</p>

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2022-05-12 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>Whereas:</b> The playground/schoolyard fund was not intended to be a funding source for line painting;</p> <p><b>Whereas:</b> Paint on asphalt games such as hopscotch or basketball markings become faded or worn away;</p> <p><b>Whereas:</b> There is no maintenance schedule for line painting;</p> <p><b>Whereas:</b> Requests for line painting is very common and many school communities have requested line painting through the playground/school yard fund; and</p> <p><b>Whereas:</b> Line painting is a benefit to students and an efficient, low-cost program at less than \$2,000 per school.</p> <p><b>Therefore be it resolved:</b> That regular maintenance of line painting; be established on a five-year cycle;</p> <p><b>Be it further resolved:</b> That line painting be completed/refreshed every five years in all Elementary schools;</p>

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2022-05-12 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>Be it further resolved:</b> That line painting for circa 40 schools per year (approximately \$80,000 to \$100,000) be placed in the budget annually (subject to Board approval);</p> <p><b>Be it further resolved:</b> That staff consider the needs of secondary schools and include funds for line painting in the budget annually on a regular maintenance and refresh cycle;</p> <p><b>Be it further resolved:</b> That funding of line painting be removed from the limited playground/school yard revitalization program effective immediately;</p> <p><b>Be it further resolved:</b> That block budgets and school fundraising (inequitable) funds not be used for line painting in the future;</p> <p><b>Be it further resolved:</b> That line painting be incorporated if asphalt or landscaping work (school parking lot lines) are being done;</p> <p><b>Be it further resolved:</b> That staff be requested to prepare a report to implement an annual competition and invite students/staff to submit designs for line painting (different layouts for all age groups); and</p>

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<b>2022-05-12 CS PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
		<b>Be it further resolved:</b> That a regular five-year cycle for school line painting be considered a priority and be included in this year's budget for review by the Board of Trustees.
c)	Budget Consultation Stakeholder Input (Information)	Received
<b>19.</b>	<b>Inquiries and Miscellaneous</b>	
a)	<i>Inquiry from Trustee de Domenico regarding Funding for Ukrainian Schools</i>	Received
<b>20.</b>	<b>Updating of the Pending Lists</b>	
a)	Annual Calendar of Reports and Policy Metrics	Received

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<b>2022-05-12 CS PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
b)	Monthly Pending List	Received

<b>2022-05-16 SPL BOARD PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
<b>16.</b>	<b>Reports of Officials for the Information of the Board of Trustees</b>	
a)	Trustee Code of Conduct Allegations	That the meeting resolve into PRIVATE Session to discuss private matters contained in the Trustee Code of Conduct Allegations report, and that we resolve back into PUBLIC session to vote on the allegations and to set consequences if a breach is determined.

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2022-05-19 Board Pub	DESCRIPTION	BOARD ACTION/DIRECTIONS
8.	Notices of Motions	
a)	<i>From Trustee Rizzo regarding St Jerome French Immersion and Enrolment Pressures</i>	<p><b>Will be considered at the June 9, 2022 Regular Board meeting.</b></p> <p><b>WHEREAS:</b> St. Jerome presently has ten portables and many more are projected in the next four years;</p> <p><b>WHEREAS:</b> Enrolment is projected to reach more than one thousand students by 2026;</p> <p><b>WHEREAS:</b> The school was built in 1962 to house 400 students;</p> <p><b>WHEREAS:</b> Several years ago French Immersion was instituted at St. Jerome phased in by one grade per year;</p> <p><b>WHEREAS:</b> Like in many other schools it is difficult to obtain and retain French Language educators despite best efforts;</p>



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2022-05-19  Board Pub	DESCRIPTION	BOARD ACTION/DIRECTIONS
		<p><b>WHEREAS:</b> St. Jerome families enrol their children in French Immersion in JK/SK and most students leave the French Immersion to attend the English program in Grades 3 and 4;</p> <p><b>WHEREAS:</b> A review has not taken place of the French Immersion Program at St Jerome; and</p> <p><b>WHEREAS:</b> The system is financially draining with smaller class sizes for French Immersion and much larger class sizes in the regular program.</p> <p><b>THEREFORE BE IT RESOLVED THAT:</b> Staff review programming, enrolment, boundaries in order to address the concerns at St Jerome as well as a system review and report back within one year.</p>
11.	<b>Presentations</b>	
a)	From the Interim Chair of the Board	Received.
b)	From the Director of Education	Received.

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2022-05-19 Board Pub	DESCRIPTION	BOARD ACTION/DIRECTIONS
c)	From the Student Trustee(s)	Received.
13.	<b>Consideration of Motion for which previous notice has been given</b>	
a)	From Trustee de Domenico regarding Review of Trustee Services and Expenditures Policy T.17 - B.5	<b>Item withdrawn by Trustee de Domenico.</b>
17.	<b>Matters recommended by Statutory Committees of the Board</b>	
a)	<p>Recommendations to Board from the Special Education Advisory Committee</p> <p>Consideration of Motion: From the Special Education Plan Review Informal Working Group regarding Special</p>	<p>That the Board of Trustees approve the following:</p> <p><b>WHEREAS:</b> The Education Act, Regulation 464/97, requires SEAC to review the Board's Spec Ed Plan each year and make recommendations to the Board for improvements and updates;</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

<p><b>2022-05-19</b></p> <p><b>Board Pub</b></p>	<p><b>DESCRIPTION</b></p>	<p><b>BOARD ACTION/DIRECTIONS</b></p>
	<p>Education Plan Review Process: Staff Revisions</p>	<p><b>WHEREAS:</b> SEAC formed an informal working group in 2020 to assist SEAC in this review;</p> <p><b>WHEREAS:</b> The informal working group did a comprehensive review of the TCDSB Spec Ed Plan throughout 2020-2021 reporting regularly to SEAC and bringing many recommendations to SEAC which were adopted and recommended to Board and approved by Board for consideration by Special Services Staff;</p> <p><b>WHEREAS:</b> Special Services Superintendent and Staff made changes and updates and reported same to the Ministry of Education for the July 31, 2021 deadline; and</p> <p><b>WHEREAS:</b> For the 2021-2022 review of the Spec Ed Plan, the informal working group would be aided by information</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

2022-05-19 Board Pub	DESCRIPTION	BOARD ACTION/DIRECTIONS
		<p>from Staff on what was changed in the Plan for the July 31, 2021 submission to the Ministry of Education.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board of Trustees as follows:</p> <ol style="list-style-type: none"> <li>1. On a go forward basis, Staff provide in writing to SEAC by October of each year, a summary of all revisions made to the Spec Ed Plan for the previous July submission to the Ministry of Education; and</li> <li>2. These revisions be accompanied by feedback that clearly identifies: <ul style="list-style-type: none"> <li>- which SEAC recommendations to change the Spec Ed Plan have been implemented; and</li> </ul> </li> </ol>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

2022-05-19 Board Pub	DESCRIPTION	BOARD ACTION/DIRECTIONS
		- which SEAC recommendations have not been accepted with a brief description of the reasons why.
20.	<b>Reports of Officials Requiring Action of the Board of Trustees</b>	
a)	From the Governance and Policy Committee: Rescindment of School Organization Change Policy S.05	That the School Organization Change Policy - S.05 policy be rescinded.
b)	From the Governance and Policy Committee: Credit Union Policy A.10	That Policy A.10 be accepted as in Appendix A of the report.
c)	From the Governance and Policy Committee: Rescindment of Permit Supervisors Policy H.S.06	That the Permit Supervisors Policy H.S.06 be rescinded.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

2022-05-19 Board Pub	DESCRIPTION	BOARD ACTION/DIRECTIONS
d)	From the Governance and Policy Committee: H.M.06 - Disconnecting from Work Policy	That H.M.06 – Disconnecting from Work Policy provided in Appendix A of the report be adopted.
22.	<b>Listing of Communications</b>	
a)	From the Audit Committee: Approved Minutes of the Meeting Held January 26, 2022	Received.
b)	From the Special Board Advisory Committee on Race Relations: Approved Minutes of the March 31, 2022 Meeting	Received.
c)	From the Special Education Advisory Committee: Approved Minutes of the Meeting Held April 6, 2022	Received.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

<b>2022-05-19</b> <b>Board Pub</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
d)	From the Governance and Policy Committee: Approved Minutes of the Meeting Held April 19, 2022	Received.
e)	<i>From the Catholic Parent Involvement Committee: Approved Minutes of the April 25, 2022 Meeting</i>	Received.
<b>23.</b>	<b>Inquiries and Miscellaneous</b>	
a)	From Trustee Di Giorgio regarding Update on Hiring Executive General Legal Counsel	Received.
b)	From Trustee Di Giorgio regarding Request For Proposal (RFP) for External Legal Services	Received.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

<b>2022-05-19 Board Pub</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
c)	From Trustee Di Giorgio regarding Request For Proposal (RFP) for Parliamentary Services	Received.

<b>2022-05-26 SA PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>17.</b>	<b>Staff Reports</b>	
a)	2022 Annual Report: Smoke and Vapour Free Space Policy B.B.04 (Information)	Received.
b)	St. Joseph Morrow Park (Information)	That an apostrophe S be reinstated to the existing signage and wall at St. Joseph's Morrow Park; and



**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

2022-05-26 SA PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
		That the apostrophe S be reinstated to the interior signage where necessary, the school's website, uniforms and anything else that may arise.
c)	Recommendation Report for the Special Board Advisory Committee on Race Relations Terms of Reference (Recommendation)	That the revised Terms of Reference for the Special Board Advisory Committee on Race Relations (Appendix A of the report) be approved
<b>19.</b>	<b>Inquiries and Miscellaneous</b>	
a)	From Trustee Rizzo regarding Retaining Student Devices	Received.
b)	From Trustee Del Grande regarding Progress on Tutoring Services to Support Learning Recovery	Received.
c)	From Trustee Del Grande regarding Strong Encouragement to Wear Masks While Indoors	Received.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**MAY 2022**

<b>2022-05-26 SA PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
d)	From Trustee Del Grande regarding Scheduling Processes for both brick and mortar schools and St. Anne Virtual Catholic Academy for June 30, 2022 completion	Received.
<b>20.</b>	<b>Updating of Pending List</b>	
a)	Annual Calendar of Reports and Policy Metrics	Received.
b)	Monthly Pending List	Received.