

Father Serra School Improvement and Equity Plan: 2021 – 2022

Board Improvement and Equity Plan Priority: Achievement

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal	Resources and Supports for Staff/School Community
By the end of June 2022, teachers in Grade 1-8 will use at least one new online resource in Math to deliver the new Math Curriculum and to improve overall student achievement in Mathematics	<ul style="list-style-type: none"> -Zorbits -Knowledgehook -Report Card Data -EQAO scores -daily student work 	<ul style="list-style-type: none"> -use of the new Math UP resource (the school has purchased the resource for Grades 1-5, and the Board has purchased for Grades 6-8) -support of the Math Resource personnel from the Board (Lucas Vetta) -2020 New Elementary Math Curriculum -sharing of best practices among staff

Board Improvement and Equity Plan Priority: Human Rights and Equity

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
By the end of June 2022, staff will engage in one Book Talk Series discussion with a focus on equity, inclusion and diversity.	<ul style="list-style-type: none"> -TCDSB Equity Action Plan -provide opportunities for discussion in a safe space where staff can openly discuss and identify implicit biases, etc. -Administration to participate in module workshop on ‘Becoming Anti-racist and Anti-oppressive Educators’, and to share and bring that to staff -daily student work that reflects inclusion, diversity and equity -pedagogical documentation and culturally responsive pedagogy 	<ul style="list-style-type: none"> -consultation with resource staff on the Equity team (Derek Chen) -3-part Monograph from the School Board Equity department -guest speakers for students and staff

Board Improvement and Equity Plan Priority: **Mental Health, Well-Being and Engagement**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
By the end of June 2022, the school will focus on Mental Health and Wellness, and promoting a safe and caring school climate	<ul style="list-style-type: none"> -calmer start to the mornings with free entry- hallways are visibly quieter -results of Safe and Caring school climate survey -interweaving of Catholic Graduate Expectations and Virtues of the Month in daily announcements and activities in classes -Mindful Meditations on Mondays – School-wide over the P.A. 	<ul style="list-style-type: none"> -School Social Worker -Mental Health and wellness Resource Department at the Board -Student Mental Health Ontario -Student Mental Health Action Kit -Fun Friends Program -TCDSB Pastoral Plan -Monograph #5 – Well-being from a Catholic Perspective

Board Improvement and Equity Plan Priority: **Pathways and Transitions**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
By the end of June 22, students and staff will begin to use online resources available to discover more about themselves as individuals and learners and to appreciate their differences	<ul style="list-style-type: none"> -Grade 8 students to use my Blueprint for Secondary school course selection -Grade 1-6 -as evidenced in journal writings and reflections 	<ul style="list-style-type: none"> -All About Me -My BluePrint -Resource Personnel – Guidance staff (Maria Meffe) -Social work Resource personnel -Creating Pathways to Success