



2020 - 2021

Safe Schools Plan



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Nurturing our Catholic Community,
Safe Schools, and Continuing
Education

*At Toronto Catholic
we transform the world through witness,
faith, innovation and action.*



Catholic Education Centre

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SCHOOL NAME	Blessed Sacrament Catholic School
SUPERINTENDENT:	Shawna Campbell
SCHOOL ADDRESS:	24 Bedford Park Ave Toronto ON M5M 1H9
STUDENT ENROLMENT:	459

PRINCIPAL:	Walo, Richard
TRUSTEE:	Maria Rizzo



OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	McFarquhar, Vanessa	Parent Rep	Helen Rendl
Teacher Rep	Murphy, Margaret	Student Rep	Duras, Francis
Support Staff Rep	Liotino, Maddalena		

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2020-2021

1	2020-09-18	2	2020-11-04
3	2021-01-13	4	2021-04-13



1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

To provide a safe and caring Catholic school community for all, with a focus on student achievement and well-being at Blessed Sacrament Catholic Elementary School.

Goal #1

Decrease the number of progressive discipline reports each year.

Initiatives/Strategies/Practices

- School and classroom events:
 - o Bullying Awareness and Prevention Week – Nov. 16-20, 2020
 - o Pink Shirt Day – Feb. 24, 2021
 - o World Mental Health Day – October 10, 2020
 - o World Autism Awareness Day – April 2, 2021
- Anti-bullying speakers to address teachers, parents at all grade levels
- Communicate discipline procedures and consequences for bullying
 - o School web site
 - o Monthly newsletter
 - o TCDSB Anonymous Alerts tip line
- Review playground + turf supervision plan
- Establish classroom and playground rules regarding bullying, post these guidelines in every classroom and refer back to them.
- Work with teaching staff to establish intervention programs for socially-vulnerable students
- Enable student leadership in anti-bullying programs, “upstanders” vs. “bystanders”
 - o Student Council
 - o Elementary Catholic Student Leadership Impact Team (E.C.S.L.I.T.)
 - o Zoom Meeting with Officer Cindi
- Incorporate Anti-Bullying Messages into Curriculum
- Social Worker support
- Guidance support

Responsibility

-Entire School Community comprising of Staff, students, parents and parish



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools Survey
- Safe and Caring Schools Plan (Kindness Counts)
- TCDSB Safe schools website and team
- TCDSB Bullying Prevention Program
- TCDSB Progressive Discipline Model
- PPM 144 - Bullying Prevention and Intervention
- PREVNET web site
- CSPC parent council and parent community
- BSCS teachers and support Staff
- Community Police Liaison Officer
- Blessed Sacrament Parish team
- Guidance Teacher
- Social Worker
- Lunch monitors
- Student Council
- Health and Phys. Ed Department DPA resources

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Incident Reports and Behaviour Log
- Safe Schools Survey
- Community Engagement
- Observations and feedback from school community (parents, teachers, students)
- Volume of communications to parents, teachers & students about Safe and Caring School initiatives
- Timely feedback to students/classes/ school about behaviour demonstrated



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

To provide a safe and caring Catholic school community for all, with a focus on student achievement and well-being at Blessed Sacrament Catholic Elementary School.

Goal #2

Increase students understanding of how to deal with bullying and peer victimization.

Initiatives/Strategies/Practices

- Create, disseminate and analyze surveys to 3 audiences (parents, students and teachers) to assess school climate and culture; provide guidance in overall plan; and develop baseline metrics.
- Development of Kindness Counts Campaign
 - o Review opportunities to reinforce kindness in the classroom and at recess (buddy bench, upstander vs. bystander)
 - o Recognition of kind deeds performed by students
 - o Integration of religious teachings regarding kindness
- Development of Blessed Sacrament Vision/Mission Statement
- Parent and teacher training in self-regulation to help kids manage emotions and stress
- Communication plan for updating parents, students & other stakeholders
 - o Monthly assemblies
 - o PA Good News Stories
 - o Kindness quotes are framed and displayed throughout the school
 - o Hallway art
 - o Parent newsletter
 - o School web site
 - o Staff weekly bulletin
- Student recognition for TCDSB Virtue of the Month
- Promote Student Leadership in the area of kindness
 - o School Student Council initiatives--lead assemblies

Responsibility

Entire School Community comprising of Staff, students, parents and parish



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Safe Schools Survey
- Safe and Caring Schools Plan (Kindness Counts)
- Safe schools website
- TCDSB Bullying Prevention Program
- TCDSB Progressive Discipline Model
- PPM 144 - Bullying Prevention and Intervention
- PREVNET web site
- CSPC parent council and parent community
- BSCS teachers and support Staff
- Community Police Liaison Officer visit to classrooms
- Blessed Sacrament Parish staff
- Guidance Teacher
- Social Worker
- Lunch monitors
- Student Council
- Health and Phys. Ed Department DPA resources
- Review TCDSB resources

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- o Incident Reports/Behaviour Log/Progressive Discipline data
- o Safe Schools Survey baseline and subsequent data
- o Positive atmosphere upon entering the school/visible result (students open door, respectful)
- o Community engagement and involvement in Safe and Caring Schools committee
- o Observations and feedback from school community (parents, teachers, students)
- o Volume of communications about Safe and Caring School initiatives to parents, teachers & students about
- o Completion of activities outlined in Safe and Caring School plan



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

To provide a safe and caring Catholic school community for all, with a focus on student achievement and well-being at Blessed Sacrament Catholic Elementary School.

Goal #3

Increase supports available to students affected by or have engaged in bullying.

Initiatives/Strategies/Practices

- Parent Volunteers during morning arrival
- Log incident reports
- prompt reporting of inappropriate behaviour
- Progressive Discipline
- Promoting Catholic Graduate Expectations
- Mass--attend liturgy at the church; younger students walk with older buddies, staff strategically placed to maintain safety from school to church and and back to school
- Community Building Activities (Fun Fair, School Masses and Liturgies, Virtue Awareness and Assemblies, Parent/Community Involvement)
- Promote Student Leadership
- Bucket Project to promote positive behaviour
- Guidance support
- Code of Conduct enforced
- Appropriate Dress Code
- School Assemblies

Responsibility

- Entire school community comprising of staff, students, parents and parish community.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Police Liaison officer
- Parish Priest and Deacon
- CSAC funded performances
- Guest speakers
- Justice League
- Guidance support
- Safe Schools Dept
- Safe Schools Portal
- Guidance Teacher



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Number of incidents logged
- Parent/Student/Staff Feedback
- Safe School survey
- Student Engagement



2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision To continue to develop a whole school approach of progressive discipline whereby the learning community is well versed with the progressive discipline plan, the continuum of consequences and interventions and support for inappropriate behaviours.

Goal #1 To establish a variety of school wide prevention measures and initiatives.

Initiatives/Strategies/Practices

- Communication to entire school community of BCSC Progressive Discipline Model Chart: Major, minor incidents, listing consequence/intervention/action plan
- Provide direct teaching of behavioural expectations in all grade levels
- Support teachers by promoting behaviour expectations
- Communicate with parents about behaviour infractions in a timely manner
- Recommend guidance teacher or social worker support when necessary
- Clear communication to students about consequences for their actions
- Review recess and supervision coverage
- Enforce appropriate dress code

Responsibility

- Entire School Community: administrators, staff, students, parents
- Police
- Safe school department

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

The following resources will be utilized to support these initiatives/strategies/practices:

- BCSC Progressive Discipline Model Chart: Major, minor incidents, listing consequence/intervention/action plan
- Restorative practices
- Communications with parent community
- Ontario's Equity and Inclusive Education Policy
- Progressive Discipline Model
- Annual school survey results
- TCDSB Anonymous Alerts tip line



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Incident Reports and Behaviour Log
- Safe Schools Survey



3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision To promote a positive school culture by fully demonstrating our faith through our actions in this Year of the Parish.

Goal #1 To nurture and develop positive leadership skills of students, staff and parents through opportunities embedded in school life to demonstrate kindness through our actions.

Initiatives/Strategies/Practices



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



- Nurture close relationship with Blessed Sacrament Church
 - o Para-liturgy with Father Larry
 - o Biweekly visits with Seminarian Brother Tomek + Youth Minister Joanna Manturowicz
 - o Sacrament visits by parish priest
- Charity drives to benefit community (pending)
 - o Pass it On (pending)
 - o Christmas Wish Food and Gift Drive (pending)
 - o Shoe Box for Lent (pending)
 - o Out of the Cold (pending)
 - o Outreach to TCDSB schools in need
- Student Leadership Events and Opportunities
 - o Retreats/activities for sacrament grades
 - o Student Council -School Assemblies
 - o Greening Initiative
 - o Increased awareness of Catholic Graduate Expectations
- Safe and Accepting School Team committee
 - o Kindness Counts initiative
 - o Allergy Awareness
 - o Anti-bullying initiatives
 - o Focus on health and mental wellness
- School Community-building Activities
 - o Birthday Wishes during morning announcements
 - o Teacher Appreciation Lunches
 - o Fun Fair (pending)
 - o Walkathon (pending)
 - o Terry Fox Run
 - o Remembrance Day Guest Presentation and Ceremony via Zoom
 - o Earth Hour and Earth Week 20-minute city clean up (pending)
 - o Winter Carnival (pending)
 - o Virtues of the Month celebrations
 - o Parent volunteers/engagement events
 - o School wide DPA-indoor and outdoor DPA activities
 - o Recognition of bus drivers, crossing guards for maintaining the safety of students
 - o Parent Volunteers during morning arrival

Responsibility

-Entire School Community (home, school & church)

Resources

The following resources will be utilized to support these initiatives/strategies/practices:



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



The following resources will be utilized to support these initiatives/strategies/practices:

- CSPC
- Safe and Caring Schools Committee
- Parent Community
- Student Council
- Staff at Blessed Sacrament School
- Staff of Blessed Sacrament Church
- Library Technician
- Board Staff
- Equity and Inclusive Education Policy

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

The following metrics will be used to measure progress in achieving the Goal:

- Student, Staff and Parent Engagement as measured through survey
- Successful Completion of Community Initiatives
- Community Feedback



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

To promote a positive school culture by fully demonstrating our faith through our actions in this Year of the Parish

Goal #SVP 1

To nurture and develop positive leadership skills of students through opportunities embedded in school life to demonstrate charity through our action.

Initiatives/Strategies/Practices

- Happiness Project--students announce regularly what makes a member of the school happy; happiness quotes are framed and displayed throughout the school as positive messages for all to see and ponder
- School Student Council initiatives--lead assemblies, lead Halloween and other school-wide activities
- Office Helpers
- DPA leads (Grade 8's)

Responsibility

- Student Council teacher liaisons
- Student council
- Student body
- Staff
- Parents
- Parish team

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Staff
- Ministry of Education
- Guidance Teacher

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Progressive Discipline data
- Positive atmosphere upon entering the school
- Visible result (students open door, respectful)



4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.

Goal #1 To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- Practice lockdown and fire drills
- Promote general safety in school and school yard (i.e. practice/model safe entry/exit of building)
- Student Monitors placed at the west side doors leading to the school yard for the 3 recesses to open doors for students to enter the school building during recess

- Anaphylaxis awareness and in-service on protocol
- Clear protocol for visitors to school - sign in at main office and wear visitor sticker
- Safety Response Plan in each classroom
- Emergency response protocol communicated in all teacher emergency plans
- Buddy System when going to the washroom

Responsibility

- Safe School Action Team
- Principal/Vice-Principal
- Police/Fire Partners
- community partnership

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Anaphylaxis Protocol
- School Administrators
- Custodian
- TCDSB Threats to Safety Response Procedures
- School Action Team
- Police/Fire Partners



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Positive Assessment of Lockdown and Fire Drills
- Emergency Procedure poster visible in each classroom
- Post Anaphylaxis students Poster in each classroom, main office and common staff areas
- Data Management of Medical forms returned of students with Medical Alerts