

Mother Cabrini School Improvement and Equity Plan: **2022 – 2023**

Board Improvement and Equity Plan Priority: Achievement (Instructional Equity)

School Growth Goal	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community
<p><i>By June 2023 5-10% of target students in Grades 4-8 will achieve, provincial standard in Math as evidenced by comparing first term report cards to the second term report cards.</i></p> <p><i>By June 2023 5-10% of target students Grades 1-3 will achieve provincial standard in reading as evidenced by comparing first term report card to the second term report card.</i></p>	<p><i>Which one strategy/tool will teachers use?</i></p> <ul style="list-style-type: none"> Numeracy K-8 TCDSB Portal Math Up Effective Early Reading Instruction TCDSB Primary Professional Learning Modules Reading 	<ul style="list-style-type: none"> Co-planning and coteaching with school's assigned math facilitator or literacy coach Online resources High Impact Instructional Practices – Mathematics Shifting the Balance 6 ways to bring the Science of Reading into Balance Literacy Classroom 2020 Elementary Math Curriculum LEXIA reading license and support
	<p><i>Evidence and Monitoring Tools</i></p> <ul style="list-style-type: none"> Report Card Data Literacy Assessment EQAO data Student work Math Up assessment tools LEXIA data Sharing of best practices 	

Equity

Human Rights and

School Growth Goal/ Action Plan	Instructional Leadership strategies and tools to support students	Resources and Supports for Staff/School Community
<i>Our Staff will engage in at least one Book Talk discussing equity, inclusion, diversity, and how to implement change by June 2023</i>	<ul style="list-style-type: none"> Government of Ontario Equity Plan Ontario Leadership Framework 	<ul style="list-style-type: none"> TCDSB Equity Action Plan Annual Learning Plan "Troublemakers" "The Third Path"
	<i>Evidence and Monitoring Tools</i> <ul style="list-style-type: none"> ALP Anecdotal Notes 	

