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SUPERINTENDENT OF EDUCATION,
Nurturing our Catholic Community, Safe
Schools, Continuing Education, and St.
Anne Catholic Academy, School of
Virtual Learning

Catholic Education Centre

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Toronto ON M2N 6E8
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2021 - 2022

Safe Schools Plan

*At Toronto Catholic
we transform the world through witness,
faith, innovation and action.*



SCHOOL NAME

St. Elizabeth Catholic School

SUPERINTENDENT:

Adalgisio Bria

SCHOOL ADDRESS:

5 Redcar Ave Toronto ON M9B 1J8

STUDENT ENROLMENT:

197

PRINCIPAL:

Ambrose, Sherryann

TRUSTEE:

Teresa Lubinski



OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	Ambrose, Sherryann	Parent Rep	Tina Di Cerbo
Teacher Rep	Mac Sweeney, Kevin	Student Rep	Kyazike, Hannah

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2021-2022

1	2021-11-10	2	2021-11-29
3	2022-02-16	4	2022-03-10



1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

Our school goal is to foster a community where everyone is respected and feels a sense of belonging and feel like a part of our school. Through various safe school and other initiatives We encourage a continual dialogue regarding how to advocate for oneself and how to be respectful to others.

Goal #1

Implement programs and strategies to continue to promote a safe and caring school community for students, staff, parents and all stakeholders.

Initiatives/Strategies/Practices

- TCDSB virtues of the Month promoted through morning announcements and integrated throughout all subject areas
- Continue to promote Virtue of the Month activities through: TCDSB initiatives, Office Monitors, Morning Announcers
- Concerned Kid Organization, TCDSB staff and other outside agencies to conduct presentations to students on the topics of Conflict Resolution and Building Healthy Relationships during Anti-Bullying Week
- Online Safety, Cyber Bullying, Antibullying, presentations
- School Guidance Counsellor to continue to support individual students and class on Self-Regulation and strengthening Social Skills
- Understanding of Progressive Discipline Protocol
- Understanding what bullying really is
- Mindful Friday Meditations to address mental well-being
- Monthly Prayer Liturgies over the PA
- Incorporating resources and strategies shared by the Nurturing our Catholic Community Team
- share information in class, at assemblies, and during morning announcements
- inform parents of the OCSGE at our curriculum evening, monthly newsletters and ongoing throughout the year at CSPC meetings

Responsibility

- All students, staff and parents are responsible for making our school a place that is welcoming, safe and where everyone is respected. Through the progressive discipline model, self-advocacy is modeled for students and they are encouraged to self-advocate, using the tools they have learned.
- Teachers
- ECE's
- EA's
- Parents/Guardians
- SBSLT
- Parish Priest
- Principal



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline Protocol PPM 145
- Ministry of Education Equity Action Plan
- Resources from the Safe Schools Department
- TCDSB School Climate Survey to Grades 4, 6 and 7
- School wide implementation of the Ontario Catholic Graduate School Expectation
- Case Conference, SBST/SBSLT/Social Worker's recommendations
- Guidance counsellor's expertise and resource materials
- Toronto Public Health School Nurse
- Ongoing consultations with and involvement of Catholic School Parent Council(CSPC)

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Decrease in Progressive Discipline issues as well as decrease in incidents reported on the Progressive Discipline Platform
- Visible self-advocacy on the part of students as reported by staff
- Visible care and respect for others through good deeds on a daily basis



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

Our school goal is to foster a community where everyone is respected and feels a sense of belonging and feel like a part of our school. Through various safe school and other initiatives We encourage a continual dialogue regarding how to advocate for oneself and how to be respectful to others.

Goal #2

Implementing TCDSB Equity Plan, MYSP to achieve the TCDSB Anti-Racism goal of Dismantling Anti-Black Racism.

Initiatives/Strategies/Practices

- Stop the Stigma program led by students in the Intermediate grades
- Participation in the TCDSB School Equity Walk and working with staff, students and parents to implement recommendations to further promote an inclusive environment where students with diverse cultural perspectives are acknowledged and made visible throughout the school.
- Promoting Social Justice causes such as :We Scare Hunger, Monthly Civvies Days (money raised goes towards local charities, for example our local food bank, CHUM City Christmas wish), Terry Fox School Walk, ShareLife Board Wide Civvies Day, Angel Foundation Board Wide Civvies Day)
- Participation in Safe School Student Ambassador Symposium on November 19th
- Participation in TCDSB online zoom presentations for students, to continue to build community and make it possible for students to stay connected for example: Participation in the Anti-Racism Video competition, Gr. 7 /8 students to take part in the Anti- Racism Conference. Theme ~Widening you Lens, Widens our Space!
- Ongoing work with the staff Equity Book Club. Book read in 2021-2022: So You Want to Talk About Race by Ijeoma Oluo
- Purchasing culturally relevant books for the school library which will be accessible to staff and students

Responsibility

- All students, staff and parents are responsible for making our school a place that is welcoming, safe and where everyone is respected. Through the progressive discipline model, self-advocacy is modeled for students and they are encouraged to self-advocate, using the tools they have learned.
- Teachers
 - ECE's
 - EA's
 - Parents/Guardians
 - SBSLT
 - Parish Priest
 - Principal

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Progressive Discipline Protocol PPM 145
- Ministry of Education Equity Action Plan
- School wide implementation of the Ontario Catholic Graduate School Expectation
- SBST/SBSLT/Social Worker's recommendations
- School community officer (presentations and visits)
- Ongoing consultations with and involvement of Catholic School Parent Council(CSPC)



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Programs, guest presenters, students artifacts are from a diverse perspective creating a sense of belonging and inclusiveness among our diverse student population
- School student leadership opportunities involve programs and activities that reflects a global perspective
- Increase sensitivity in the school community towards Racism



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

Our school goal is to foster a community where everyone is respected and feels a sense of belonging and feel like a part of our school. Through various safe school and other initiatives We encourage a continual dialogue regarding how to advocate for oneself and how to be respectful to others.

Goal #3

Implementing TCDSB Equity Plan, MYSP to achieve the TCDSB Anti-Racism goal of teaching the true histories of Canada Indigenous Peoples and their experiences in Residential schools.

Initiatives/Strategies/Practices

- Using TCDS and MOE resources in the teaching and learning of Canada Indigenous Peoples and their experiences in Residential schools
- Inviting first Nation Elders to share their experiences as Canada Indigenous Peoples and their experiences in Residential schools with staff, students, and parents
- Purchasing culturally relevant books for the school library which will be accessible to staff and students

_Increase sensitivity in the school community towards Racism

Responsibility

-All students, staff and parents are responsible for making our school a place that is welcoming, safe and where everyone is respected. Through the progressive discipline model, self-advocacy is modeled for students and they are encouraged to self-advocate, using the tools they have learned.

- Teachers
- ECE's
- EA's
- Parents/Guardians
- SBSLT
- Parish Priest
- Principal

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- School wide implementation of the Ontario Catholic Graduate School Expectation
- SBST/SBSLT/Social Worker's recommendations
- Ongoing consultations with and involvement of Catholic School Parent Council(CSPC)
- ongoing work with the Parish Church
- Monthly board resources
- Every class has a copy of the OCSGE
- Ongoing communication to Parents through monthly school newsletters and CSPC meetings

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- School student leadership opportunities involve programs and activities that reflects our Catholic Values and the OCSGE.



2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

Our goal is to have students understand the Progressive Discipline Model and to see that it is not meant to be punitive but rather a way to lead to an understanding of school expectations. Students will have a better understanding and respect for others.

Goal #1

To create a St. Elizabeth Code of Conduct and a progressive discipline model specific to our school community.

Initiatives/Strategies/Practices

- Implement TCDSB Progressive Discipline
- Provide enrichment programs for staff and students
- Reminders about the School Code of Conduct during morning announcements and at assemblies throughout the year

Responsibility

- All students, staff and parents are responsible for making our school a place that is welcoming, safe and where everyone is respected. Through the progressive discipline model, self-advocacy is modeled for students and they are encouraged to self-advocate, using the tools they have learned.
- Teachers
- ECE's
- EA's
- Parents/Guardians
- SBSLT
- Parish Priest
- Principal

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Board Protocol
- Ministry of Education PPM 144
- Toronto Public Services (Health, Police, Fire Departments)
- Outside Agencies
- Staff, Students, Administration, TCDSB Guidance Counsellor, Social Worker, personnel as required
- Professional Reading



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Increased visibility of respectful behaviour on a daily basis
- Decreased progressive discipline issues
- Students model the behaviour promoted
- Implementation of Safe School Binder and the school code of conduct



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

Our goal is to have students understand the Progressive Discipline Model and to see that it is not meant to be punitive but rather a way to lead to an understanding of school expectations. Students will have a better understanding and respect for others.

Goal #2

To develop and implement a local School Code of Conduct with all stakeholders in the school community.

Initiatives/Strategies/Practices

- Work in full collaboration with ALL school staff, CSPC, Parents and students to implement St. Elizabeth School Code of Conduct
- Progressive steps in the School Code of Conduct: Verbal Correction, ongoing consultation with parents, Oral and written apologies, Think Paper, Community Service (e.g. help out in the kindergarten class, office helper)
- Progressive Discipline Incidents Reports
- Following school wide implementation of School Code of Conduct, Code of Conduct to be posted in each classroom as well as in the hallway of the office

Responsibility

- All students, staff and parents are responsible for making our school a place that is welcoming, safe and where everyone is respected. Through the progressive discipline model, self-advocacy is modeled for students and they are encouraged to self-advocate, using the tools they have learned.
- Teachers
- ECE's
- EA's
- Parents/Guardians
- SBSLT
- Parish Priest
- Principal

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- TCDSB Progressive Discipline Board Protocol
- Ministry of Education PPM 144
- Toronto Public Services (Health, Police, Fire Departments)
- Outside Agencies
- Staff, Students, Administration, TCDSB Guidance Counsellor, Social Worker, personnel as required.
- St. Elizabeth School Code of Conduct
- Monthly Newsletters
- Professional Reading such as ???
- Use of Student Agendas as a tool to inform/educate students and parents on School and Board Safe School Policies, acceptable and unacceptable behaviors at school
- Use of Student Agendas to build consistent and high expectations at home and at school



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- All students know and implements the school Code of conduct
- Increased visibility of respectful behaviour on a daily basis
- Decreased progressive discipline issues
- Students model the behaviour promoted
- Implementation of Safe School Binder



3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

Our vision is for everyone to recognize that St. Elizabeth School is a place where we strive for academic excellence and promote school involvement. Students come to an understanding that it is everyone's responsibility to promote respect for others, civility and inclusion of all members of the school community. We have many opportunities throughout the year to address these goals via everyday activities.

Goal #1

-Work with stake holders and different community agencies on implementing activities that will promote a positive, safe, caring and inclusive school environment.

Initiatives/Strategies/Practices

- Community Agency Support
- Leadership from school Local Safe School Committee
- Staff mentor students and students mentor other students in many of the clubs, activities organized.

Responsibility

- All students, staff and parents are responsible for making our school a place that is welcoming, safe and where everyone is respected. Through the progressive discipline model, self-advocacy is modeled for students and they are encouraged to self-advocate, using the tools they have learned.
- Teachers
 - ECE's
 - EA's
 - Parents/Guardians
 - SBSLT
 - Parish Priest
 - Principal

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Religious Education and Fully Alive Curriculum resources
- Staff resources such as teachers, EA's, Guidance Counselor, Social Worker and Administration
- TCDSB Resources;
- Resources brought in by Crimestoppers, Police Liason officer, Public Health, Guidance Counsellor, Social Worker, Teacher templates



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Increased visibility of respectful behaviour on a daily basis
 - Decreased progressive discipline issues
 - Students model the behaviour promoted
 - Implementation of Safe School Binder
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- increased interest and involvement of students in various clubs.



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

Our vision is for everyone to recognize that St. Elizabeth School is a place where we strive for academic excellence and promote school involvement. Students come to an understanding that it is everyone's responsibility to promote respect for others, civility and inclusion of all members of the school community. We have many opportunities throughout the year to address these goals via everyday activities.

Goal #SVP 1

- to increase students' awareness of their voice and how they can advocate for themselves
- to positively impact student resiliency
- Foster a equitable and inclusive school culture by Implementing the TCDSB Equity Plan

Initiatives/Strategies/Practices

- presentations by our community liason officer include many important lessons on subjects such as: life skills; and how to advocate for oneself; how to speak out against bullies
- leadership opportunities for students via various clubs provide students a voice as student leaders in our schools and role-models to other students.

Responsibility

- all staff
- school community liaison officer
- school guidance counsellor

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- community resources from local police division
- information from local health department
- school resources
- Film, videos, presentation and activities on Equity and Anti-Racism promoted by the TCDSB

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- student voice will thus be increased and this will be seen in relationships throughout the school
- Students will learn about many different cultural heritage



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

Our vision is for everyone to recognize that St. Elizabeth School is a place where we strive for academic excellence and promote school involvement. Students come to an understanding that it is everyone's responsibility to promote respect for others, civility and inclusion of all members of the school community. We have many opportunities throughout the year to address these goals via everyday activities.

Goal #SVP 2

-to positively impact student resiliency

Initiatives/Strategies/Practices

-running of "Friends for Life Program" through the Psychology Dept.

Responsibility

- Psych. Dep. staff
- teachers
- students

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

-information on Friends for Life program through Psychology staff

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- student voice will be more evident through role-playing in "Friends for Life Program."
- hopefully life-skills learned in this program will transfer to everyday practice for students and this will be evident in interchange between students and students, students and staff etc.



4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision

All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.

Goal #1

To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

- staff meetings will deal with school safety issues.
- safety drills, fire (6 times per year, 3 per term) and lockdown (four times a year), all teachers will have a red safety duo-tang which they can refer to and which must be left for occasional teachers. These are readily available to any staff in the room.
- safety duo-tangs contain pertinent safety information specific to our school as well as information re: lockdown etc. They also contain a section which is personalized for each class (for example if a student suffers from a life-threatening allergy).
- information regarding students with health issues (such as epi-pens or diabetes) is posted by the PA in each class that it applies to). It is also in the red duo-tang.

Responsibility

- all staff
- all partners in safety-board delegates (Health and Safety), Fire Dept., Police.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

- Safe schools information from TCDSB and protocols (TCDSB Emergency Response Posters;TCDSB Emergency Response Binders).
- Safe Schools protocols that have been locally-developed.
- anaphylaxis information, Sabrina's Law and Anaphylaxis Kit
- student agendas which contain information about safe schools and the school code of conduct

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- increased knowledge of school safety protocols by staff and students.