

## SUMMARY OF PUBLIC APPROVED MOTIONS

JANUARY 2023

This report is a summary of motions from the *approved* minutes requiring actions made at the Public Meetings of the Board, Standing, and Statutory and Sub Committee meetings for the month of **JANUARY 2023**. Detailed information can be found in the relevant Meeting Minutes and/or the TCDSB website.

[Governance and Policy Public Minutes – January 10, 2023](#)

[Student Achievement and Well-Being Public Minutes – January 12, 2023](#)

[Special Education Advisory Committee Public Minutes – January 18, 2023](#)

[Regular Board Public Minutes – January 26, 2023](#)

[Special Board Advisory Committee on Race Relations Public Minutes – January 31, 2023](#)

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2023-01-10 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
<b>12.</b>	<b>Matters Referred/Deferred</b>	
a)	Negotiation Procedures Policy HM.39 (Revised)	<p>That the Governance and Policy Committee recommend to Board that the Negotiation Procedures Policy – H.M.39, attached as <b>Appendix A of the report</b>, be received, as amended;</p> <p>Regulation #5, Page 20 of 85 – That <i>parameters</i> be inserted after <i>approved</i>;</p> <p>Regulation #9g), Page 21 of 85 – That <i>a school board/ Trustees' association</i> be replaced with <i>the Employer Bargaining Agency, currently Ontario Catholic School Trustees' Association (OCSTA)</i>; and</p> <p>Regulations 11a) &amp; 11b), Page 21 of 85 – That <i>local</i> be removed before <i>Board</i>.</p>
b)	Bullying Prevention and Intervention Policy S.S.11 Update Due to Revisions to P.P.M.144	<p>1. Regulation #10, Pages 35 &amp; 36 of 85 – That the former language struck out, as follows, be restored: <i>These activities and organizations may promote gender equity, anti-racism, an understanding and respect for people with disabilities, or an understanding and respect for people of all sexual orientations and gender identities. The activity or organization must promote a positive school climate that is inclusive and accepting of all</i></p>

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		<p><i>students, and must be consistent with Catholic social teachings and the expectations of the Code of Conduct.</i></p> <p>2. That the Policy be referred back to Staff for consideration of the following:</p> <p>a) That Exclusions be included as part of the data analyzed in the Evaluation and Metrics;</p> <p>b) Evaluation and Metrics #3, Page 40 of 85 – That the language struck out, as follows, be restored: <i>Reporting Forms Part I, Progressive Discipline Incident Logs, Suspensions and Expulsions</i>;</p> <p>c) That staff include gender sensitivity in the investigative process in the Procedural Guidelines;</p> <p>d) That Staff consider timelines in informing parents and at the beginning of an investigation; and</p> <p>e) That staff define the term “promptly”.</p>

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<b>2023-01-10 GAP</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
c)	Rescindment of Toronto Catholic District School Board (TCDSB) Policy R.02 Demolition (Revised)	That the Governance and Policy Committee recommend to Board that Policy R.02 Demolition be rescinded.
<b>13.</b>	<b>Staff Reports</b>	
a)	Recommendation to Rescind Continuing Education Instructors Policy H.M. 07	That the Governance and Policy Committee recommend to Board that the Continuing Education Instructor Policy (H.M.07) provided in Report Appendix A be rescinded.
b)	Rescindment of Policy A.08 Curriculum Booklets – Use By Other Boards	That the Governance and Policy Committee recommend to Board that the Governance and Policy Committee rescind Policy A.08 Curriculum Booklets – Use by other Boards (Appendix A of the report).
<b>16.</b>	<b>Updating of Pending List</b>	
a)	Monthly Pending List	Received

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<b>2023-01-10 GAP</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
b)	Annual Policy Priority Schedule	Received

<b>2023-01-12 SA PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>12.</b>	<b>Notices of Motion</b>	
a)	From Trustee de Domenico regarding Proclamation of Monday, January 23, 2023, and each January 23 annually thereafter, as Loretto Sisters (IBVM) Day	That the By-laws 30-day notice period be waived and that the Notice of Motion be considered at tonight's meeting - Refer Item 13a.
b)	From Trustee Crawford regarding Waiving of Permit Policy B.R.05, Appendix B, Regulation 6 Neil McNeil High School; Fundraiser Friday, February 3, 2023	<b>Item Withdrawn by Trustee Crawford</b>

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2023-01-12 SA PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
13)	<b>Consideration of Motion for Which Previous Notice has been given</b>	
a)	From Trustee de Domenico regarding Proclamation of Monday, January 23, 2023, and each January 23 annually thereafter, as Loretto Sisters (IBVM) Day	<p><b>Whereas:</b> The 175th Anniversary of the arrival of the Loretto Sisters i.e. the Institute of the Blessed Virgin Mary (IBVM) in Canada represents a significant opportunity to celebrate the Order's enormous contribution to Catholic education in Toronto;</p> <p><b>Whereas:</b> January 23 is the birthday of Mary Ward, the founder of the IBVM; <b>Whereas:</b> Over the long history of the MSSB/TCDSB, at least 75 schools in the Board have been supervised, managed, and/or led by the Loretto Sisters;</p> <p><b>Whereas:</b> The Loretto Sisters were the first women religious teachers in the newly formed diocese of Toronto;</p> <p><b>Whereas:</b> The impact of the Loretto Sisters remains evident to this day at IBVM- founded Loretto College School and Loretto Abbey as well as at St. Mother Teresa and Mary Ward, as these Toronto Catholic District School Board (TCDSB) schools continue to serve the Toronto Catholic school community;</p>

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2023-01-12 SA PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
		<p><b>Whereas:</b> The Angel Foundation is the official charity of the TCDSB, and in partnership with the Loretto Sisters, raises critical monies for the Loretto Fund to support newcomer students entering TCDSB schools; and</p> <p><b>Whereas:</b> This Proclamation calls on students, staff, and families to join together as a TCDSB community on January 23 to celebrate the rich legacy of the Loretto Sisters at IBVM-founded secondary schools and the many historically connected elementary schools.</p> <p><b>Be It Resolved That:</b> The Toronto Catholic District School Board (TCDSB) hereby proclaim Monday, January 23, 2023, and each January 23 annually thereafter, as Loretto Sisters Institute of the Blessed Virgin Mary (IBVM) Day.</p>
<b>17.</b>	<b>Staff Reports</b>	
a)	Annual Report on the Accessibility Standards Policy (A.36) (Information)	<p>Received; and</p> <p>1. That the Assessment of All Board Owned and Operated Buildings be submitted to the Board for contemplation;</p>

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<b>2023-01-12 SA PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
		<p>2. That staff address the lighting in front of the Catholic Education Center (CEC) and that this be included in the budget;</p> <p>3. That a Trustee be included as a member of the working “committee”; and</p> <p>4. That Staff bring a report to Board on the number of people who have taken sensitivity training and the goal to promote it in the system.</p> <p>Trustee Rizzo was appointed member of the working “committee”.</p>
b)	Equity Action Plan Annual Report (Information)	Received
c)	Mental Health and Well-Being Annual Report 2021-2022 (Information)	Received



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<b>2023-01-12 SA PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
d)	Large/Urban Catholic School Boards Advisory Council – Toronto Catholic District School Board (TCDSB) Trustee Appointment (Information)	Trustee Rizzo was appointed to represent the TCSDDB on the OCSTA Large/Urban Catholic School Boards Advisory Council.
<b>19.</b>	<b>Inquiries and Miscellaneous</b>	
a)	<i>From Trustee Lubinski regarding Snow Days</i>	Received
b)	<i>From Trustee Del Grande regarding the Fully Alive Program</i>	Received
<b>20.</b>	<b>Updating of Pending List</b>	
a)	Annual Calendar of Reports and Policy Metrics	Received
b)	Monthly Pending List	Received

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<b>2023-01-18 SEAC</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
<b>8.</b>	<b>Presentations</b>	
a)	Accountability Framework for Special Services Reimagined - Dr. Brandy Doan (Chief of Educational Research)	Received
<b>9.</b>	<b>Notices of Motion</b>	
a)	From Richelle de Belchior, Community Representative regarding Details of Professional Development Workshops	<p><b>Will be considered at the February 8, 2023 Special Education Advisory Committee Meeting</b></p> <p><b>WHEREAS:</b> Professional development workshops were held on November 18<sup>th</sup>, 2022;</p> <p><b>WHEREAS:</b> These workshops were presented by the Board Certified Behaviour Analysts (BCBAs) on areas such as Autism,</p>

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2023-01-18 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>Be the Reinforcer, Understanding students with autism spectrum disorder;</p> <p><b>WHEREAS:</b> There were additional workshops held by School Mental Health Ontario on how to identify children requiring assistance in the younger age classes;</p> <p><b>WHEREAS:</b> On one of the workshops the BANCK team presented evidence-based strategies focusing on children in the early years;</p> <p><b>WHEREAS:</b> The assistive technology team presented accessibility apps such as read and write app and the orbit note; and</p> <p><b>WHEREAS:</b> Courses such as Registered Behavior Training were held by the Geneva summit.</p>

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2023-01-18 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that the Staff provide SEAC with following information before February 8<sup>th</sup>, 2023:</p> <ol style="list-style-type: none"> <li>1. The links to the workshops and modules presented by the BCBAs on Autism, Be the reinforcer and understanding students with autism spectrum disorder;</li> <li>2. The number of staff members who attended the workshop presented by the BCBAs;</li> <li>3. The designation of the staff members who did attend the workshop presented by the BCBAs;</li> <li>4. The grades that these staff members who attended the BCBA presentation regularly teach; and</li> <li>5. The duration of each of these workshops.</li> </ol>

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		<p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that the Board Staff provide SEAC with the following information before February 8<sup>th</sup>, 2023:</p> <ol style="list-style-type: none"> <li>1. The link to the School Mental Health Ontario (SMHO) workshop on how to do early identification;</li> <li>2. The number of staff members who attended the School Mental Health Ontario workshops on how to do early identification;</li> <li>3. The designation of the staff members who did attend the School Mental Health Ontario workshop;</li> <li>4. The grades that these staff members who attended the School Mental health Ontario workshop regularly teach; and</li> <li>5. The duration of the SMHO workshop.</li> </ol>

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		<p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that the Board staff provide SEAC with the following information before February 8<sup>th</sup>, 2023:</p> <ol style="list-style-type: none"><li>1. The evidence – based classroom strategies focusing on children in the early years as presented by BANCK;</li><li>2. The number of staff members who attended the workshop demonstrating these evidence-based strategies;</li><li>3. The designation of staff members who attended the evidence-based strategy workshop focusing on children in the early years;</li><li>4. The grades that the members who attended the strategy course regularly teach; and</li></ol>

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2023-01-18 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>5. The duration of the strategy course.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that the Board staff provide SEAC with the following information before February 8<sup>th</sup>, 2023:</p> <ol style="list-style-type: none"> <li>1. An example of the read and write apps and the names of the apps including an example of the orbit note;</li> <li>2. The number of staff members who attended the workshop presenting these apps and orbit note;</li> <li>3. The designation of staff members who attended the presentation of these read and write apps including the orbit note;</li> <li>4. The grades that the members who attended the presentation of these read and write apps including the orbit note normally teach; and</li> </ol>

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		<p>5. The duration of the presentation of the read and write apps including the orbit note.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that the Board staff provide SEAC with the following information before February 8<sup>th</sup>, 2023:</p> <ol style="list-style-type: none"> <li>1. Examples be shown of what behaviour training was taught at the Geneva summit;</li> <li>2. The number of staff members who attended the Geneva summit courses involving behaviour training for children with autism;</li> <li>3. The designation of staff members who attended the Geneva summit training as of February 1<sup>st</sup>, 2023;</li> </ol>



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		<p>4. The grades that the members who attended the Geneva summit normally teach;</p> <p>5. The duration of the Geneva summit behaviour training course; and</p> <p>6. Feedback and criticism of the staff who attended the Geneva summit courses in regard to the behaviour training course.</p> <p><b>BE IT RESOLVED THAT:</b> SEAC recommend to the Board that the Board staff provide SEAC with the following information before February 8<sup>th</sup>, 2023:</p> <p>1. Sufficient budget is allocated for future staff to attend all workshops and Geneva summit courses offered Enforcement of making these workshops mandatory for lower grades (JK and SK) teachers and assistants to attend these workshops and Geneva summit courses so that children</p>

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2023-01-18 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		can be identified as early as possible for special needs.
11.	<b>Annual Calendar Items</b>	
a)	Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of January 18, 2022	<p>Received; and</p> <p>That SEAC recommend to Board that the Education Quality and Accountability Office (EQAO) results that specifies the Special Education component come to the February 8, 2023 SEAC Meeting; and</p> <p>That SEAC recommend to Board that Staff provide SEAC with the relevant data from the Ontario School Information System (ONSIS) report on Special Education Students at the February 8, 2023 SEAC Meeting.</p>

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<b>2023-01-18 SEAC</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/ DIRECTIONS</b>
<i>b)</i>	<p><i>Report from the Informal Working Group to Toronto Catholic District School Board Special Education Advisory Committee (SEAC) (Previously listed as Special Education Plan Review)</i></p> <ul style="list-style-type: none"> <li><i>• The Board's General Model for Special Education</i></li> <li><i>• Special Education Placements Provided by the Board</i></li> </ul>	Received and Referred to Staff
<b>12.</b>	<b>Reports of Officials for Information by the Board/Other Committees</b>	
a)	Special Education Superintendent Update – January 2023	Received
b)	2021-2022 Accessibility Annual Status Report	Received
<b>18.</b>	<b>Inquiries and Miscellaneous</b>	
a)	Ministry of Education Special Education in Ontario – Provincial Parent Associations Advisory Committee (PAAC) on Special Education Advisory Committee (SEAC), November 28, 2022	That this item be deferred to the February 8, 2023 SEAC Meeting and that SEAC members submit their questions by Monday, January 23, 2023.

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<b>2023-01-18 SEAC</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<i>b)</i>	<i>From Trustee Rizzo regarding Strategies to Retain Full-time Psychologists</i>	Received
<i>c)</i>	<i>From Trustee Rizzo regarding Removing Staff from Multiple Exceptionalities/ Developmentally Delayed (MEDD) classes to provide for Classroom Support to a Child with Two Percent (2%) Vision</i>	Received and Referred to Staff
<i>d)</i>	<i>From Deborah Nightingale regarding Status of Motions passed by the Special Education Advisory Committee (SEAC)</i>	Received

<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>8.</b>	<b>Notices of Motion</b>	
<i>a)</i>	<i>From Trustee Lubinski regarding Toronto Transit Commission (TTC) bus issue for students of St. Louis Elementary School and</i>	That the By-laws 30-day notice period be waived and that the Notice of Motion be

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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
	<i>Bishop Allen Academy along Royal York Road</i>	considered at tonight's meeting - Refer Item 13a.
<b>11.</b>	<b>Presentations</b>	
a)	From the Chair of the Board	Received
b)	From the Director of Education	Received
c)	From the Student Trustee(s)	Received
d)	<i>Annual Chief Financial Officer Overview - Ryan Putnam, Chief Financial Officer and Treasurer</i>	Received
<b>12.</b>	<b>Delegations</b>	
a)	<i>From Maria Borreca, Chair of Bishop Allen Academy Catholic School Parent Council (CSPC) regarding Toronto Transit Commission (TTC) Bus Issue for Students of St. Louis</i>	Received and Referred to Staff

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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
	<i>Elementary School and Bishop Allen Academy along Royal York Road</i>	
<b>13.</b>	<b>Consideration of Motion for which previous notice has been given</b>	
a)	From Trustee Lubinski regarding Toronto Transit Commission (TTC) Bus Issue for Students of St. Louis Elementary School and Bishop Allen Academy along Royal York Road	<p>WHEREAS: It has become apparent and imperative that the TCDSB addresses the student travelling issues of St. Louis Elementary School and Bishop Allen Academy (nearly 1700 students), using the same TTC bus route twice daily along Royal York Road;</p> <p>WHEREAS: Two public school board high school students (1100 students) also use the same bus route during the same time as the TCDSB schools;</p>

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		<p>WHEREAS: The students experience crushing, crowding, pushing, stepped on, shoved and shouted at, as there is not enough space on the buses that also include community travellers. Travelling to and from school has become a serious concern for all TTC travellers;</p> <p>WHEREAS: Many students that use the above-mentioned bus route have special needs and struggle to get on the bus; and</p> <p>WHEREAS: The Mayor of Toronto stated this week that “We're facing a mental health crisis in Canada and we're seeing the effects of</p>

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		<p>it in Toronto every day,” the TCDSB must protect its students as best as possible.</p> <p>THEREFORE BE IT RESOLVED THAT: The Director and the Chair of the Board write a letter to the Chair, Chief Executive Officer and members of the Toronto Transit Commission (TTC) asking to consider providing additional buses or longer/larger buses for Route #s 76A, 76B and 15 Evans, to accommodate the peak student travelling hours in the morning and after school; and</p> <p>BE IT RESOLVED THAT: The staff invite TTC staff to the next CSPC meeting at Bishop Allen Academy.</p>



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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>17.</b>	<b>Matters recommended by Statutory Committees of the Board</b>	
a)	Recommendation to Board from the Special Education Advisory Committee (SEAC) Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of January 18, 2023	<p>That the Education Quality and Accountability Office (EQAO) results that specifies the Special Education component come to the February 8, 2023 SEAC Meeting; and</p> <p>That Staff provide SEAC with the relevant data from the Ontario School Information System (ONSIS) report on Special Education Students at the March 8, 2023 SEAC Meeting.</p>
<b>18)</b>	<b>Matters referred /deferred from Committees/Board</b>	

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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
a)	Recommendation to Board from the Catholic Parent Involvement Committee Toronto Catholic District School Board Website	<p>That the following be approved:</p> <ol style="list-style-type: none"> <li>1. Communication Staff update the committee on progress on website changes, putting back information and roadmap;</li> <li>2. Board Staff provide the results of the consultation/feedback from parents including actions to CPIC and the Board of Trustees;</li> <li>3. Local school CSPC website material including agenda and minutes from CSPCs be restored as soon as possible; and</li> </ol>

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		4. Consultation with CPIC and OAPCE occur to build pages containing resources and materials for parents.
b)	Catholic School Trustees' Association 2023 Annual General Meeting - Call for Resolutions	Received
c)	Procurement and Expenditure Authority Review	That the Board of Trustees direct staff to undertake a Procurement and Expenditure Authority Review with the assistance of a Public Sector procurement expert.
<b>19.</b>	<b>Reports of Officials for the Information of the Board of Trustees</b>	
a)	Toronto Catholic District School Board (TCDSB) Resolutions for the Ontario Catholic School Trustees' Association 2023 Annual General Meeting	Whereas: Some students across the province are issuing, participating and executing TikTok, SnapChat and other online challenges;

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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
		<p>Whereas: Social media challenges encourage students to vandalize schools and participate in hoaxes and in wreaking havoc on some schools across Canada and the US;</p> <p>Whereas: Heightened attention to this trend has resulted in challenges spreading on social media;</p> <p>Whereas: Challenges include Slap the Teacher, fake sexual assault; vandalism of toilet stalls, late for class; prank calls; loitering, etc;</p>

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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
		<p>Whereas: Schools have been dealing with these TikTok, SnapChat and other online challenges periodically;</p> <p>Whereas: Administrators spend time to address many inappropriate sexual orientation/ racist/ sexist actions and behaviours by secondary students on TikTok, SnapChat and other online platforms;</p> <p>Whereas: This is a particularly concerning and disturbing trend impacting schools, staff and administration and needs to be nipped in the bud;</p>

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		<p>Whereas: Tic Tok, SnapChat and other online platforms are allowing these challenges to be posted;</p> <p>Whereas: These online challenges encourage and advance inappropriate behaviour by students and jeopardize the safety of students and staff;</p> <p>Whereas: Intervention is required as these challenges continue and get worse if action is not taken now;</p> <p>Whereas: Community guidelines of diversity, safety, and inclusion are not adhered to by</p>

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		<p>TikTok, SnapChat and other online platforms as it relates to the challenges and posts; and</p> <p>Whereas: TikTok and SnapChat will remove any content – including video, audio, livestream, images, comments, and text - that violates Community Guidelines if reported.</p> <p>Therefore Be It Resolved: That Ontario Catholic School Trustees' Association (OCSTA) request TikTok, SnapChat and other known online platforms to remove school student challenge posts; and</p>

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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
		Therefore Be It Resolved: That OCSTA make the same request to the Minister of Education
<b>20.</b>	<b>Reports of Officials Requiring Action of the Board of Trustees</b>	
a)	St. Catherine, Annunciation, Precious Blood Boundary Review Final Report	<p>Whereas: The Boundary Review Process has been followed by staff, for a review of St Catherine School Boundary;</p> <p>Whereas: The committee of parents, principals, superintendents and community members of all three schools that could be affected-Annunciation, Precious Blood and St Catherine fulfilled all requirements of the policy;</p>



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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
		<p>Whereas: The committee could not come to consensus on the options presented to them by staff and as per the policy its up to the Board of trustees of the TCDSB to make a decision;</p> <p>Whereas: The recommendation from staff (no change) means:</p> <p>Precious Blood On the Ground (OTG) 486 2022-2030 students increase from 422-726 87% to 149%</p>

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		<p>St Catherine OTG 141 2022-2030 students 112-46 79% to 33%;</p> <p>Whereas: The current Southern Boundary although follows guidelines for good planning principles it does not align with the Political boundary of Don Valley East (which is one of the planning principles);</p> <p>Whereas: The families who reside in the soon to be proposed boundary recreate, shop, skate, and go to church , parks and community centres in the community located near St Catherine; and</p> <p>Whereas: The parents of the 60-70 students in the soon to be proposed boundary vote for the Trustee in Ward 11, not the Trustee Ward 7.</p>

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<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
		Be It Resolved That: St Catherine Boundary be realigned to extend the Southern Boundary to South on Victoria Park to Sweeney Drive, West on Sweeney Drive finishing on Sulkara Court as per the November 10, 2022 Staff report.
b)	Monthly Procurement Report	That the Board of Trustees approve all procurement activities/awards listed in Appendix A of the Report; and  That the list of schools for CCTV upgrades be provided to the Board.
c)	From the Governance and Policy Committee: New Policy – Employee Electronic Monitoring Policy (Revised Version)	That the Employee Electronic Monitoring Policy provided in Appendix A to this Report be adopted.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JANUARY 2023**

<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
d)	From the Governance and Policy Committee: Negotiation Procedures Policy HM.39	That the Negotiation Procedures Policy – HM. 39, attached as Report Appendix A, be received, as amended.
e)	From the Governance and Policy Committee: Rescindment of Toronto Catholic District School Board (TCDSB) Policy R.02 Demolition	That Policy R.02 Demolition found in Report Appendix A be rescinded.
f)	From the Governance and Policy Committee: Recommendation to Rescind Continuing Education Instructors Policy H.M. 07	That Continuing Education Instructor Policy (H.M.07) provided in Report Appendix A be rescinded.
g)	From the Governance and Policy Committee: Rescindment of Policy A.08 Curriculum Booklets – Use By Other Boards	That Policy A.08 Curriculum Booklets – Use by other Boards (Appendix A) be rescinded.
h)	From the Trustee Services Ad Hoc Committee: Trustee Services and Expenditures Policy T.17	That the Trustee Services and Expenditures Policy T.17 be adopted as per the attached

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JANUARY 2023**

<b>2023-01-26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
		revised Policy T.17 and accompanying Appendix A of the report.
<b>22.</b>	<b>Listing of Communications</b>	
<i>a)</i>	From the Catholic Parent Involvement Committee: Approved Minutes of Meeting Held November 14, 2022	Received
<i>b)</i>	From the Special Education Advisory Committee: Approved Minutes of Meeting Held November 30, 2022	Received
<i>c)</i>	From the Governance and Policy Committee: Approved Minutes of Meeting Held December 6, 2022	Received
<i>d)</i>	From the Catholic Parent Involvement Committee: Approved Minutes of Meeting Held December 12, 2022	Received
<i>e)</i>	From the Trustee Services Ad Hoc Committee: Approved Minutes of Meeting Held December 13, 2022	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JANUARY 2023**

<b>2023-01 - 26 Board PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>24.</b>	<b>Updating of Pending Lists</b>	
a)	Master Pending List and Rolling Calendar	Received
b)	Annual Report	Received

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JANUARY 2023**

<b>2023-01-31 SBACRR PUB</b>	<b>DESCRIPTION</b>	<b>BOARD ACTION/DIRECTIONS</b>
<b>7.</b>	<b>Consideration of Agreed Thematic Issues</b>	
a)	Establish Staff/Special Board Advisory Committee on Race Relations Strategic Framework Working Committee on Fair Representation, Hiring and Promotion of Ethnic Minorities	Received
b)	Feedback from the Equitable Recruitment and Hiring Practices Presentation at the September 22, 2022 Meeting	Received
c)	Community engagement and review/modify applicable board policies:  Review Policy A.33 - Guidelines for Trustees, Parents and Staff in Addressing School Related Concerns and other related	Received; and  That the Special Board Advisory Committee on Race Relations recommend to the Board that Policy A.33 Guidelines for Trustees, Parents and Staff in Addressing School Related Concerns is applied, and that feedback be

## SUMMARY OF PUBLIC APPROVED MOTIONS

### JANUARY 2023

	<p>Policies eg. Policy H.M.11 - Employment Equity, Policy H.M.24 – Catholic Equity and Inclusive Education and Policy H.M.40 - Fair Practice in Hiring and Promotion.</p>	<p>obtained from those who have participated in the policy at any step of the process;</p> <p>That the data collected be included in metrics and evaluation;</p> <p>That the discussion on Policy A.33 Guidelines for Trustees, Parents and Staff in Addressing School Related Concerns be received, and that the following be referred back to the Board of Trustees and Staff for consideration in the next scheduled policy review through the Governance and Policy Committee:</p> <ol style="list-style-type: none"> <li>1. In the Guiding Principles section on page 5 of 8 Item d) “procedural fairness” be fleshed out with more description; and</li> <li>2. That access to the Human Rights (HR) Equity Advisor and other Staff identified by the HR and Equity Advisor be considered so that parents experiencing discrimination have a resource person to consult for counsel and/or resources;</li> </ol> <p>That the Ontario Ombudsman be included as a resource;</p>
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## SUMMARY OF PUBLIC APPROVED MOTIONS

### JANUARY 2023

		<p>That under “Guidelines for Principals” page 38, that guideline h) be added to read: <i>Ensure that parents and stakeholders are aware of the A.33 Policy and the resources available to support them</i>; and</p> <p>That review of policies H.M.11 - Employment Equity, H.M.24 – Catholic Equity and Inclusive Education and H.M.40 - Fair Practice in Hiring and Promotion be deferred to the February 23, 2023 Special Board Advisory Committee on Race Relations meeting.</p>
d)	People for Education - A progress report on Anti-Racism Policy across Canada	That this item be deferred to the February 23, 2023 Special Board Advisory Committee on Race Relations meeting.
e)	<i>Systematic Collection of Students’/Staff Racial Data</i>	That this item be deferred to the February 23, 2023 Special Board Advisory Committee on Race Relations meeting.
<b>8.</b>	<b>Updating of the Thematic List of Pending Discussions</b>	
a)	Policy and Protocols dealing with Topics of Interest (Verbal) - Trustee Tanuan	That this item be deferred to the February 23, 2023 Special Board Advisory Committee on Race Relations meeting.

**SUMMARY OF PUBLIC APPROVED MOTIONS**  
**JANUARY 2023**

b)	Employment Equity Diversity Workshops (Respect, Equity, Diversity and Inclusion [REDI]) to Promote a Positive and Supportive Environment (Verbal) - Trustee Tanuan	That this item be deferred to the February 23, 2023 Special Board Advisory Committee on Race Relations meeting.
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