This report is a summary of motions from the *approved* minutes requiring actions made at the Public Meetings of the Board, Standing, and Statutory and Sub Committee meetings for the month of <u>APRIL 2023</u>. Detailed information can be found in the relevant Meeting Minutes and/or the TCDSB website.

Governance and Policy Public Minutes – April 11, 2023

Special Education Advisory Committee Public Minutes – April 12, 2023

Corporate Services, Strategic Planning and Property Committee Public Minutes – April 13, 2023

Regular Board Public Minutes – April 25, 2023

2023- 04-11 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
8.	Delegations	
a)	From Jo-Ann Davis regarding Community Engagement Policy	Received
b)	From Jennifer Di Francesco regarding Community Engagement Policy	Received
c)	From Richelle De Belchior, representative of Cardinal Leger Catholic School Parent Council (CSPC) regarding Community Engagement Policy	Received
d)	From Luisa Polidoro, representative of Ontario Association of Parents in Catholic Education (OAPCE) - Toronto regarding Parent Engagement Policy	Received

2023- 04-11 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
e)	From Celine DiNova regarding Community Engagement Policy	Received
9.	Presentations	
a)	Duty to Report, Duty to Support – Child Abuse Reporting Policy S.17 - M. Meehan, Superintendent of Special Services and V. Cocco, Chief of Social Work	Received
11.	Reconsideration of Motion	
a)	From Trustee Tanuan regarding Community Engagement Policy (T.07) on December 6, 2022	N.B: The following motion FAILED: That the Governance and Policy Committee reconsider the guidance to Staff on the following: This T.07 Community Engagement policy, guidelines, and handbook be included for consultation, survey, and solicit feedback with the following groups; such as, but not limited to; the Catholic School Parent Councils (CSPCs),

2023- 04-11 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
		Catholic Parent Involvement Committee (CPIC), Ontario Association of Parents in Catholic Education (OAPCE), Special Education Advisory Committee (SEAC), Board Advisory Committees, parents, guardians, students, school teachers, support staff, archdiocese, clergy, parishioners, and all eligible Catholic school stakeholders (voters) using, but not limited to; School Messenger, Exchange, internal & external emails, Canada Post letters, major ethnic translated languages and texts, flyers, etc. Staff to further consult, survey, and get feedback on the original policy and compile changes being suggested against working backwards from the revised staff revision. For further clarity, community engagement within the TCDSB includes the triad home, school, and parish community under the superordinate umbrella of all eligible Catholic stakeholders (voters). Hold a minimum of one live in-person and one online remote Community Engagement Town Hall meeting(s) for

2023- 04-11 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
		the TCDSB community in a central location as part of the consultation. Extend the consultation deadline at the minimum until the end of May or June 2023 or at least four weeks after the last Community Engagement Town Hall meeting, whichever comes later. That the varied and diverse home, school, and church community groups above be engaged at all levels, Inform, Consult, Involve, Consensus, Collaborate and Empower, as applicable, in all types and modes of stakeholder engagement, consultation, feedback, involvement, collaboration, and, empowerment including; but not limited to this T.07 Community Engagement policy.

2023- 04-11 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
14.	Staff Reports	
a)	Duty to Report, Duty to Support - Child Abuse Reporting Policy S.17	That the Governance and Policy Committee recommend to Board that the revised policy on Duty to Report, Duty to Support- Suspected Child Abuse Reporting Policy S.17, provided in Report Appendix A, and the accompanying Operation Procedures provided in Report Appendices B, C, and D be adopted.
b)	Probationary and Permanent Appointments H.M.15	Received; and Regulation 3, Page 74 of 89 – That the paragraph be revised to read <i>Up to two (2) Trustees are to be invited to be members of the Selection Committee for any Supervisory Officer positions;</i> That the Governance and Policy Committee recommend to Board that the Chair of the Board obtain an

2023- 04-11 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
		independent legal opinion on the involvement of Trustees in the appointment of Supervisory Officers; and That Boards in Ontario be surveyed on the policies and processes used to ratify Supervisory Officers at their Boards.
15.	Listing of Communications	
a)	From John Del Grande, former Toronto Catholic District School Board Trustee (2003-2014) and former Catholic Parent Involvement Committee Chair (2018-2020) regarding Probationary and Permanent Appointments H.M.15	Received
17.	Updating of Pending List	
a)	Monthly Pending List	Received
b)	Annual Policy Priority Schedule	Received

2023- 04-12 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
8.	Presentations	
a)	Leaping into Kindergarten — Maria Meehan, Superintendent of Special Services	This item was removed from the Agenda
b)	Toronto Catholic District School Board (TCDSB) Bullying Prevention and Intervention Policy S.S. 11 Consultation Process - Michael Caccamo, Superintendent of Nurturing our Catholic Community and Safe Schools	That this item be deferred to the May 10, 2023 SEAC Meeting to facilitate feedback from the Committee.
c)	2023-2024 Budget Framework - Ryan Putnam, Chief Financial Officer and Treasurer	Received
11.	Annual Calendar Items	

2023- 04-12 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
a)	Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of April 12, 2023	Received
b)	Report from the Informal Working Group to Toronto Catholic District School Board (TCDSB) Special Education Advisory Committee (SEAC) • Multi-Year Accessibility Plan • Protocols for Partnership with External Agencies • The Board's Special Education Advisory Committee	Received and referred to Staff - both the PowerPoint presentation and the document in the Addendum.
c)	Update to Special Education Programs 2023 - 2024 – Verbal Update - Maria Meehan, Superintendent of Special Services	Received

2023- 04-12 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
d)	Special Education Student Count as of March 1, 2023	Received
12.	Reports of Officials for Information by the Board/Other Committees	
a)	Special Services Superintendent Update – April 2023	Received
b)	Toronto Catholic District School Board (TCDSB) Response to Ontario Human Rights Commission Right to Read Report (Information)	Received
15.	Matter Referred/Deferred to the Committee by the Board and Other Committees	

2023- 04-12 SEAC	DESCRIPTION	BOARD ACTION/ DIRECTIONS
a)	Presentation: Ministry of Education - Claudine Munroe, Director, Special Education and Success for All Branch	Received

2023- 04-13 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
17.	Staff Reports	
a)	Monthly Procurement Report (Recommendation)	That the Board of Trustees approve all procurement activities/awards listed in Appendix A of the report.

2023- 04-13 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
b)	Long Term Accommodation and Program Plan (LTAPP) Overview and Process (Information)	Received; and 1) That a fulsome consultation with Trustees be held to identify various educational programs that can be implemented in both elementary and secondary schools; and 2) That the Chair and Director convene the facilitation of Trustees on the Long-Term Accommodation and Program Plan prior to awarding a contract for consultant. Basic principles for Trustees meeting: Incorporate the latest understanding of residential development, immigration trends, Catholic Service factors, student retention rates, and other critical socio-demographic variables; The Long-Term Program Plan is intended to align with the Long-Term Accommodation Plan so that a cohesive system approach is adopted; and

2023- 04-13 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		Ensure equitable access to Catholic Education in all areas of the city.
c)	Annual Portable Plan and Other Accommodation Needs 2023-24 (Information)	Received
19.	Inquiries and Miscellaneous	
a)	From Trustee Kennedy regarding Boundary Review Meeting convened for April 14, 2023 @ 10:00 a.m. — Inadequate Notice and Time of Meeting	Received
20.	Updating of the Pending Lists	
a)	Annual Calendar of Reports and Policy Metrics	Received
b)	Monthly Pending List	Received

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
8.	Notices of Motions	
a)	From Trustee Rizzo regarding Pilot Project: Outdoor Cooling Misting Zones	That this item be referred for consideration at the May 4, 2023 Student Achievement and Well-Being Committee Meeting: WHEREAS: Heat impacts learning;
		WHEREAS : There is little to no funding for air conditioning in all schools;
		WHEREAS: The Toronto Catholic District School Board (TCDSB) should explore, investigate and outline ways to keep students as cool as possible;
		WHEREAS : An outdoor cooling misting and fogging system will bring some relief from the heat in schools and childcare centres;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		WHEREAS : An outdoor cooling misting zone can help prevent the effects of high temperatures by offering a cool place to escape the heat;
		WHEREAS: Misting systems or mist fans can provide targeted areas of cooling for students and young children;
		WHEREAS : Misting systems emit a fine mist of water from spray nozzles that cools people off;
		WHEREAS : The system may be installed around the perimeter of the outside area to be cooled -within a gazebo, playground structure, shade area, side of building etc.;
		WHEREAS : Misting systems are energy-efficient and highly effective;
		WHEREAS : Cooling mist systems take up very little outdoor space;
		WHEREAS: Cooling mist systems can last ten years or more;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		WHEREAS: Larger scale cooling misting stations are available as well as portable, stand alone (can be hooked up to any water source);
		WHEREAS: The costs are less than cooling centres and standard air conditioning range from \$3,000 and higher;
		WHEREAS : The TCDSB has limited funds and is facing a \$25 million deficit; and
		WHEREAS : It is important to consider and act on creative, low-cost projects that support students.
		THEREFORE BE IT RESOLVED THAT: Staff explore and implement a pilot project that installs an outdoor cooling mist zone system in twelve school communities (one per ward);

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		FURTHER BE IT RESOLVED THAT: The pilot school locations be based on lack of existing cooling options presently available;
		FURTHER BE IT RESOLVED THAT : The local trustee be consulted on the location of the installation of the outdoor cooling mist system;
		FURTHER BE IT RESOLVED THAT : Staff evaluate the pilot project and consider the effectiveness and report its findings following the first year of operation;
		FURTHER BE IT RESOLVED THAT: A cost of approximately \$75,000 be allocated in the budget (unspent funds to date) for outdoor cooling misting zones and considered in the budget for approval;
		FURTHER BE IT RESOLVED THAT: The Partnership Department explore possible sources of funding;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		FURTHER BE IT RESOLVED THAT: Playground funds be considered if the cooling mist zone can be integrated into the design of approved playground improvements; and FURTHER BE IT RESOLVED THAT: The motion be dealt with at the May 4, 2023 Student Achievement and Well-Being Committee meeting.
b)	From Trustee Crawford regarding Making the Toronto Catholic District School Board By-law 175 Definition of "Student Trustee" Consistent with Superior Court Decision	Will be considered at the May 18, 2023 Regular Board Meeting: WHEREAS: The Ontario Superior Court of Justice held in Kandaharian v York Catholic District School Board (released October 6, 2022), that the School Board did not have the legal authority under the Education Act and its regulations, to impose a Roman Catholicism requirement on the position of Student Trustee and that the requirement was discriminatory under s. 15 (1) of the Canadian Charter of Rights and Freedoms and unconstitutional and;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		WHEREAS: At its Board Meeting of March 23, 2023, the TCDSB voted to remove the Roman Catholicism requirement from the definition of "Student Trustee" in Student Trustee Policy (T.02), to be consistent with the ruling in <i>Kandaharian</i> and;
		WHEREAS: Article 1.1.21 of the TCDSB Operating By-law defines "Student Trustee" to mean "a Roman Catholic secondary school student, elected by a student body, to represent the interest of students in the last two years of the intermediate division and students in the senior division of the Toronto Catholic District School Board" (underlined emphasis added).
		THEREFORE BE IT RESOLVED THAT: The definition of "Student Trustee" in Article 1.1.21 of the TCDSB Operating By-Law 175 be amended to remove the words "Roman Catholic" to make it consistent with the Court's decision and the TCDSB's policy revision.

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
c)	From Trustee Li Preti regarding High Performance Athletic (HPA) Schools	Will be considered at the May 18, 2023 Regular Board Meeting. WHEREAS: The TCDSB has excellent student programming at our Performing Arts, International Baccalaureate and STEAM Schools. These schools provide enriched educational opportunities, attract and retain students and allow students to achieve their personal goals; WHEREAS: The TCDSB needs to attract and/or retain more students to address declining enrollment and the financial consequences that flow from it; WHEREAS: The TCDSB does not have a High-Performance athletic elementary or secondary school which would bring a competitive advantage to our Board; WHEREAS: Many school boards in the Greater Toronto Area have embraced High-Performance Athletic Schools to give student athletes an opportunity to merge athletics and education;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		WHEREAS: The High-Performance Athlete Program Model is tailored for students who are competing at the provincial, national and/or international levels. This model of programming is tailored to meet the learning needs of students who are committed to focusing on their academics, while accommodating their competitive training needs;
		WHEREAS: High-performance schools often partner with various organizations for use of space in their facilities; examples include York University and the City of Toronto;
		WHEREAS: High-performance athletic schools attract accomplished athletes and will create opportunities for enrollment from within TCDSB, may attract students within our international student program and from our coterminous board;
		WHEREAS: The high-performance program supports student athletes with an accommodated school day schedule that recognizes training and tournament time is required to

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		achieve elite athletic performance and to help facilitate their training needs to promote a balance with their athletic and academic commitments;
		WHEREAS: High-performance athletic schools emphasize discipline, teamwork, and perseverance, which helps athletes develop important life skills;
		WHEREAS: Some High-Performance Program Schools in other boards have experienced steady growth in enrollment, while the TCDSB has lost students to the programs due to not having the option for parents;
		WHEREAS: Other school boards High Performance Athletic Programs offer a variety of sports including but not limited to gymnastics, swimming, golf, dance, wrestling, hockey, soccer, baseball, tennis, lacrosse, volleyball; and
		WHEREAS: Students are given an individually customized timetable that allows them to attend classes and attend their

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		training programs and tournaments where scheduled. Teachers provide homework for those missed classroom times.
		THEREFORE BE IT RESOLVED THAT : The Board explore the possibility of a High Performance Athletic Program in both the junior elementary level (grades 4-8) and in the secondary level.
		THEREFORE BE IT FURTHER RESOLVED : That as part of the Long Term Accommodation and Program Plan (LTAPP) process, staff and the consultant report back on the feasibility of a High Performance Athletic School and program within TCDSB, with specific recommendations on location and other considerations;
		THEREFORE BE IT FURTHER RESOLVED: That the Board encourage staff to work with our research development team to understand the importance and impact of High Performance Schools in other boards - such as Bill Crothers Secondary School in York Region, Hollycrest and Silverthorn at the TDSB and new HPA programs emerging at Peel

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		Catholic- with our partnership and development team to create opportunities for outside partnerships, and with our international student team to see if an HPA program would attract international students to our schools; and THEREFORE BE IT FURTHER RESOLVED THAT: TCDSB staff consider implementing a pilot program to commence in September 2023.
d)	From Trustee Lubinski regarding Waving Permit Policy B.R. 05, Appendix B, Regulation 6 St. Cecilia Fun-Fair and Fundraiser, June 1, 2023.	That this item be referred for consideration at the May 4, 2023 Student Achievement and Well-Being Committee Meeting: WHEREAS: The Fun-Fair and Fundraiser at St. Cecilia school is scheduled for Thursday, June 1, 2023, from 3:00 to 8:00 pm; WHEREAS: St. Cecilia school community has Smart Serve certified parents that volunteer their time to help their school community;

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		WHEREAS : To ensure Smart Serve focus, the St. Cecilia community always has a dedicated person engaging with customers, with an additional adult taking payment. This helps more clearly identify any intake concerns;
		WHEREAS : It is very important to note that this portion of the event has worked very smoothly to date, and St. Cecilia school community has not experienced a situation where any of the parents or customers have over-consumed;
		WHEREAS: The proceeds of the fundraiser will be directed toward the needs of the St. Cecilia school community;
		WHEREAS: The groups notified of this event annually are all Emergency Services (including Police, Fire and Paramedics). On many occasions, the Toronto Fire Services attend the event and bring a Fire Truck, which is a big attraction for the students;
		WHEREAS : The Tent gets set up at the South End of the school. This area is both 1) out of the way of many of the

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		core children's activities and 2) it gives the clearest visibility of attendees; WHEREAS: the Policy B.R.05 Appendix 6 was waived for two of the TCDSB schools this year; THEREFORE BE IT RESOLVED THAT: The Permit Policy B.R.05, Appendix B Regulations 6 be waived, and that permission be granted for St. Cecilia School to serve alcohol at the Fundraising event on Thursday, June 1, 2023, between 3:00 p.m. and 8:00 pm.
e)	From Trustee Rizzo regarding Toronto Catholic District School Board Submission on Bill 98 - The Better Schools and Student Outcomes Act, 2023	Refer Item 13a) below. FURTHER BE IT RESOLVED: That this motion be dealt with at the Regular Board meeting of April 25, 2023.
11.	Presentations	

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
a)	From the Chair of the Board	Received
b)	From the Director of Education	Received
c)	From the Student Trustee(s)	Received
d)	Ministry Funding Overview - Ryan Putnam, Chief Financial Officer and Treasurer	Received
13.	CONSIDERATION OF MOTIONS FOR WHICH PREVIOUS NOTICE HAS BEEN GIVEN	
a)	From Trustee Rizzo regarding Toronto Catholic District School Board Submission on Bill 98 - The Better Schools and Student Outcomes Act, 2023	WHEREAS: The Province of Ontario introduced Bill 98 - The Better Schools and Student Outcomes Act, 2023; WHEREAS: The changes will impact TCDSB and school boards across the province;

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		WHEREAS : TCDSB is the largest Catholic school board in the province;
		WHEREAS: Some important changes include:
		1: Parent Involvement Require school boards to develop and make public a service standard protocol for responses to queries from parents/families;
		2: Student Mental Health Supports and Special Education Create authority to issue binding policies and guidelines relating to student mental health and change French Language for Special Education;
		3: Capital Assets and Surplus School Board Property. Leverage-property for public education and other provincial priorities, address accommodation needs in high growth areas, planning with Municipalities, joint use of schools and design standardization;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		4: Governance Standardized training for trustees. Create an Integrity Commissioner-led process for resolving code of conduct complaints and expand sanctions for breaches of conduct; and
		5: Accountability. Establish authority for the province to set provincial education priorities on student achievement. Require school boards to publicly report on progress towards priorities. Require standardized reporting of funding received and how it was spent setting limits on funding envelopes.
		WHEREAS: The Ontario Catholic District School Board (OCSTA) is making a submission on behalf of Catholic school boards in the province and is consulting with all Boards;
		WHEREAS : The TCDSB, the largest Catholic school board in the province, may have varied priorities and be impacted differently than other school boards in the province.

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		THEREFORE BE IT RESOLVED : That TCDSB make a submission to the Province on Bill 98 - The Better Schools and Student Outcomes Act, 2023;
		FURTHER BE IT RESOLVED : That the submission be shared with OCSTA as requested;
		FURTHER BE IT RESOLVED : That the Director of Education prepare a report on the impacts of Bill 98 - The Better Schools and Student Outcomes Act, 2023 on the TCDSB and upon board approval submit it prior to the OCSTA deadline on May 8, 2023 and that this report be submitted to the Province of Ontario; and
		FURTHER BE IT RESOLVED : That a delegation including the Chair, two trustees and the Director of Education address the impact of Bill 98 - The Better Schools and Student Outcomes Act, 2023 at public hearings if held.

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
16.	Matters recommended by Standing Committees of the Board	
a)	Recommendation to Board from the Governance and Policy Committee Probationary and Permanent Appointments H.M.15	That the Chair of the Board obtain an independent legal opinion on the involvement of Trustees in the appointment of Supervisory Officers.
17.	Matters recommended by Statutory Committees of the Board	
a)	Recommendations to Board from the Special Education Advisory Committee	WHEREAS: It is vital to elevate equity, diversity, and inclusion for students with special needs in Before and After School programming; WHEREAS: Before and After School programs focus on recreational, child development and youth development;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
	Consideration of Motion from SEAC regarding Closing the Equity Gap in Before and After School Programs for	WHEREAS: The success of students in more inclusive settings depends on meeting both their academic and social and emotional needs;
	Students with Special Needs.	WHEREAS: Critical engagement around equity, diversity, and inclusion on the need for Before and After School programs for students with special needs is required;
	Consideration of Motion from SEAC regarding Details of Professional Development Workshops	WHEREAS: School boards must offer Before and After School programs for children four to 12 years old where there is sufficient demand from parents and families;
		WHEREAS: There is very little information on the criteria and definition of "sufficient demand" or how the information is ascertained;
		WHEREAS: Surveys are only sent to kindergarten registrants on an annual basis and not all families are surveyed;
		WHEREAS: The Toronto Catholic District School Board (TCDSB) website reads: The TCDSB uses data collected from

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		annual surveys at the time of Kindergarten Registration as well as local information to assess demand and viability of programs;
		WHEREAS : Before and After School programs may not be equipped or willing to include children with special needs in programs;
		WHEREAS: Students with special needs should have access to Before and After School programs that take place in school communities; and
		WHEREAS : School boards must encourage reasonable accommodations to the highest degree possible.
		THEREFORE BE IT RESOLVED THAT: SEAC recommend to Board the following:
		1) To develop and implement an inclusive policy on Before and After School programs that is equitable for all students;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		2) To survey families of children aged 4 to 12 regarding need for Before and After School programs for special need students to ascertain need for Before and After School programs;
		3) To promote and level access and opportunities to students with special needs to address the gap in Before and After School programs; and
		4) To collect a comprehensive resource list of community and government agencies that provide accessible recreational enrichment programs outside of the school day.
		WHEREAS : Professional development workshops were held on November 18th, 2022;
		WHEREAS: These workshops were presented by the Board-Certified Behaviour Analysts (BCBAs) on areas such as Autism, Be the Reinforcer, Understanding students with autism spectrum disorder;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		WHEREAS: There were additional workshops held by School Mental Health Ontario on how to identify children requiring assistance in the younger age classes; WHEREAS: On one of the workshops the Building and Nurturing Capacity in Kindergarten (BANCK) team presented evidence-based strategies focusing on children in the early years; WHEREAS: The assistive technology team presented accessibility apps such as read and write app and the orbit note; and WHEREAS: Courses such as Registered Behavior Training were held by the Geneva summit. BE IT RESOLVED THAT: SEAC recommend to the Board that the Staff provide SEAC with following information before February 8th, 2023:

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		1. The links to the workshops and modules presented by the BCBAs on Autism, Be the reinforcer and understanding students with autism spectrum disorder;
		2. The number of staff members who attended the workshop presented by the BCBAs;
		3. The designation of the staff members who did attend the workshop presented by the BCBAs;
		4. The grades that these staff members who attended the BCBA presentation regularly teach; and
		5. The duration of each of these workshops.
		BE IT RESOLVED THAT: SEAC recommend to the Board that the Board Staff provide SEAC with the following information before February 8th, 2023:
		1. The link to the School Mental Health Ontario (SMHO) workshop on how to do early identification;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		2. The number of staff members who attended the School Mental Health Ontario workshops on how to do early identification;
		3. The designation of the staff members who did attend the School Mental Health Ontario workshop;
		4. The grades that these staff members who attended the School Mental Health Ontario workshop regularly teach; and 5. The duration of the SMHO workshop.
		BE IT RESOLVED THAT: SEAC recommend to the Board that the Board staff provide SEAC with the following information before February 8th, 2023:
		1. The evidence – based classroom strategies focusing on children in the early years as presented by BANCK;
		2. The number of staff members who attended the workshop demonstrating these evidence-based strategies;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		3. The designation of staff members who attended the evidence-based strategy workshop focusing on children in the early years;
		4. The grades that the members who attended the strategy course regularly teach; and
		5. The duration of the strategy course.
		BE IT RESOLVED THAT: SEAC recommend to the Board that the Board staff provide SEAC with the following information before February 8th, 2023:
		1. An example of the read and write apps and the names of the apps including an example of the orbit note;
		2. The number of staff members who attended the workshop presenting these apps and orbit note;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		3. The designation of staff members who attended the presentation of these read and write apps including the orbit note;
		4. The grades that the members who attended the presentation of these read and write apps including the orbit note normally teach; and
		5. The duration of the presentation of the read and write apps including the orbit note.
		BE IT RESOLVED THAT: SEAC recommend to the Board that the Board Staff provide SEAC with the following information before February 8th, 2023:
		1. Examples be shown of what behaviour training was taught at the Geneva summit;
		2. The number of staff members who attended the Geneva summit courses involving behaviour training for children with autism;

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		 The designation of staff members who attended the Geneva summit training as of February 1st, 2023; The grades that the members who attended the Geneva summit normally teach; The duration of the Geneva summit behaviour training course; and Feedback and criticism of the staff who attended the Geneva summit courses in regard to the behaviour training course. BE IT RESOLVED THAT: SEAC recommend to the Board that the Board staff provide SEAC with the following information before February 8th, 2023: Sufficient budget is allocated for future staff to attend all workshops and Geneva summit courses offered; and

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
		2. Enforcement of making these workshops mandatory for lower grades (JK and SK) teachers and assistants to attend these workshops and Geneva summit courses so that children can be identified as early as possible for special needs.
18.	Matters referred/deferred from Committees/Board	
a)	Communication from Paul Dube, Ombudsman of Ontario regarding Closed Meeting Complaint	That this item be referred to the next meeting of the Bylaw Review Ad Hoc Committee to address the matter of reports from PRIVATE Session to PUBLIC Session.
b)	Communication from John Del Grande regarding Communication to the Board on an Investigation regarding Closed Meetings from Paul Dube, Ombudsman of Ontario	That this item be referred to the next meeting of the Bylaw Review Ad Hoc Committee to address the matter of reports from PRIVATE Session to PUBLIC Session.

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
19.	Reports of Officials for the Information of the Board of Trustees	
a)	2022-2023 Mid-Year Budget Forecast	Received
20.	Reports of Officials Requiring Action of the Board of Trustees	
a)	From the Governance and Policy Committee: Duty to Report, Duty to Support - Child Abuse Reporting Policy S.17	That the revised policy on Duty to Report, Duty to Support - Suspected Child Abuse Reporting Policy S.17, provided in Report Appendix A, and the accompanying Operation Procedures provided in Report Appendices B, C, and D be adopted.
22.	Listing of Communications	
a)	From the Special Board Advisory Committee on Race Relations: Approved	Received

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
	Minutes of Meeting Held February 23, 2023	
b)	From the Governance and Policy Committee: Approved Minutes of Meeting Held March 7, 2023	Received
c)	From the Special Education Advisory Committee (SEAC): Approved Minutes of Meeting Held March 8, 2023	Received
d)	From The Honorable Prabmeet Singh Sarkaria, President of the Treasury Board regarding Executive Compensation Restraint at the Toronto Catholic District School Board	Received

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
e)	From the Catholic Parent Involvement Committee: Approved Minutes of Meeting Held March 6, 2023	Received
23.	Inquiries and Miscellaneous	
a)	From Trustee Morrison regarding Insurance Coverage and Security relating to Recent Break-in at St Michael Catholic School	Received and referred to Staff
<i>b)</i>	From Trustee Morrison regarding Growing Dog Issue at Recreational Space Shared with Bishop Macdonell Catholic School	Received and referred to Staff
24.	Updating of Pending Lists	
a)	Master Pending List and Rolling Calendar	Received

2023- 04-25 Board Public	DESCRIPTION	BOARD ACTION/DIRECTIONS
b)	Annual Report	Received