

Unit: Shopping

Topic: Locating places and items in a department store

CLB Competencies: 🗣️ Give 1-2 clause directions relating to movement and position in space
📍 Follow 2-4 step directions relating to movement and position in space

Objectives: Students will be able to give & follow directions to locate places/items in a department store

Language: Vocabulary: cosmetics, appliances, fitting rooms, washing machine, flight, staircase, main entrance
Grammar: Wh/ yes-no questions with could, can; expressions for direction/ location: near, on the right/left, over there, walk up/down

Resources: Teacher created materials : picture of a department store; dialogues

Procedure

Pre-communicative Stage

- Review** • To review vocabulary about department stores and its sections studied in previous lesson, students receive a picture of a department store “) and a task sheet. They work in pairs, name and write the department store sections where they can buy a list of items. They report their findings to the class. (20’)
- Introduction** • Teacher introduces new lesson: How to ask for location of places and items in a department store.
- Explanation** • Teacher explains new expressions/questions for describing/asking for location of places/ items; she writes them on the board and explains meanings: Where can I find? (= where is/are?), over there, down one floor, near the main entrance, one flight, etc (15’)
- Practice** • In pairs students match pictures and words/ phrases to practice the new expressions (10’)
• Teacher walks around the class to check students work.
• Students listen to four mini conversations and identify the expressions just learnt. They listen again and do a cloze exercise where they fill in the blanks with the new vocabulary. (30’)
• Students practice the conversations in pairs. (10’)

Communicative Stage

- Teacher creates a semblance of a department store in the classroom by putting up signs for the different sections, displays some items around such as handbags, jackets, backpacks etc., assigns few students as sales people for the different sections and the rest of the students walk around to ask about where things are in the department store and practice the questions and new expressions learnt.
- Teacher circulates to check students’ ability to perform the task. (40’)

Consolidation/follow up

- In class: At the end of the class teacher asks students to summarize what they learnt.
- In the community: Students are asked to visit a department store and use the expressions they learnt to ask about where places/item are.