

**MINUTES**  
**PUPIL ACCOMMODATION PUBLIC MEETING**  
**DATE: JANUARY 31, 2017**  
**Divine Infant**  
**TIME: 7:00 p.m.**

AGENDA ITEMS AND DISCUSSION	NOTES	FOLLOW UP REQUIRED	RESPONSIBILITY OF
<p><u>In attendance at Sacred Heart:</u>  Kevin Malcolm, Superintendent of Education  Colin Johnston, Officer, Trustees' Services  Garry Tanuan, Trustee Ward 8</p> <p>Siena Da Costa, Principal - Prince of Peace  John Pasia, Principal - St. Rene Goupil  Mark Novis, Principal - The Divine Infant  Jim</p> <p>Mario Silva, Comptroller, Planning  Deborah Friesen, Sr. Coordinator, Capital  Barbara Leporati, TCDSB, Sr. Manager, Planning  Marco Iorfida, Transportation</p> <p><b><u>PARC Members:</u></b>  <b>Prince of Peace:</b> Fiona Yu, Suja Velauthapillai,  Daphne Smith and Father Lorenzo  <b>The Divine Infant:</b> Issa Marie Mendoza, Elaine  Bravo, Dawn Culaba-Chin and Lisa Valentine  <b>St. Rene Goupil:</b> Nikki Chung, Katy Teed, Gaby  Chauvet</p>			
Opening Prayer	Father Lorenzo		
<b>Kevin Malcolm: Introductions &amp; Opening Remarks. Where we are in the process. Format of the final report</b>	Different options for committee. Support staff opinion. Stalemate. Compromise options. Community agreement, lack there of, or any combination in between will be included. Goal is always consensus		

<b>Question: Gary Tanuan</b>	<p>Have there been cases where staff report stays the same regardless of feedback from community?</p> <p>Barbara: Staff can and have some included some ARC recommendations in the past. Final staff report will always contain the professional opinion of staff based on the Ministry and Board directives to right size schools and find efficiency.</p>		
<b>Question:</b>	<p>How does the committee settle on final recommendations?</p> <p>Barbara: Committee can vote if consensus isn't obvious. Up to committee to decide if conflicting opinions should be included</p>		
<b>Question:</b>	<p>When are dates set for interim report, delegations etc</p> <p>Barbara: We won't know until closer to the date but ample notice will be provided to community and committee. Process can extend into next year.</p>		
<b>Question:</b>	<p>Can the Committee recommend any decision be deferred?</p> <p>Barbara: Yes. Committee has the option to ask. However, the interim report, delegation process and final reports will still go to Board. Trustees make final decision</p>		
<b>Question:</b>	<p>Is there a deadline, or are there rigid timelines?</p> <p>Barbara: Yes and no. There are minimum times between meetings. However, funding streams for new facilities have submission deadlines that the Board is required to submit projects in advance of.</p>		

	Once a year for consolidation capital funding which this project would qualify for.		
<b>Question: St. Rene Goupil</b>	<p>Would utilizing empty spaces, increased special ed, or third party community organizations like daycare help reduce excess capacity</p> <p>Barbara: Demand for unutilized space examined every year. Designating spaces for Spec Ed places for example reduces OTG capacity.</p>		
<b>Question: Trustee Tanuan</b>	<p>How well are Visa students working as an option?</p> <p>John Pasia: Currently 6 visa students attending St. Rene. Largest issue is finding housing nearby for prospective students</p>		
<b>Comment St. Rene Goupil and Divine Infant</b>	PAR process is driving down j/k enrollment at schools identified for potential closure.		
<b>Question: Rene Goupil</b>	<p>Could adult ESL or other programs be used to generate revenue and increase viability of schools?</p> <p>Barbara: Currently adult ESL is offered where demand exists. The possibility does exist to bring in other tenants to help offset facility costs and the Board evaluates opportunities as they appear. However, very few programs catering to adult operate in schools at the same time as children.</p>		
<b>Question: Trustee Tanuan</b>	<p>PAR process is a self fulfilling prophecy. Once it starts demand falls further. Maybe committee should look to defer as an option?</p> <p>Barbara: Board would likely look for answers as to why haven't options already been explored. Staff</p>		

	would be asked to justify keeping school open over the time frame to look at, or reexamine, additional options.		
<b>Question:</b>	<p>Is there a risk in waiting and delaying decision?</p> <p>Mario: There is a risk that funding will dry up. Other projects may be introduced locally and elsewhere in the Province that could compete for funding.</p>		
<b>Question:</b>	<p>Are there guarantees for Ministry of Education funding?</p> <p>Mario: No. However, a strong case would exist, and historically the Ministry has looked favourably on consolidation projects</p>		
<b>Question</b>	<p>What happens if funding isn't approved? Could portables be necessary?</p> <p>Barbara: Portables could be an option to address over enrollment</p>		
<b>Question</b>	<p>What other options like French Immersion could be considered?</p> <p>Mario: Currently the Board's Long Term Program Plan identifies sites for expanded French Immersion. Board does not currently offer transportation to French immersion schools which would limit enrollment increases in areas where local demand is not strong</p>		

Question	<p>How important is childcare to committee members? Programs have been thriving locally despite low enrollment in schools. Two programs combining into one building would be challenging.</p> <p>Kevin Malcolm: History of child care funding as part of new capital asks has often been approved. Subsidy money not guaranteed with move. Further changes with city policy and funding agreements may put further stress on operators</p>		
Question Divine Infant:	<p>Does OTG capacity include rooms being used for childcare.</p> <p>Barbara: No. They are not included</p>		
Question Divine Infant:	<p>Has third day care room been included in the current OTG calculation. Have all spec ed classes been included in OTG</p> <p>Barbara: Numbers will be reexamined to confirm current calculations are correct</p>	<b>OTG numbers and floor plan for Divine infant</b>	
Question:	<p>How would spec ed students be accommodated into consolidated school? How are spec ed students directed to individual schools?</p> <p>Kevin: All spec ed students would be accommodated and transportation provided as necessary.</p> <p>Students identified with IPRC are offered placement in the nearest school with space for a child. Which schools have been given those programs? Some have been placed given where there is room, others where they have been historically located.</p>		

Question:	<p>Would specializing in spec ed programs at a school increase enrollment?</p> <p>Unlikely. Most programs have class size caps of approx. 8. Parents likely want students to be in schools with a mixture of experiences</p>		
Question	<p>Concern of losing enrollment to TDSB when we close schools</p> <p>Kevin: However, there is more than just school location that drives families to the catholic board. Historically we haven't lost many students to public board</p>		
Question:	<p>Why are full daycares not translating to increased j/k enrollment?</p> <p>Kevin: Daycares have no religious obligations. Have to be baptized or have a baptized parent to enter TCDSB elementary school</p>		
Question	<p>What can be done to increase daycares as an enrollment driver?</p> <p>Examine roll of RCIA in our schools</p>		
Question:	<p>What is the Catholic Service factor locally?</p> <p>Barbara: To be provided for the next meeting</p>	<b>Catholic Service Factor</b>	
Question:	<p>Have all submission from the public meeting been answered</p> <p>Barbara: Will be provided for next meeting</p>	<b>Public meeting questions</b>	
Question:	<p>Can schools be closed one at a time?</p> <p>Mario: Committee can recommend it. It has been done in the past, including in a current PAR.</p>		

Question Prince of Peace:	<p>How would addition fit onto Price of Peace? Is there a minimum amount of yard space?</p> <p>Deborah: Only really one spot for addition on site. Would decrease yard space. There is a ministry recommendation for green space but no hard standard.</p>		
Question:	<p>How would students be directed after consolidation?</p> <p>Kevin: Admissions policy would govern that. Assuming there is room after all local students have been accommodated out of area students can be accepted.</p>		
Question:	<p>Would that Board consider bussing as a temporary, or ongoing measure?</p> <p>Marco: Committee can make that request as a condition of consolidation? Again, no guarantees.</p>		
Question:	<p>Concern about Parking consideration at Prince of Peace following consolidation</p> <p>Deborah: Staff will attempt to have a feasibility study examining the site completed prior to final decisions</p>	<b>Feasibility study</b>	
Takeaways for next meeting	<p>What to think about:</p> <ul style="list-style-type: none"> <li>- Do we keep initial recommendations?</li> <li>- Do we look at closing one school?</li> <li>- Do we look at status quo?</li> <li>- Do we look at staggered closing</li> <li>- So we look at staff recommendations with conditions?</li> <li>- Pros and cons of each</li> </ul>		

Next Meeting Date	February 21, 2017, 7:00 at St. Rene Goupil		
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