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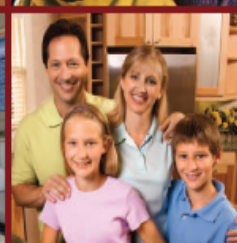


2018 - 2019

Safe Schools Plan



*At Toronto Catholic we
transform the world through witness,
faith, innovation and action.*



SCHOOL NAME

St. Elizabeth Catholic School

SUPERINTENDENT:

Patrick Keyes

SCHOOL ADDRESS:

5 Redcar Ave Toronto ON M9B 1J8

STUDENT ENROLMENT:

232

PRINCIPAL:

Cassidy, John

TRUSTEE:

Ann Andrachuk



OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe School Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	Tropea, Rosanna	Parent Rep	Tina Di Cerbo
Teacher Rep	Pedra, Jason	Student Rep	Gianfranco DiCerbo

SAFE SCHOOL PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe School Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2018-2019

1	2018-09-28	2	2018-11-29
3	2019-02-26	4	2019-05-27



1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

St. Elizabeth is a small school located in Etobicoke. Our school goal is to foster a community where everyone is respected and feels like a part of our school. Through various safe school and other initiatives (assemblies, we encourage a continual dialogue regarding how to advocate for oneself and how to be respectful to others.

Goal #1

To ensure students are aware of bullying prevention.

Initiatives/Strategies/Practices

- Assemblies
- Understanding of Progressive Discipline Protocol
- Understanding what bullying really is
- Me to We Club
- GRRReen Machine Team
- Homework Club
- Reading buddies
- Student mentorship
- Student Leadership Group
- presentation by "Spinclusion" on anti-bullying

Responsibility

-all students, staff and parents are responsible for making our school a place that is welcoming, safe and where everyone is respected. Through the progressive discipline model, self-advocacy is modeled for students and they are encouraged to self-advocate, using the tools they have learned.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Policy- must be meaningful, attainable, relevant consequences; age appropriate
- PPM 145
- resources from the Safe Schools Department
- Social Worker's recommendations;
- Guidance counsellor's expertise and resource materials.
- Public Health
- Our school community officer (presentations and visits)



TORONTO CATHOLIC DISTRICT SCHOOL

Safe School Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- decrease in progressive discipline issues
- visible self-advocacy on the part of students as reported by staff
- visible care and respect for others through good deeds on a daily basis



TORONTO CATHOLIC DISTRICT SCHOOL

Safe School Plan



School Vision

St. Elizabeth is a small school located in Etobicoke. Our school goal is to foster a community where everyone is respected and feels like a part of our school. Through various safe school and other initiatives (assemblies, we encourage a continual dialogue regarding how to advocate for oneself and how to be respectful to others.

Goal #2

To ensure students are aware of how not to be bystanders to bullying and to report bullying to the appropriate people.

Initiatives/Strategies/Practices

- assemblies and role-modeling of respectful behaviour
- use of Progressive Discipline Model

Responsibility

Principal

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- resources from Symposium

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- attendance



TORONTO CATHOLIC DISTRICT SCHOOL

Safe School Plan



School Vision

St. Elizabeth is a small school located in Etobicoke. Our school goal is to foster a community where everyone is respected and feels like a part of our school. Through various safe school and other initiatives (assemblies, we encourage a continual dialogue regarding how to advocate for oneself and how to be respectful to others.

Goal #3

-To have a system in place where new students are welcomed to our school by buddying them up with two peers in their classes.

Initiatives/Strategies/Practices

-share information in class and at assemblies

Responsibility

Principal

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-Symposium resources

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-message sent in newsletters



2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

Our goal is to have students understand the progressive discipline model and to see that it is not meant to be punitive but rather a way to lead to an understanding of school expectations. Students will have a better understanding of respect for others.

Goal #1

-increased awareness of progressive discipline model by students.

Initiatives/Strategies/Practices

- assemblies, daily announcements, clubs (Student Leaders in Gr. 8, Me to We Club, Grrreen Machine Club, other school groups), to make everyone aware of our progressive discipline initiatives
- Guidance Counselor and Social Worker to promote social skills in our school

Responsibility

- all staff, parents, students

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline board policy
- Toronto Public Services (Health, Police, Fire Departments)
- Outside Agencies
- Staff, Students, Administration, TCDSB Guidance Counsellor, Social Worker, personnel as required.
- Code of Conduct
- Monthly Newsletters
- Professional Reading
- Student Agendas

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- increased visibility of respectful behaviour on a daily basis
- decreased progressive discipline issues
- students model the behaviour promoted



3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe School Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

Our vision is for everyone to recognize that St. Elizabeth School is a place where we strive for academic excellence and promote school involvement. Students come to an understanding that it is everyone's responsibility to promote respect for others, civility and inclusion. We have many opportunities throughout the year to address these goals via everyday activities and through activities such as Me to We, The GRRReen Machine Team (environmental stewardship).

Goal #1

-to encourage students to join clubs and to see themselves as active members and leaders in our school.
-various books and resources on developing positive Social Skills

Initiatives/Strategies/Practices

-opportunities are provided such as teams, clubs etc. where students can be active members and leaders.
-staff mentor students and students mentor other students in many of the clubs, activities organized.

Responsibility

-staff, students and parents

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-staff resources such as teachers, EA's, Guidance Counselor, Social Worker and Administration
-books and articles on Social Skills, Respect, Building School Community
-TCDSB Resources;
-Resources brought in by Crimestoppers, Police Liason officer, Public Health, Guidance Counsellor, Social Worker, school's Library and teacher templates.

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-increased interest and involvement of students in various clubs.



TORONTO CATHOLIC DISTRICT SCHOOL

Safe School Plan



School Vision

Student voice and resiliency will be improved through the "Friends for Life Program" which is run by the Psychology Dept. Presentations by our community liason officer on bullying prevention and how to advocate for oneself will make students aware of their voice.

Goal #SVP 1

-to increase students' awareness of their voice and how they can advocate for themselves
-to positively impact student resiliency

Initiatives/Strategies/Practices

-running of "Friends for Life Program" through the Psychology Dept.
-presentations by our community liason officer include many important lessons on subjects such as: life skills; and how to advocate for oneself; how to speak out against bullies
-leadership opportunities for students via various clubs provide students a voice as student leaders in our schools and role-models to other students.

Responsibility

-all staff
-Psychology Dept. Staff-Friends for life in tandem with classroom teacher

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-information fro Psychology staff Friends for Life Program

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

-students will have increased opportunity to advocate for themselves through "Friends for Life Program" which will help increase their resiliency and their self-advocation skills
-student voice will thus be increased and this will be seen in relationships throughout the school



TORONTO CATHOLIC DISTRICT SCHOOL

Safe School Plan



School Vision

Student voice and resiliency will be improved through the "Friends for Life Program" which is run by the Psychology Dept. Presentations by our community liason officer on bullying prevention and how to advocate for oneself will make students aware of their voice.

Goal #SVP 2

-to positively impact student resiliency

Initiatives/Strategies/Practices

-running of "Friends for Life Program" through the Psychology Dept.

Responsibility

- Psych. Dep. staff
- teachers
- students

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- information on Friends for Life program through Psychology staff

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- student voice will be more evident through role-playing in "Friends for Life Program."
- hopefully life-skills learned in this program will transfer to everyday practice for students and this will be evident in interchange between students and students, students and staff etc.



4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision

All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.

Goal #1

To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- staff meetings will deal with school safety issues.
- safety drills, fire (6 times per year, 3 per term) and lockdown (four times a year), all teachers will have a red safety duo-tang which they can refer to and which must be left for occasional teachers. These are readily available to any staff in the room.
- safety duo-tangs contain pertinent safety information specific to our school as well as information re: lockdown etc. They also contain a section which is personalized for each class (for example if a student suffers from a life-threatening allergy).
- information regarding students with health issues (such as epi-pens or diabetes) is posted by the PA in each class that it applies to). It is also in the red duo-tang.
- 2 staff members trained in First Aid

Responsibility

- all staff
- all partners in safety-board delegates (Health and Safety), Fire Dept., Police.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Safe schools information from TCDSB and protocols (TCDSB Emergency Response Posters;TCDSB Emergency Response Binders).
- Safe Schools protocols that have been locally-developed.
- anaphylaxis information, Sabrina's Law and Anaphylaxis Kit
- student agendas which contain information about safe schools and the school code of conduct

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- increased knowledge of school safety protocols by staff and students.