

SUMMARY OF PUBLIC APPROVED MOTIONS

NOVEMBER 2023

This report is a summary of motions from the *approved* minutes requiring actions made at the Public Meetings of the Board, Standing, and Statutory and Sub Committee meetings for the month of **NOVEMBER 2023**. Detailed information can be found in the relevant Meeting Minutes and/or the TCDSB website.

[Student Achievement and Well-Being Committee Public Minutes – November 2, 2023](#)

[Governance and Policy Public Minutes – November 7, 2023](#)

[Special Education Advisory Committee Public Minutes – November 8, 2023](#)

[Corporate Services, Strategic Planning and Property Committee Public Minutes – November 9, 2023](#)

[Audit Committee Public Minutes – November 15, 2023](#)

[Education Development Charges Public Minutes – November 27, 2023](#)

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2023-11-02 SA PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
11.	Presentations	
a)	High Performance Athletic Program at James Cardinal McGuigan - A. Della Mora, Associate Director of Academic Affairs and Chief Operating Officer and I. Li Preti, Vice Chair of Student Achievement Committee and Trustee Ward 3)	Received
b)	Elementary Catholic Student Leadership Impact Team (CSLIT) Report 2023 - M. Chua and S. Perera Gunawardane, CSLIT Directors of Elementary Affairs - (Refer Item 17a)	Received
17.	Staff Reports	

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2023-11-02 SA PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
a)	Elementary Catholic Student Leadership Impact Team Report 2023 (Information) (Refer Item 11a)	Received
b)	Safe Schools Annual Report 2022-2023 (Information)	Received
c)	Education Quality Accountability Office Assessment Results 2022- 2023 (Information)	Received
d)	Mathematics Achievement Action Plan (Information)	Received
e)	Mental Health Action Plan 2023-2026 (Information)	Received

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2023-11-02 SA PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
f)	Policy S.24 – Combined (Split) Grade Classes for Elementary Schools and September Re-Organization (Information)	That we get additional data for the next annual report to include number of schools in each ward, number of split classes in particular schools, and the population of the school and the ward.
20.	Updating of Pending List	
a)	Annual Calendar of Reports and Policy Metrics	Received
b)	Monthly Pending List	Received

2023-11-07 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
13.	Staff Reports	
a)	School Names Policy S.07	That the School Names Policy S.07 be referred back to Staff and brought back to the

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2023-11-07 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
		<p>Governance and Policy Committee before going to Board along with the following amendments:</p> <p>Page 3 of 8, Regulations A(2), Line 1: That <i>Arch</i> be inserted before <i>Diocese</i>;</p> <p>Page 3 of 8, Regulations A(2), Line 5: That <i>Administrative and</i> be deleted before <i>Corporate Services</i> and that <i>Strategic Planning and Property</i> be added after <i>Services</i>;</p> <p>Page 3 of 8, Regulations A(2), Line 9: That <i>Corporate Services, Strategic Planning and Property</i> be inserted before <i>Committee</i>; and</p> <p>Page 7 of 8, Regulations E (1A), Line 5: That <i>about whether</i> be replaced with <i>that</i>.</p>
b)	Logo Policy T.16 Review	That the Governance and Policy Committee recommend to Board that the revised Logo Use Policy T.16 provided in Appendix A of the report be adopted.

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2023-11-07 GAP	DESCRIPTION	BOARD ACTION/DIRECTIONS
c)	Toronto Catholic District School Board (TCDSB) Copyright Policy A.11	That the Governance and Policy Committee recommend to Board that the revised Policy on TCDSB Copyright A.11 provided in Report Appendix A, be adopted.
16.	Updating of Pending List	
a)	Monthly Pending List	Received
b)	Annual Policy Priority Schedule	Received

2023-11-08 SEAC PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
9.	Notices of Motion	

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2023-11-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
a)	From George Wedge, representative of Easter Seals Ontario, regarding Elected Chair's Alternate Member	<p>Will be considered at the December 6, 2023 SEAC Meeting</p> <p>WHEREAS: Any nominated member who represents an Association, and is elected to the Chair, cannot fully participate in tabled discussions, or properly and fully represent their Association while acting as Chair; and</p> <p>WHEREAS: The Association represented by such Chair may have a nominated Alternate Representative.</p> <p>BE IT RESOLVED THAT: SEAC recommend to Board to adopt the practice of permitting such Chair's Alternate the full privileges of a full member seat at SEAC meetings where such Chair is fulfilling the Committee Chair Role and Duties.</p>

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2023-11-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
11.	Annual Calendar Items	
a)	Special Education Advisory Committee (SEAC) Annual Calendar (Draft) as of November 8, 2023	Received
12.	Reports of Officials for Information by the Board/Other Committees	
a)	Special Services Superintendent Update – November 2023	Received
b)	Education Quality Accountability Office Assessment Results 2022- 2023	Received
13.	Consideration of Motions For Which Previous Notice Has Been Given	

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2023-11-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
a)	From Deborah Nightingale, representative of Association for Bright Children, regarding Contingency Plans for Special Education Testing	<p>WHEREAS: It is important that testing be provided in a timely manner to identify Special Education students at Toronto Catholic District School Board; and</p> <p>WHEREAS: SEAC adopted this goal for the years 2021-2022, 2022-2023 and 2023-2024.</p> <p>BE IT RESOLVED THAT: SEAC recommend to the Board that it develop contingency plans to implement testing should schools close (as they did for Covid) and alternatives be necessary; and</p> <p>BE IT RESOLVED THAT: These contingency plans be included in the Special Education Plan.</p>
b)	From Richelle De Belchior regarding Policy for Reporting Injury/Accidents to Parents of Children who need Assistance with Verbal Expression	<p>WHEREAS: Presentations were held on September 13th, 2023 regarding Speech Language Pathologists (SLPs) and how they help children;</p>

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2023-11-08 SEAC PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: Currently there only exists a Concussion Policy S.26;</p> <p>WHEREAS: No policy exists regarding any other type of injury/accident /incident and reporting it to parents; and</p> <p>WHEREAS: Students who require communication assistance may not be able report the occurrence to their parents.</p> <p>BE IT RESOLVED THAT: SEAC recommend to the Board that a policy be created that all injuries/accidents/incidents are reported to parents as a requirement especially for students who may or not be identified as needing communication assistance.</p>
17.	Association Reports	
a)	<i>Association for Bright Children Report</i>	Received and Referred to Staff

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
12.	Notices of Motion	
a)	<i>From Trustee Rizzo regarding Ontario Catholic School Trustees' Association (OCSTA)</i>	
ai)	<i>International Elementary Language Program</i>	<p>Will be considered at the December 7, 2023 Student Achievement and Well-Being Committee Meeting</p> <p>WHEREAS: The International Language Elementary (ILE) Program is taught to thousands of students at some school boards including the Toronto Catholic District School Board; and</p> <p>WHEREAS: This program has been operating for more than forty five years at the Toronto Catholic District School Board; and</p> <p>WHEREAS: The cognitive benefits of learning languages include improved memory, critical thinking, problem solving, enhanced concentration, ability to</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>multitask, better listening skills and better performance in other subject areas; and</p> <p>WHEREAS: In today's connected world, proficiency in other languages is a vital skill; and</p> <p>WHEREAS: Parents, educators and advocates of International language learning know that children need more, not fewer language skills to compete in a global marketplace; and</p> <p>WHEREAS: The Province of Ontario no longer funds the International Elementary Language program; and</p> <p>WHEREAS: No funding was received by the Province of Ontario and the Government of Italy (due to change in policy) to fund ILE.</p> <p>BE IT RESOLVED THAT: The Government of Ontario be requested to reinstate and fund International Language Elementary Programs to school boards who wish to provide ILE to students.</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
<p>iii)</p>	<p><i>Addressing Rising Mental Health Crisis Facing Children and Youth in Ontario</i></p>	<p>Will be considered at the December 7, 2023 Student Achievement and Well-Being Committee Meeting</p> <p>WHEREAS: The COVID-19 pandemic has affected society in many ways, especially the most vulnerable in our communities; and</p> <p>WHEREAS: Children and youth have been greatly affected by school closures, isolation from peers and other supports, disconnection from community and by the on-going changes to the way in which they attended school and as a result, we continue to witness the devastating impact that COVID-19 has placed on the health and well-being of children and youth; and</p> <p>WHEREAS: According to the Children’s Mental Health Association, approximately 70 percent of mental illnesses can be diagnosed before the age of 25. This makes adolescence a critical time for mental health promotion and prevention, including early identification, and effective treatment of mental disorders; and</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: Mental illness is increasingly threatening the lives of our children; with Canada’s youth suicide rate being the third highest in the industrialized world. According to data from Statistics Canada, suicide remains a leading cause of death among children and adolescents aged 10-14, and the second leading cause of death for youth aged 15 to 24. We know that for Black and Indigenous youth these numbers are far greater; and</p> <p>WHEREAS: While it is acknowledged that the Government of Ontario has made some investments to address youth mental health, but more is desperately needed to deal with this urgent crisis.</p> <p>1. Mandatory Mental Health Literacy in the Curriculum</p> <p>WHEREAS: The Ministry of Education has committed to mandatory learning on mental health literacy for Grade 10 students to start in fall 2024 and will include how to recognize signs of being overwhelmed or struggling, as well as where to find help locally when</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>needed. This is needed throughout a child's academic journey and not just in Grade ten.</p> <p>2. Additional Mental Health Support for students</p> <p>WHEREAS: The Government of Ontario provide additional funding for school mental health clinicians, and student support staff, such as mental health professionals, school psychologists, child & youth workers, social workers, nurses, guidance counsellors, and mental health crisis intervention workers. The current ratio of social worker/child and youth worker to student, school psychologist to student, guidance counsellor to student and mental health worker to student exceeds the recommended average of 1:250, 1:700 and 1:375 respectively.</p> <p>3. Collection and Reporting of Data on Mental Health Supports and Services in Schools</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: Currently, there is a lack of publicly available data, therefore, we are asking for a province-wide reporting system to track mental health supports and services to ensure that students in need receive support in a timely manner.</p> <p>4. School-based Culturally Appropriate Mental Health Screening for all Grades</p> <p>WHEREAS: Culturally appropriate social-emotional screening should be utilized in schools and done throughout a students' educational journey; and</p> <p>WHEREAS: Recommendations highlighted above have been researched, tested, and proven to improve students' mental health. These recommendations are inter-connected, and so acting on one without acting on the other will be detrimental in the quest to improve student mental health in Ontario.</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: Implementation of these recommendations must be done in consultation with students, teachers, education unions, children's mental health stakeholders, and other relevant partners; and</p> <p>WHEREAS: It is acknowledged that the government recently took steps to commit to mandatory mental health training for educators and we thank them for listening to students' voices. It is essential that sufficient resources and funding be provided to school boards to ensure all staff recognize when a student needs mental health support and respond appropriately in urgent situations.</p> <p>THEREFORE BE IT RESOLVED THAT: OCSTA endorse and advocate to the Minister of Education to continue to build upon what has been done, and go further by supporting students mental health in Ontario by implementing the above.</p>
iiii)	<i>Mental Health and Well Being and Enhanced Funding for New and Existing Active School Travel Initiatives</i>	Will be considered at the December 7, 2023 Student Achievement and Well-Being Committee Meeting

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: Public health agencies have repeatedly stated the importance of being active for student health and well-being; and</p> <p>WHEREAS: Reports from public health agencies have disclosed that ten percent or fewer of students get the recommended daily physical activity; and</p> <p>WHEREAS: Due to transportation pressures, fewer Catholic schools and longer distances result in many more children being transported or driven to school; and</p> <p>WHEREAS: Cars in school zones present a significant risk to student and staff safety and well-being, as well as increasing traffic congestion and pollution especially in large urban centres; and</p> <p>WHEREAS: The Ministry of Education, through school boards, now spends in excess of \$1 billion per year on motorized school transportation (i.e. bussing) that moves only 40 percent of students province-wide, yet there is little to no support for the other 60 percent of students' travel; and</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>THEREFORE BE IT RESOLVED THAT: OCSTA</p> <p>i) write to the appropriate Provincial and Federal Ministries (Education, Health, Transport, etc.) to request proactive communication, education programs and financial support for active school travel initiatives; and</p> <p>ii) encourage the Premier and Prime Minister to enhance funding for new and existing active school travel initiatives; and</p> <p>FURTHER BE IT RESOLVED THAT: OCSTA invite other school boards and member associations to advocate to governments for support and partnerships.</p>
<i>aiv)</i>	<i>Electric School Buses</i>	<p>Will be considered at the December 7, 2023 Student Achievement and Well-Being Committee Meeting</p> <p>WHEREAS: Approximately 20,000 school buses carry over 833,000 students to school every day in Ontario; and</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: Over 90% of these buses run on diesel fuel; and</p> <p>WHEREAS: Pollution Probe, The Delphi Group and Canadian Partnership for Children’s Health and Environment (CPCHE), with the support of the Trottier Family Foundation, have released a new white paper on opportunities for accelerating school bus electrification in Ontario; and</p> <p>WHEREAS: In 2021, the Government of Canada launched the Zero Emission Transit Fund, investing \$2.75 billion to support public transit and school bus operators to transition to zero emission vehicles, from planning to purchasing vehicles and building infrastructure; and</p> <p>WHEREAS: Air pollution from diesel buses has been linked to serious health and educational impacts on the children they transport each and every day; and</p>

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2023-11-09 CS PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>WHEREAS: The rapid deployment of electric school buses across Ontario's school boards would protect children's health, reduce carbon emissions, and strengthen the province's automotive manufacturing industry; and</p> <p>WHEREAS: Beyond the numerous benefits electric school buses can provide, they offer a rich opportunity for community collaboration; and</p> <p>WHEREAS: The time to get dirty diesel school buses off the road is now.</p> <p>THEREFORE BE IT RESOLVED THAT: OCSTA request the Province of Ontario to take the necessary actions to bring together school boards, school transportation providers, manufacturers across the supply chain, policymakers at the local, provincial, and national levels, and academia conducting research on the benefits and logistics of school bus electrification; and</p> <p>BE IT RESOLVED THAT: OCSTA urge the Government of Ontario to accelerate the adoption of</p>

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		electric school buses in the province for the health of children and to contribute to the fight against climate change.
17.	Staff Reports	
a)	Monthly Procurement Approvals (Recommendation)	That the Board of Trustees approve all procurement activities/awards listed in Appendix A of the report.
b)	Contractor Tender Award and Capital Budget Approval for St. Antoine Daniel Catholic Elementary School (Recommendation)	That Staff bring the report to the December 7, 2023 Student Achievement and Well-Being Committee Meeting
c)	Enrolment Status Report 2023/2024 All Wards (Information)	Received
d)	<i>2024 Calendar of Board and Committee Meetings (Recommendation)</i>	That the Board approve the 2024 Calendar of Board and Committee Meetings as per Appendix A of the report in order to best meet the needs of the Board.
18.	Listing of Communications	
a)	<i>From Miranda Doris, Science Communication Director, regarding Electrifying Ontario's School Bus Fleet</i>	Received
20.	Updating of the Pending Lists	
a)	Annual Calendar of Reports and Policy Metrics	Received
b)	Monthly Pending List	Received

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2023-11-15 AUDIT PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
10.	Presentations	
a)	Paula Hatt, Senior Manager, Regional Internal Audit Team (Refer to Item 14a)	Received
b)	Ryan Putnam, Chief Financial Officer and Treasurer (Refer to Item 14b)	Received
14.	Staff Reports	
a)	Regional Internal Audit Update: November 2023 (Information) (Refer to Item 10a)	Received
b)	Corporate Risk Management Update (Information) (Refer to Item 10b)	Received
c)	2022-2023 Audit Committee Annual Report (Information)	Received

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2023-11-15 AUDIT PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
17.	Updating of Pending List	
a)	Audit Committee Annual and Pending Listing of Reports	Received
b)	Audit Committee - 2023 Annual Agenda Checklist	Received

2023-11-27 EDC BOARD PUB	DESCRIPTION	BOARD ACTION/DIRECTIONS
11.	Presentation	
a)	Education Development Charges Adoption of Successor By-Law	Received

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2023-11-27 EDC BOARD PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
	Public Meeting - Cynthia Clarke, Quadrant Advisory Group (Refer Item 18a)	
18.	Reports of Officials Requiring Action of the Board of Trustees	
a)	Education Development Charges By-law Adoption (Refer Item 11a)	<p>Received; and</p> <p>1. That the following EDC related policy considerations for a successor By-law be adopted:</p> <p>a) A 5-year by-law;</p> <p>b) that the EDC By-law provide only for the standard mandatory residential exemptions and that differentiated residential rates are not implemented;</p>

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2023-11-27 EDC BOARD PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
		<p>c) that the EDC bylaw incorporate the non-residential exemptions outlined in the draft EDC by-law;</p> <p>d) A recovery of 82% of the net education cost from residential development and 18% from non-residential development;</p> <p>e) a 3 year demolition grace period for residential uses and a 5 year grace period for demolition for non-residential uses, as well as no conversion credits; and</p> <p>f) the residential and non-residential EDC rates that are set out in sections 8 and 11 respectively in the proposed by-law; and</p> <p>2. That the Board approve an Education Development Charges By-law as contained in <i>Appendix 'B'</i> of this report, based on policy considerations in the body of this report and the August 14, 2023, Background Study.</p>
19.	Listing of Communications	

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2023-11-27 EDC BOARD PUB	DESCRIPTION	BOARD ACTION/ DIRECTIONS
<i>a)</i>	<i>From Denise Baker, Weirfoulds LLP, on behalf of the Building Industry and Land Development Association (BILD), regarding Education Development Charge Bylaw</i>	Received