

Registration for MPSJ and IB using SOAR Secondary

2020/2021 Application/Admission Timeline

- October 8: Online Application becomes available: (secsoar.tcdsb.org)
- October 8-29: Applications for all programs must be completed (anything processed after this date will go directly to waiting list)
- November 27: **WAVE 1**: IB Offers Sent out (email sent by board)
- November 27: December 1: Acceptance/Decline of Specialty Program Offers (W1)
- December 4: **WAVE 2:** IB Offers Sent out (email sent by board)
- December 4 8: Acceptance/Decline of Specialty Program Offers (W2)
- January 7: **WAVE 3:** Email confirmation for regular program OR redirection notices sent to parents.

The importance of using a working email

New to TCDSB Secondary School Online Application for Registration?

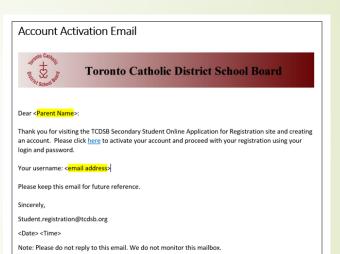
Create your SOAR account

Parent/Guardian of TCDSB Student, you must use an email account that is on file with your elementary school to access your child application

This info is vital...

Create account						
*First Name	*Last Name					
Title	*Phone Number					
▼						
*Email	*Email Again					
*Password	*Password again					
At least 6 characters						
Passwords must consist of at least 6 characters.						
Create yo	ur account					

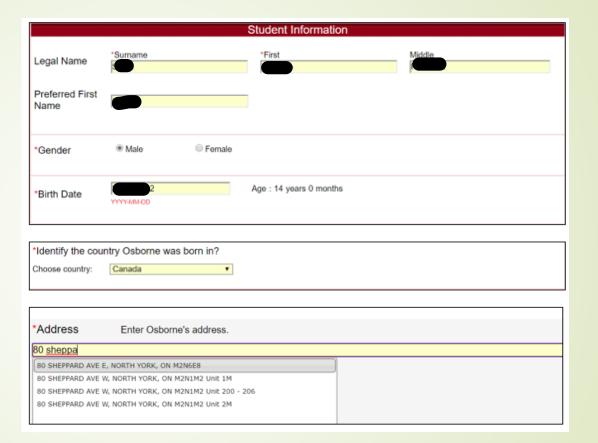
Everyone must activate their account so make sure you have access to your email when you are registering





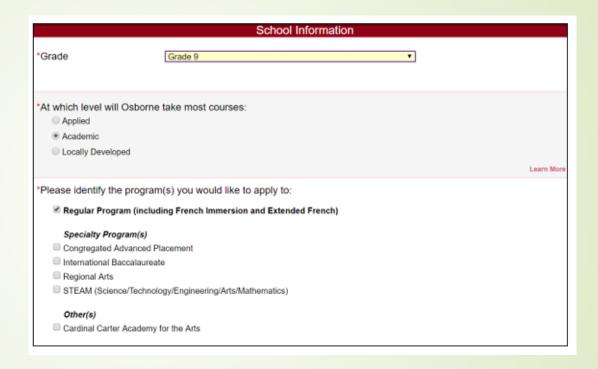
Student information page(s)

- Students attending TCDSB elementary schools will have this information already filled in
- PLEASE CHECK THAT ALL INFORMATION IS ACCURATE.
- ■If changes need to be made, you must contact your child's elementary school.



This is where you enter your program choice(s)

It is highly recommended that you check both the Regular Program in addition to any Specialty Programs that you are interested in.



Regular Program

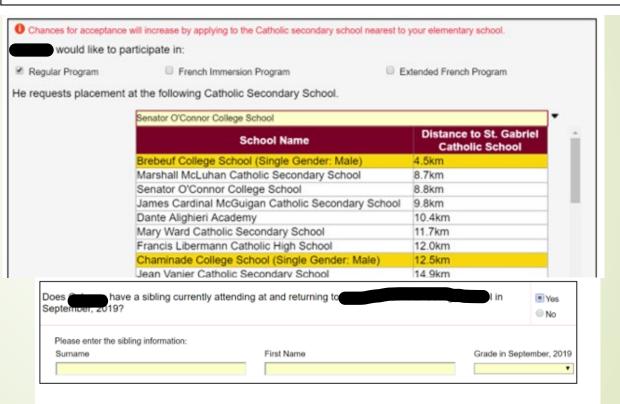
You then choose one school that you are looking to apply to as first choice for the regular program

The sibling rule only applies if the older sibling is returning to MPSJ next year

The sibling rule does not apply to admission into the IB Programme.

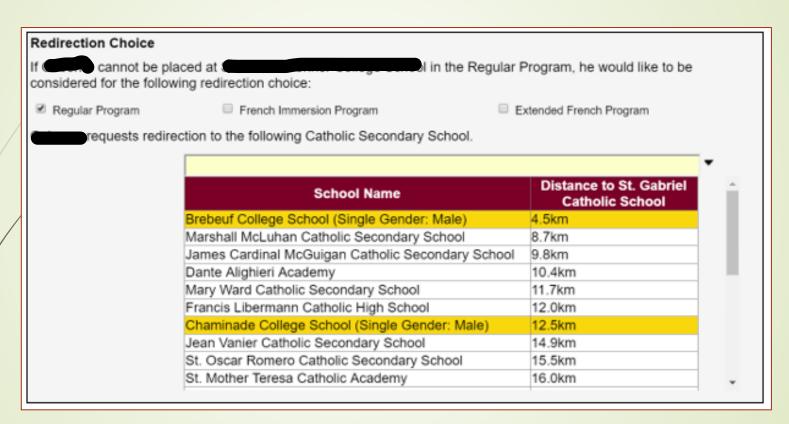
If you enter your home elementary school, i.e., the school closest to where you live, the school you attend will no longer be used for secondary school admission. Using your home (community) elementary school may or may not be to your advantage for placement.

Our Lady of Wisdom Catholic School (Attending School)
St. Boniface Catholic School (Home School)



The TCDSB sibling rule does not apply to applications received after the initial deadline date of October 29.

Redirection Choice (better safe than ...)





Applying to IB

\$how off a bit...

requests placement at the following Catholic Secondary School offering International Bar				
 St. Basil-The-Great Catholic Secondary School (16.4km) 	St. Mary Catholic Academy (16.7km)			
St. John Paul II Catholic Secondary School (17.2km)	Michael Power-St Joseph High School (24.0km)			

COMMUNITY INVOLVEMENT 7 3000
Please list any activities in which you have participated during the last two years. (Examples include sports teams, volunteering, clubs, part-time jobs, parish groups, etc.)
AWARDS 7 🖦
Please list any awards or recognition that you have received. (Examples include awards in academics, music, public service, athletics, etc.)
SCHOOL ACTIVITIES 7 3mls
Please list any school activities in which you have been involved during the last two years. (Examples include: theatrical, musical productions, science fairs, fund drives, etc.)
A



The Essay

TIPS:

- Must make specific reference to the <u>IB</u> <u>LEARNER PROFILE</u>
- Be specific and direct with the examples that you provide
- Write the piece in Word, Pages, or Google Docs first and copy and paste on the application site

PERSUASIVE ESSAY 7 >===
Considering the attributes of the <u>Learner Profile</u> , what makes you a suitable candidate for the International Baccalaureate Diploma Programme? Please refer specifically to at least three attributes that best fit you and provide examples of your accomplishments that display those attributes.

IB Learner Profile

- **Inquirers**
- Knowledgeable
- **Thinkers**
- Communicators
- Principled
- Open-Minded
- Caring
- **Risk-Takers**
- Balanced
- Reflective



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INOUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

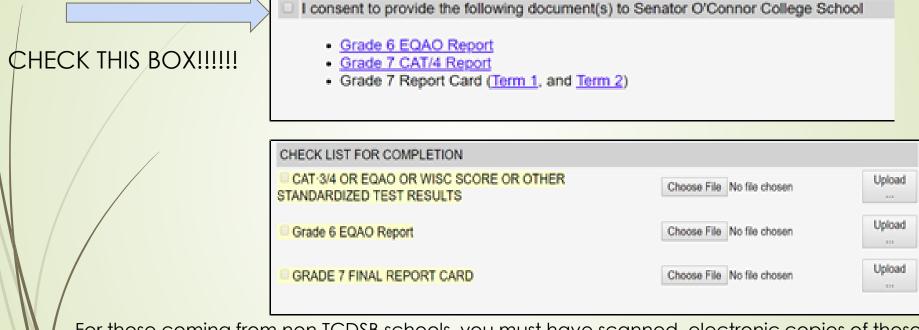
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



ternational Baccalaureate* | Baccalauréat International* | Bachillerato Inte





For those coming from non TCDSB schools, you must have scanned, electronic copies of these documents in order to upload at the time of registration. We understand that some families may not have some of these documents, due to the nature of our school year last year.

Please submit what you have.

Surname: Principal Or Designate's Surname

First Name:

Principal Or Designate's First Name

Email: Principal or Designate's email

For TCDSB students, SOAR automatically sends the reference request to the principal of the elementary school your child attends.

Reference Check

▶It is customary for the reference to be from an elementary school educator who knows your child's academic abilities. For this reason, TCDSB principals will likely forward this link to classroom teachers. Students coming from NON TCDSB ES will likely put the info of their teacher (grade 7 or 8) here. Make sure that you have the right email!!

Contact and Personal Information

opportunity to review/insert contact and personal information for your child. TCSDB students will have information pre-populated (check it and report any needed corrections to the elementary school BEFORE submitting application). Non TCSDB students will have to complete all this information. Important that you use current and accessible information here.

Consent to Share Information

Parents are notified that, as part of their child's student application, the school principal may obtain student information from the child's previous school principal, including, but not exclusive to, that which is contained in the Ontario Student Record. This information is obtained and used only for the improvement of instruction and other education of the student in accordance with the Education Act, (R.S.O. 1990, s. 266(2)) and is collected, transmitted, retained and disposed of confidentially in accordance with the Municipal Freedom of information and Protection of Privacy Act (R.S.O. 1990 c. M. 56)

"I understand the above process, and consent to the possible sharing of student information between principals as a condition of my child's student application process.

MAKE SURE TO CLICK THIS BOX!!!

This allows the elementary school to share necessary info with MPSJ. The application process will be slowed considerably if this is not done, which can jeopardize admission.

After you submit your application...

Email Subject Line: TCDSB Receipt of Application (<File Number>)



Toronto Catholic District School Board

File Number: <File Number>
Student Name: <Student Name>
Current School <Current School>

Program Request

- . condary school names
- <program name> at <secondary school names>

Redirection Request

<program name> at <secondary school names>

<Current Date>

Dear <student name>,

This email is to let you know that we received your application. We appreciate your interest in the TCDSB secondary schools for which you applied. We are reviewing applications over the next several weeks.

Please review the calendar of important dates. Only those selected candidates will receive an email offer.

Thank you, again, for your interest in attending a TCDSB secondary school. We do appreciate the time that you invested in completing this application.

Sincerely,

Student.registration@tcdsb.org

<Date> <Time>

Note: Please do not reply to this email. We do not monitor this mailbox.

Unlock the Application

Between OCTOBER 8 and OCTOBER 29. parents can modify their application even after submitting using the unlock icon. Please remember to RESUBMIT after making any changes and do so before the CTOBER 29th

deadline.

Velcome John! Please select a file number to continue your child's registration or click the link to begin a new egistration.						
Legal Name	School	Program	Status	Unlock	Last Update Date	Last Section
	Senator O'Con	Congregated Advanced Placement	Submitted	₽	Jul 17 2019 6:56AM	Privacy
	St John Paul II	International Baccalaureate	Submitted			
	Fr John Redmond	Regional Arts	Submitted			
	J Card McGuigan	STEAM	Submitted			
	Cardinal Carter	Arts	Submitted			
	Senator O'Con	Regular Program	Submitted			

NOTE: You will get an email each time that you unlock your application. If you receive such an email and you HAVE NOT unlocked the application, report this immediately.

Accepting the Offer...



Email Subject Line: TCDSB Specialty Program Offer (<File Number>)



Toronto Catholic District School Board

File Number: <File Number>
Student Name: <Student Name>
Current School > Current School>

Specialty Program Request

- <program name> at <secondary school names>
- <program name> at <secondary school names>
- school namescondary school names

<Current Date>

Dear <student name>.

Congratulations! Please find your offers of admission to the secondary school's specialty programs by clicking <a href="https://example.com/here.co

Please accept your offer before the deadline date of <date>.

Sincerely,

Student.registration@tcdsb.org

<Date> <Time>

Note: Please do not reply to this email. We do not monitor this mailbox.

Registration

- Those accepted to the IB program at MPSJ will be contacted directly with details regarding registration.
- Best of luck and remember to always contact the school if there are any questions about this process.



