

Area 4 - Brebeuf College

School Improvement and Equity Plan: 2021 – 2022

Principal Name: Linton Soares

Date of SIEP consultation with CSPC: February 24th, 2022

Our Board and School Improvement and Equity Plans are rooted in the themes of our Pastoral Plan. “Walking with Christ: with eyes of faith and hope, with hearts of kindness and love and with minds of justice and peace” reminds us that we are called to continue to strengthen our sense of belonging to God and one another, and to work to achieve our goals as people on a common mission. We are called to service as caring, responsible, compassionate members of our community, exemplifying love of God, neighbour and self, through our efforts to increase equity, inclusion and care for each other. “Walking with Christ” inspires all of us, as we focus together on the sanctity of life in connection with student success, mental health and well-being, and with our interconnectedness with God and each other.

Board Improvement and Equity Plan Priority: Achievement (Instructional Equity)

All students, including those communities of students who - historically and currently - are underserved, will be given the tools to succeed academically and in life. Instructional strategies, in all subject areas and/or curricula, consider all learning styles and needs, and allow students to reach their full potential in recognizing their God-given gifts.

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
Teachers will use a Brebeuf developed 'Context Sheet' to intentionally focus on student achievement and well-being in the classroom at mid-term and prior to final assessment and evaluation in June 2022.	<i>Learning Strategy/Strategies</i> The Brebeuf Context Sheet will provide teachers with a minimum of two opportunities to conference with students and understand the holistic boy through an exercise of descriptive feedback and effective questioning that focuses on the holistic student. Through this process students will be given the opportunity to reflect on their own learning.	PLC Time dedicated to our Jesuit Mission of being formators which requires Staff to look at the holistic learner and to understand why they may not be successful or are encountering challenges. Further emphasis on Mental Health and Well-being through the lens of Brebeuf's Four Pillars. Organizing a strong collaboration between various partners in the school.

		Time to work with other colleagues and partners in the community to further emphasize the importance of context. Partnership opportunities developed by the Board to further support focus on context in light of Equity.
	Evidence and Monitoring Tools Brebeuf Context Sheet, Student Success Meeting, Selective Marks List, Department Head conversations, Late policy and after school conversations.	

Board Improvement and Equity Plan Priority: **Mental Health, Well-Being and Engagement (Faith and Wellness)**

Catholic education encourages an understanding of human life as an integration of body, mind and spirit and fosters the search for meaning as a lifelong spiritual and academic quest. Health, wholeness and well-being contribute to students' ability to learn to be life-long learners and live healthy, Faith-filled active lives. (Institute of Catholic Education (ICE), 2020)

All students will be supported to improve mental health, well-being and engagement, which requires boards to foster a sense of belonging and a positive school environment that provides students with appropriate, timely and quality school-based mental health supports, using a tiered approach to intervention.

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
To build a stronger emphasis and awareness around boys' education which will focus on our Jesuit pedagogy as Staff as formators and developing meaningful, strong and engaging relationships with boys in and outside of the classroom by June 2022	Learning Strategy/Strategies Collaboration with Staff and Students; Student-led mentorship with Grade 9 students; Check and Connects daily by caring adults especially as students enter the building and after school; student reflection through the Examen.	Further use and discussion around Jesuit Pedagogy which speaks to the holistic boy and 'Grad at Grad' focus as a continuum during their 4 years at Brebeuf. Further support from our Jesuit Provincial in Toronto to continue guiding conversations at PLCs and context Student Success meetings.

		Time to provide an opportunity for Staff to reflect on our school mission and vision; money to provide Staff with Resources needed to learn and understand what a staff formator is and how that impacts student learning, achievement and well-being
	<i>Evidence and Monitoring Tools</i> Context Student Success Form; Student Success Meetings; Weekly Examen which is a reflective tool; Praise Cards; House System and Mentorship; Selective Mark List; My School My Voice	