## MINUTES PUPIL ACCOMMODATION PUBLIC MEETING

DATE: February 21, 2017
St. Rene Goupil
TIME: 7:00 p.m.

| AGENDA ITEMS AND DISCUSSION   | NOTES                                 | FOLLOW UP<br>REQUIRED | RESPONSIBILIT<br>OF |
|---|---------------------------------------|-----------------------|---------------------|
| In attendance at Sacred Heart: Kevin Malcolm, Superintendent of Education Colin Johnston, Officer, Trustees' Services Garry Tanuan, Trustee Ward 8  Siena Da Costa, Principal - Prince of Peace John Pasia, Principal - St. Rene Goupil Mark Novis, Principal - The Divine Infant |                                       |                       |                     |
| Mario Silva, Comptroller, Planning<br>Deborah Friesen, Sr. Coordinator, Capital<br>Barbara Leporati, TCDSB, Sr. Manager, Planning<br>Marco Iorfida, Transportation  |                                       |                       |                     |
| PARC Members: Prince of Peace: Fiona Yu The Divine Infant: Issa Marie Mendoza, Elaine Bravo, Dawn Culaba-Chin and Lisa Valentine St. Rene Goupil: Nikki Chung, Katy Teed, Gaby Chauvet, Yvonne Yeung  |                                       |                       |                     |
| Opening Prayer  | Kevin Malcolm                         |                       |                     |
| Kevin Malcolm: Introductions & Opening Remarks.   | Update on where we are in the process |                       |                     |

| Comment: Garry Tanuan | We want to be clear on the committee's recommendations at the end of the process. Want to ensure that if we say we are unanimous that we are 100% unanimous  |  |
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| Question:             | Question: Does Prince of Peace have enough room to accommodate portables?  Barbara - Yes but there will be a loss of play space.   |  |
| Question:             | Question: How long does the process take for an addition start to finish?  Deborah - Application for funding about 3 months. 4-6 months for design. 1-2 years for site plan. 1 year for construction. Total process: Roughly 4 years   |  |
| Question:             | How would construction affect students who are on site during process?  Deborah – Ministry of labour regulations take effect. Safety of student's is the priority. Air tight barrier would be in place between addition and existing school. Contractors used are experienced in managing construction on small sites.  Barbara – A phased approach to closing schools may lessen the impact |  |
| Question              | Do regulations around the adjacent City park affect play space? Who would supervise?  Siena – Currently intermediate students at Prince of Peace use the park. Students are supervised by staff  |  |

| Question                | Is the addition feasible on site?  |  |
|-------------------------|--|--|
|                         | Deborah – Yes. The only question is how much play space would be lost.   |  |
| Question                | How much square footage would be used for the addition? Is a third floor possible?   |  |
|                         | Deborah – Would need detailed architect's drawings to determine square footage. A third floor would not be possible on the existing building without tearing it down.    |  |
| Question                | Would shared play space affect liability?  |  |
|                         | Mario – Expectation is that the Board's insurance would cover it. No historical issues or incidents come to mind with overflow into City park space                      |  |
| Concern: Trustee Tanuan | Large student populations would require increased supervision.   |  |
| Question                | How would a single closure work instead of closing both schools?   |  |
|                         | Barbara - Staff would likely recommend closing<br>Rene Goupil as it has lower enrollment. Addition<br>would be smaller need less portables.                              |  |
| Question                | Does it make sense to move students off site during construction?  |  |
|                         | Barbara - Would have to move students twice. Also note that not all students moving into school would go into portables. They would be intermixed with existing students |  |

| Question                             | Would special needs student be accommodated after move?  |  |
|--------------------------------------|--|--|
| Note on Visa students: Kevin Malcolm | Barbara – Yes  Currently 80 elementary students across the system.  Goal is to double to 160 across the board by 2019.  Unrealistic to find 100 for a single school.   |  |
| Question                             | Can kindergarten students be redirected to Rene Goupil to combat current 0 enrollment for 2017/2018?  Mario - Fixed boundaries take effect only once school is full. New registrations are first directed to home school but can choose out of boundary if there is space. |  |
|                                      | Barbara - Catholic service factor in area still very high in area. Lack of development hinders growing enrollment. Data determined from MPAC   |  |
| Note: Mark Novis                     | Hard pressure on enrollment in the area. Many schools in the area 'stealing' enrollment from each other.   |  |
| Transportation note                  | Currently the intersection of Alton Towers and McKowen would not meet hazard criteria. Staff proposal would require 2 busses. Flexibility exists with the 2 busses to fit additional students onto the busses  |  |
| Question                             | Could cluster be expanded to include Marguerite Bourgeoys?  Barbara - Would trigger another review. Marguerite Bourgeoys included in a future review planned for 2019  |  |

| How would a staggered closure work?  |  |
|--|--|
| Barbara: An option could include closing one school immediately and another once addition is completed   |  |
| If enrollment increased during a staggered closure would anything change?  |  |
| Barbara - Would have to reexamine at the time.  Board would have to revisit decision   |  |
| Can we redraw boundaries and close one school and avoid new construction?  |  |
| Barbara – It could be considered. Closing only one school would require redrawn boundaries. However, location of schools makes this less efficient.  |  |
| What are the provincial pressures to right size schools?   |  |
| Mario - Looking at system wide excess capacity and declining enrollment. Board and Ministry directive to shed excess capacity so that resources can be more equitably distributed. Currently over 10,000 excess spaces system wide |  |
| What would happen to day care operators at a closing school?   |  |
| Deborah - Could renovate space to provide day care space immediately at Prince of Peace  |  |
| How would you fit 6 potables on site at Prince of Peace?   |  |
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|                     | Siena - Might not need more than one portable to accommodate an immediate one school accommodation  |  |
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| Question            | What would communities need for a phased consolidation to work?   |  |
|                     | John - Rene Goupil - Transportation. Day care accommodation would need to be made.  |  |
|                     | Mark - Divine Infant – Transportation would be major issue. Also accommodating spec ed programs currently offered at Divine Infant. Risk that parents would leave system if bussing was not provided. |  |
| Question            | What would happen to day care families  |  |
|                     | Barbara - Funding available for immediate renovation for day care room. Earliest consolidation could happen is for September 2018   |  |
|                     | Mario - Daycare issues could be dealt with during transition. Closing Rene Goupil would likely mean closing daycare room.   |  |
| Question            | How many day care spaces be included in new building?   |  |
|                     | Deborah – It would be built to accommodate day care spaces lost in closing building   |  |
| Note: Kevin Malcolm | Previous practice has shown that we don't lose many students from system during a consolidation   |  |
|                     |   |  |

| Question | Has capacity at Divine been updated to reflect Spec Ed rooms and day care                     |  |
|----------|---|--|
|          | La rooms and day care   |  |
|          | Barbara – Yes   |  |
| Question | Would there be any boundary adjustments with  |  |
|          | phased consolidation?   |  |
|          | Barbara: Unlikely – Would be a straight   |  |
|          | consolidation   |  |
| Question | Is there a consolidation option where no construction   |  |
|          | is necessary?   |  |
|          | Barbara – It would require bussing students past  |  |
|          | Prince of Peace to the other school. Amalgamating   |  |
|          | the two smaller schools would not be viable.  |  |
| Question | Would increased day care utilization at Divine Infant   |  |
|          | increase overall utilization to make it sustainable?  |  |
|          | Barbara: It would still be considered a small school  |  |
|          | and at risk of closure.   |  |
|          |   |  |
| Question | Why are these schools being considered instead of   |  |
|          | other clusters?   |  |
|          | Mario - Low enrollment. Small facilities make these   |  |
|          | schools good targets for consolidations.  |  |
|          | Consolidation of the three schools makes a good case for an addition.                         |  |
| Question | What are the positives impact of consolidation?   |  |
| Question | what are the positives impact of consolidation:   |  |
|          | Siena - Better extracurricular options. Easier to form  |  |
|          | sports teams and clubs. Easier for kids to make   |  |
|          | friends with more students of the same age around.  Less split classes. More staff resources. |  |
|          | Less spin classes. More stail resources.  |  |

| Note: John Pasia  | Transition could include Rene kids visiting Prince of Peace so they could meet new teachers and make friends in advance.   |  |
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| Question          | Would it be possible to expand the cluster to consider different school as well?  Mario - Staff would likely no be supportive of delaying a decision as it would mean revisiting the same issues later and carrying these costs for longer. This cluster was ranked higher than others based on enrollment and school size |  |
| For next Meeting  | Operating costs of each school versus GSN grants   |  |
| Next meeting date | Tuesday March 28, 2017. 7 p.m. at Prince of Peace  |  |