

St. Helen School Improvement and Equity Plan: 2021 – 2022

Board Improvement and Equity Plan Priority: **Achievement**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal	Resources and Supports for Staff/School Community
Teachers will show how the use of descriptive feedback has encouraged student growth within one math strand by the end of May 2022	<ul style="list-style-type: none"> -Report Card marks -KNOWLEDGEHOOK Impact Challenge -ZORBITS scores/levels -Student work 	<ul style="list-style-type: none"> -Work with central Numeracy resource support staff -Co-planning/ Co-teaching with school's assigned math facilitator -use HIGH IMPACT Instructional Practices in Mathematics (2020) -use 2020 Elementary Math Curriculum

Board Improvement and Equity Plan Priority: **Human Rights and Equity**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community

Board Improvement and Equity Plan Priority: **Mental Health, Well-Being and Engagement**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
Mental Health, Well-Being & Engagement	Teachers will use the aligned and integrated model for student well-being and achievement to engage students and create a safe and caring learning environment by May 2022. This will be measured through the Safe & Caring Catholic School Climate Survey	<ul style="list-style-type: none"> -Local Safe School Action Plan -The school to utilize the existing mental health expertise of our Special Services multi-disciplinary team and school-based staff in addressing mental health promotion and prevention to the fullest of our means.

Board Improvement and Equity Plan Priority: **Pathways and Transitions**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community