

## SUMMARY OF PUBLIC APPROVED MOTIONS

JUNE 2022

This report is a summary of motions from the *approved* minutes requiring actions made at the Public Meetings of the Board, Standing, and Statutory and Sub Committee meetings for the month of **JUNE 2022**. Detailed information can be found in the relevant Meeting Minutes and/or the TCDSB website.

[Corporate Services, Strategic Planning and Property Committee Public Minutes – June 1, 2022](#)

[Governance and Policy Public Minutes – June 7, 2022](#)

[Special Education Advisory Committee Public Minutes – June 8, 2022](#)

[Regular Board Public Minutes – June 9, 2022](#)

[Special Board Advisory Committee on Race Relations Public Minutes – June 14, 2022](#)

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-01 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
17.	<b>Staff Reports</b>	
a)	Monthly Procurement Report (Recommendation)	That the Board of Trustees approve all procurement activities/awards listed in Appendix A of the report.
b)	Delegating Authority For Summer 2022 Procurement Awards (Recommendation)	That the Board of Trustees delegate authority to the Director of Education or designate, and the Chair or Vice-Chair of the Board, or the Chair of the Corporate Services Committee, to award procurement contracts and approve purchases over \$50,000 from May 30, 2022 to August 31, 2022.
c)	St. Louis Catholic School Ward 4 Review of Accommodation Need (Recommendation)	That the Board rescind the closure decision from the February 9, 2016 meeting of the Corporate Services, Strategic Planning and Property Committee report <i>“Final Recommendation School Accommodation Review Holy Angels, Our Lady of Sorrows, St. Mark, St. Leo and St. Louis;</i>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-01 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><i>2. After the submission of the business case, St. Louis be closed and the student population be distributed between Holy Angels and St. Leo effective September 2018.” and</i></p> <p>That the community of St. Louis be informed that the school will not be closed.</p>
d)	2022-2023 Budget Update (Information)	Received
e)	Interim Integrity Commissioner (Information)	<p>Received; and that Aird and Berlis LLP be engaged as the Interim Integrity Commissioner effective June 17, 2022; and</p> <p>That we receive a report from the current Integrity Commissioner regarding the cases taken, those in progress and those not undertaken, and that the report be shared with the Interim Integrity Commissioner and the Board of Trustees.</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-01 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
f)	Parliamentarian Services (Information) (Verbal) - Ryan Putnam, Chief Financial Officer and Treasurer	Received
<b>19.</b>	<b>Inquiries and Miscellaneous</b>	
a)	From Trustee Di Giorgio regarding Payment in Excess of \$300,000 to Borden Ladner Gervais (BLG) that appeared on the May Cheque Registry.	Received and Referred to Staff for a report
b)	From Trustee Di Giorgio Advisory Committee Agendas and Minutes Online Publication	Received and Referred to Staff
c)	From Trustee Rizzo regarding Air conditioning and the Condition of some of	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

<b>2022-06-01 CS PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
	our schools and Update on the Implementation of the Cooling Centres.	
d)	From Trustee Rizzo regarding Playground Announcement	Received
<b>20.</b>	<b>Updating of the Pending Lists</b>	
a)	Annual Calendar of Reports and Policy Metrics	Received
b)	Monthly Pending List	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

<b>2022-06-07 GAP PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>13.</b>	<b>Staff Reports</b>	
a)	Insurance for School Volunteers Policy I.01	That the Governance and Policy Committee recommend to Board that the Insurance for School Volunteers Policy I.01 be rescinded; and  That an annually updated information pamphlet be included in the Excursion Handbook for the benefit of volunteers.
b)	Recommendations from the By-Law Ad Hoc Committee	That the report be referred back to Staff for consideration of retention of PUBLIC Board meeting video recordings, Agendas and Minutes, and that Staff come back with a report to the Governance and Policy Committee.
c)	Accessibility Standards for Services and Facilities - A.36	That the Governance and Policy Committee recommend to Board that the revised and merged Policy A. 36 (Appendix A of the report) Accessibility Standards for Services and Facilities be adopted and posted on the public website.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

<b>2022-06-07 GAP PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
d)	Real Property Policy R.01 Update	That the Governance and Policy Committee recommend to Board that the revised Real Property Policy R.01, outlined in Appendix A of this report, be adopted
e)	Rental of Surplus School Space Policy B.R 01 Annual Policy Metric (Information)	Received
<b>16.</b>	<b>Updating of Pending List</b>	
a)	Monthly Pending List	Received
b)	Annual Policy Priority Schedule	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
9.	Notices of Motion	
a)	From Deborah Nightingale regarding Special Education Advisory Committee Goals	<p><b>Will be considered at the September 7, 2022 Special Education Advisory Committee Meeting:</b></p> <p><b>WHEREAS:</b> SEAC adopted the following 6 goals for the 2021-2022 school year:</p> <ol style="list-style-type: none"> <li>1. Continued work on the Special Education Plan;</li> <li>2. To increase Committee membership;</li> <li>3. To “Covid-proof” Testing, Individual Education Plans (IEPs) and Identification Placement Review Committees (IPRCs) processes that are essential to identifying and supporting our special education students;</li> <li>4. Increased depth of knowledge of Toronto Catholic District School Board (TCDSB) budget processes and advocating for Special Education needs;</li> </ol>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>5. That SEAC make recommendations to Board regarding goals for the following year that are deemed important for the Director of Education to pursue as they relate to students with special needs and the Special Services Department in the Spring of the school year; and</p> <p>6. To strengthen political advocacy for special education needs for our Board and other Boards in Ontario;</p> <p><b>WHEREAS:</b> These goals were chosen by SEAC to support its work as effective advisors with respect to Special Education; and</p> <p><b>WHEREAS:</b> Goal #1 is required by the Education Act.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the board as follows:</p> <p>1. On a go forward basis, staff provide SEAC with information with respect to progress made for each of the annual goals set by SEAC for the previous</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>school year.</p> <p>2. This staff report be provided annually and before the September SEAC meeting.</p> <p>3. The first annual report on SEAC goals be provided to SEAC for its meeting on September 7, 2022.</p>
b)	From Deborah Nightingale regarding Right to Read Inquiry for Special Education Student	<p><b>Will be considered at the September 7, 2022 Special Education Advisory Committee Meeting.</b></p> <p><b>WHEREAS:</b> On February 28, 2022, the Ontario Human Rights Commission (OHRC) released its <i>Right to Read</i> inquiry report on human rights issues affecting students with reading disabilities, calling for critical changes to Ontario's approach to early reading, in areas such as curriculum and instruction, screening, reading interventions, accommodations and professional assessments;</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>WHEREAS:</b> The inquiry found that by not using evidence-based approaches to teach students to read, Ontario's public education system is failing students with reading disabilities such as dyslexia, and other students;</p> <p><b>WHEREAS:</b> The <i>Right to Read</i> report includes recommendations to the Ministry of Education, school boards and faculties of education on how to address systemic issues that affect the right to learn to read; and</p> <p><b>WHEREAS:</b> SEAC recognizes and supports a diverse variety of Special Education needs and the requirement for an appropriate variety of beneficial education options for students both identified and not identified with Special Education needs in the TCDSB.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board as follows:</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<ol style="list-style-type: none"> <li>1. On a go forward basis, staff provide SEAC with information every year about all reading supports and related programs offered to TCDSB students, whether they have an Individual Education Plan (IEP) or not; and</li> <li>2. These annual reports to SEAC be accompanied by information about changes to the current literacy programs, new methods and programs to identify students who struggle with reading, new programs to support the development of reading skills, and the number of students enrolled in these programs.</li> </ol>
11.	<b>Annual Calendar Items</b>	
a)	<i>Special Education Plan Review from the Special Education Advisory Committee Informal Working Group</i>	That Section 2 be referred back to the informal working group for further study and that Section 1 be recommended for approval and referral to the Board of Trustees, along with the other sections of the Special Education Plan that have been reviewed this year.

## SUMMARY OF PUBLIC APPROVED MOTIONS

### JUNE 2022

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
b)	Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of June 8, 2022	Received.
<b>12.</b>	<b>Reports of Officials for Information by the Board/Other Committees</b>	
a)	Special Education Superintendent Update - June 2022	Received.
<b>13.</b>	<b>Consideration of Motions for Which Previous Notices has been Given</b>	
a)	From Tyler Munro, representative of Inclusion Action in Ontario regarding Updating the Identification Placement & Review Committee (IPRC) process so parents are informed with accurate potential outcome information	<b>NB. The following motion failed:</b>  <b>WHEREAS:</b> Ontario Regulation 181/98 explains the IPRC process and requires the Board to inform parents of a placement decision and either receive their consent or wait until the appeal period has expired;

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>WHEREAS:</b> Often in IPRC meetings staff will not clearly explain outcomes to parents when recommending an Identification and/or Placement to parents;</p> <p><b>WHEREAS:</b> In IPRC meetings staff will often rely on anecdotal or personal experience statements and do not site research to support those statements when requesting and obtaining parental consent. Parents often feel they were not adequately informed at the time they gave consent;</p> <p><b>WHEREAS:</b> It is always best practice to ensure staff obtain “informed consent” from parents when going through the IPRC process; and</p> <p><b>WHEREAS:</b> Staff should not be providing opinions to parents that are not research based.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend that with every IPRC meeting parents be presented with the percent of students in each rubric measured with Education Quality and Accountability Office (EQAO) for each grade (including did not write) and overall graduation results for past year for all students</p>

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**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>with that identification and placement, that identification and all placements, and all students at the board; <b>(Refer Draft sample report as attachment Appendix A)</b></p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend that if the number of students would be so small as to risk privacy issues expand the time frame from the previous year to the past 3 or 5 years and note the timeframe accordingly;</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend that if the EQAO tests were not written in a specific year exclude that year from the calculation. For 1-year calculations use the most recent valid year; and</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend that this information be included in the “Parents Guide to Special Education” and in the special education plan sections for IPRCs and Placements offered by the board along with the Accountability Framework for Special Services document.</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
b)	From Tyler Munro, representative of Inclusion Action in Ontario regarding Parent's Guide to Special Education - Title Improvement	<p><b>WHEREAS:</b> The Parent's Guide to Special Education (the Guide) is a required document by the Ministry of Education and Ontario Regulations 181/98;</p> <p><b>WHEREAS:</b> The Ontario Regulation 181/98 required the Guide to be distributed to parents prior to an Identification, Placement and Review Committee (IPRC) meeting;</p> <p><b>WHEREAS:</b> The Guide is part of the Special Education plan review process and Ontario Regulations 464/97 requires the Special Education Advisory Committee (SEAC) review the special education plan annually;</p> <p><b>WHEREAS:</b> The contents of the Guide explain to a parent what an IPRC meeting is, how it is conducted, the rights and obligations of all parties in the process and other relevant information; and</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>WHEREAS:</b> The title of the Guide does not reference IPRC and is unclear that it is the primary information guide for parents for the IPRC.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that the title be:</p> <p>Parent Guide for Special Education Including Understanding The IPRC Process Toronto Catholic District School Board</p>
c)	From Tyler Munro, representative of Inclusion Action in Ontario regarding Update to the Identification Placement & Review Committee (IPRC) Process to Help Parents	<p><b>WHEREAS:</b> The Parent's Guide to Special Education (the Guide) is a required document by the Ministry of Education and Ontario Regulations 181/98;</p> <p><b>WHEREAS:</b> The Ontario Regulation 181/98 required the Guide to Be distributed to parents prior to an Identification Placement &amp; Review Committee (IPRC) meeting;</p>

## SUMMARY OF PUBLIC APPROVED MOTIONS

JUNE 2022

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>WHEREAS:</b> The Guide is part of the Special Education plan review process and Ontario Regulations 464/97 requires the Special Education Advisory Committee (SEAC) review the special education plan annually;</p> <p><b>WHEREAS:</b> The contents of the Guide explain to a parent what an IPRC meeting is, how it is conducted, the rights and obligations of all parties in the process and other relevant information;</p> <p><b>WHEREAS:</b> The parents often feel unprepared and uninformed about IPRC meetings; and</p> <p><b>WHEREAS:</b> The Ministry document “Special Education in Ontario Kindergarten to Grade 12, Policy and Resource Guide, 2017” in Section D “The Identification Placement, and Review Committee (IPRC) Process” on page D8 the Policy and</p>

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**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>Resource Guide lists items that should happen “Prior to the IPRC meeting” (text below)</p> <p>Some time prior to an IPRC meeting, it is advisable that the principal and/or a designated school staff member arrange to meet with the parents for a preliminary discussion in order to:</p> <ul style="list-style-type: none"> <li>• make sure that parents understand their rights concerning the IPRC, as explained in the parents’ guide;</li> <li>• request any additional information from parents that may be relevant to the IPRC decision;</li> <li>• review the results of educational and other assessments that were conducted with the student;</li> <li>• outline the agenda for the IPRC meeting;</li> <li>• explain the recommendations that will be made by the school staff;</li> <li>• discuss the possible decisions the IPRC might make; and</li> <li>• answer any questions.</li> </ul>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board of Trustees that “Prior to the IPRC meeting” information be clearly shown in the Parent’s Guide to Special Education, and the IPRC section of the Special Education Plan;</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board when the notice of the IPRC meeting goes out it include a statement by the principal certifying they did include, as required by Regulation 181/98, the “Parents Guide to Special Education” and proof of delivery or an acknowledgement of receipt section to be completed by the parents be saved when they respond; and</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that if parents choose to be present at the IPRC meeting with the actual meeting notice that includes the date, time and location all documents that will be relied upon or referenced by staff and submitted to the committee chair, as required by</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		Regulation 181/98, for review at the meeting be provide to the parent with the meeting notice. If an IEP or other accommodation plan exists the most recent one(s) must always be included in the package to the parents.
15.	<b>Matters Referred/Deferred to the Committee by the Board and Other Committees</b>	
a)	Safe School Committee Update (Verbal) - Tyler Munro, Inclusion Action in Ontario Representative	Received.
b)	Response to the Motion from the Special Education Advisory Committee (SEAC) regarding Exclusions	That the item be deferred to the September 7, 2022 Special Education Advisory Committee Meeting.
c)	Consideration of Motion From Melanie Battaglia regarding Draft Policy/Program Memorandum (PPM) No - 8	<b>That the item be deferred to the September 7, 2022 Special Education Advisory Committee Meeting:</b>

## SUMMARY OF PUBLIC APPROVED MOTIONS

JUNE 2022

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>WHEREAS:</b> The Ministry of Education (the “Ministry”) has proposed revisions to Policy/Program Memorandum (PPM) No. 81 – Provision of Health Support Services in School Settings in 2021-22: New Expectations/Draft PPM 81 (“Draft PPM-81”) and invited consultation from stakeholders;</p> <p><b>WHEREAS:</b> The TCDSB is a stakeholder invited to participate in the review of the Draft PPM-81 and to provide recommendations to the Ministry regarding the Draft PPM-81; and</p> <p><b>WHEREAS:</b> SEAC supports the government’s objectives with the Draft PPM-81, including without limitation to strengthen evidence-based practices, to improve access to a quality of health, rehabilitation and community-based clinical services in schools, and to clarify roles and responsibilities to address gaps</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>in services, for all students receiving Special Education programs and services at the TCDSB.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC provide recommendations to Board regarding the Draft PPM-81.</p>
18.	<b>Inquiries and Miscellaneous</b>	
a)	<i>From Deborah Nightingale regarding Individual Education Plans (IEPs) for gifted students in Congregated Programs</i>	Received.
b)	<i>From Deborah Nightingale regarding the Otis Lennon School Ability Test (OLSAT) testing, Identification &amp; Placement Review Committee (IPRC) meetings and placement offers for all Grade 4 and Grade 5 students</i>	Received.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

<p>2022-06-09</p> <p><b>BOARD PUB</b></p>	<p><b>DESCRIPTION</b></p>	<p><b>BOARD ACTION/DIRECTIONS</b></p>
<p><b>8.</b></p>	<p><b>Notices of Motion</b></p>	
<p><i>a)</i></p>	<p><i>From Trustee Di Giorgio regarding Information Disparity between Governance and Policy Committee and Board Meeting and Related Effects</i></p>	<p><b>That this be considered at the August 25, 2022 Regular Board Meeting.</b></p> <p>WHEREAS: It appears staff did not provide the same information to the Governance and Policy Committee and the Board of Trustees; and</p> <p>WHEREAS: All the information provided to the Governance and Policy committee on Jan 12, 2021, was not provided to the Board of Trustees at subsequent meetings where the subject committee recommendations were considered by the Board.</p> <p>BE IT RESOVED THAT: General counsel provide a written report to the Board of Trustees clarifying if Appendix C of the old code of conduct survives the recent revisions to the code of conduct and remains in effect; and</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-09  BOARD PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
		BE IT RESOLVED THAT: General counsel examine any effects on the resolutions made by the Board of Trustees as a result of the information discrepancy outlined above.
11.	<b>Presentations</b>	
	From the Chair of the Board	Received
	From the Director of Education	Received
	From the Student Trustee(s)	Received
	Farewell to Outgoing Student Trustee Baybayon	Received
13.	<b>Consideration of Motions for which previous notice has been given</b>	

# SUMMARY OF PUBLIC APPROVED MOTIONS

## JUNE 2022

2022-06-09  BOARD PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
a)	<i>From Trustee Rizzo regarding St Jerome French Immersion and Enrolment Pressures</i>	<p><b>WHEREAS:</b> St. Jerome presently has ten portables and many more are projected in the next four years;</p> <p><b>WHEREAS:</b> Enrolment is projected to reach more than one thousand students by 2026;</p> <p><b>WHEREAS:</b> The school was built in 1962 to house 400 students;</p> <p><b>WHEREAS:</b> Several years ago French Immersion was instituted at St. Jerome phased in by one grade per year;</p> <p><b>WHEREAS:</b> Like in many other schools it is difficult to obtain and retain French Language educators despite best efforts;</p> <p><b>WHEREAS:</b> St. Jerome families enrol their children in French Immersion in JK/SK and most students leave the French Immersion to attend the English program in Grades 3 and 4;</p>

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-09  BOARD PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
		<p><b>WHEREAS:</b> A review has not taken place of the French Immersion Program at St Jerome; and</p> <p><b>WHEREAS:</b> The system is financially draining with smaller class sizes for French Immersion and much larger class sizes in the regular program.</p> <p><b>THEREFORE BE IT RESOLVED THAT:</b> Staff review programming, enrolment, boundaries in order to address the concerns at St Jerome as well as a system review and report back within one year.</p>
19.	<b>Reports of Officials for the Information of the Board of Trustees</b>	
a)	A.06 Advocacy Policy Metric	Received
b)	2022 Report on Elementary Programming and Enrolment	That this item be deferred to the August 25, 2022 Regular Board Meeting (Held by Trustee Rizzo)

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-09  BOARD PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
c)	<i>Trustee Insurance Coverage - Update (Verbal) - Ryan Putnam, Chief Financial Officer &amp; Treasurer *(NB. From the private Agenda)</i>	That this item be deferred to the August 25, 2022 Regular Board Meeting (Held by Trustee Rizzo)
20.	<b>Reports of Officials Requiring Action of the Board of Trustees</b>	
a)	<i>2022-2023 Budget Estimates - Teaching</i>	That the Board of Trustees approve the total teaching salaries of \$552.6M and benefits of \$76.3M as outlined in the 2022-2023 Budget Estimates Report
b)	<i>2022-2023 Budget Estimates - Non-Teaching</i>	That the Board of Trustees approve the total non-teaching salaries of \$264.3M and benefits of \$73.9M as outlined in the 2022-2023 Budget Estimates Report.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

<b>2022-06-09</b>  <b>BOARD PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
c)	<i>2022-2023 Budget Estimates - Overall</i>	<p>That the Board of Trustees approve the total non-staffing budget of \$139.0M as outlined in the 2022-2023 Budget Estimates Report;</p> <p>That the Board of Trustees approve the total operating budget of \$1.1B as outlined in the 2022-2023 Budget Estimates Report; and</p> <p>That the Board of Trustees approve the use of the Operating Contingency in the amount of \$10.3M as outlined in the 2022-2023 Budget Estimates Report.</p>
d)	Blessed Margherita of Citta Di Castello Elementary School Name Change	That the Board of Trustees approve the name change of the school from Blessed Margherita of Citta di Castello to St. Margherita of Citta di Castello.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-09  <b>BOARD PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
e)	<i>From the Governance and Policy Committee: Insurance for School Volunteers Policy I.01</i>	That the Insurance for School Volunteers Policy I.01 be rescinded; and  That an annually updated information pamphlet be included in the Excursion Handbook for the benefit of volunteers.
f)	<i>From the Governance and Policy Committee: Accessibility Standards for Services and Facilities - A.36</i>	That the revised and merged Policy A. 36 (Appendix A of the report) Accessibility Standards for Services and Facilities be adopted and posted on the public website.
g)	<i>From the Governance and Policy Committee: Real Property Policy R.01 Update</i>	That this item be deferred to the August 25, 2022 Regular Board Meeting (Held by Trustee Rizzo)
<b>22.</b>	<b>Listing of Communications</b>	
a)	From the Governance and Policy Committee: Approved Minutes of Meeting Held May 10, 2022	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-09  BOARD PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
b)	From the Special Education Advisory Committee: Approved Minutes of Meeting Held May 11, 2022	Received
23.	<b>Inquiries and Miscellaneous</b>	
a)	<p><i>From Trustee Rizzo regarding Update on Library Technicians as follows::</i></p> <ul style="list-style-type: none"> <li><i>1) Number of vacant Library Technician positions;</i></li> <li><i>2) Present number of schools without library Technicians;</i></li> <li><i>3) Recruitment strategies, if any for September;</i></li> <li><i>4) Technology for Library Technicians; and</i></li> </ul>	That this item be deferred to the August 25, 2022 Regular Board Meeting (Held by Trustee Rizzo)

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

<b>2022-06-09</b>  <b>BOARD PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
	<i>5) The connection between Reading, Literacy and Libraries</i>	
<i>b)</i>	<i>From Trustee Rizzo regarding Status of CUPE 1328</i>	That this item be deferred to the August 25, 2022 Regular Board Meeting (Held by Trustee Rizzo)
<i>c)</i>	<i>From Trustee Kennedy regarding Core French Tutoring</i>	That this item be deferred to the August 25, 2022 Regular Board Meeting (Held by Trustee Kennedy)
<i>d)</i>	<i>From Trustee Kennedy regarding Education Quality And Accountability Office (EQAO) Technical Difficulties</i>	That this item be deferred to the August 25, 2022 Regular Board Meeting (Held by Trustee Kennedy)
<b>24.</b>	<b>Updating of Pending Lists</b>	
<i>a)</i>	Master Pending List and Rolling Calendar	Received
<i>b)</i>	Annual Report	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

2022-06-14 SBACRR	DESCRIPTION	BOARD ACTION/DIRECTIONS
8.	<b>Consideration of Agreed Thematic Issues</b>	
a)	Fair Representation, Hiring Practices & Promotion of Ethnic Minorities Staff Reflecting Student Population in Our Schools (As presented at the May 26, 2022 Filipino Advisory Committee Meeting with System Leaders) - Aileen Santiago, Staff Representative	Received
b)	Establish Staff / Special Board Advisory Committee on Race Relations Strategic Framework Working Committee on Fair Representation, Hiring and Promotion of Ethnic Minorities	Received; and  <i>That Establish Staff / Special Board Advisory Committee on Race Relations Strategic Framework Working Committee on Fair Representation, Hiring and Promotion of Ethnic Minorities be a Standing Item on the Order Page and allow</i>

## SUMMARY OF PUBLIC APPROVED MOTIONS

### JUNE 2022

		members of the Community to participate in the discussions.
c)	Filling the Committee Vacancies: Students, Indigenous and Catholic Clergy Representatives	Received
d)	<p>Special Board Advisory Committee on Race Relations Meeting</p> <p>Dates:</p> <p>(i) Thursday, September 22, 2022</p> <p>(ii) Thursday, October 13, 2022</p> <p>(iii) Thursday, November 24, 2022</p> <p>(iv) Tuesday, December 13, 2022</p>	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JUNE 2022**

<b>9.</b>	<b>Updating of the Thematic List of Pending Discussions</b>	
a)	<p>Review of Ontario's Education Equity Action Plan, the Toronto Catholic District School Board's (TCDSB) Action Plan, and the TCDSB's Catholic Equity and Inclusive Education Policy H.M. 24</p> <p><a href="https://www.tcdsb.org/Board/Policies/Pages/hm24.aspx">https://www.tcdsb.org/Board/Policies/Pages/hm24.aspx</a></p>	<p>That this item be deferred to the September 22, 2022 Special Board Advisory Committee on Race Relations.</p>