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SUPERINTENDENT OF EDUCATION,
Nurturing our Catholic Community, Safe
Schools, Continuing Education, and St.
Anne Catholic Academy, School of
Virtual Learning

Catholic Education Centre

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2021 - 2022

Safe Schools Plan

*At Toronto Catholic
we transform the world through witness,
faith, innovation and action.*



SCHOOL NAME: St. Michael Catholic School
SUPERINTENDENT: Kimberly Dixon
SCHOOL ADDRESS: 50 George St S Toronto ON M5A 4B2
STUDENT ENROLMENT: 141

PRINCIPAL: McMillan, Lisa
TRUSTEE: Norm Di Pasquale



OUR MISSION

The Toronto Catholic District School Board is an inclusive learning community rooted in the love of Christ. We educate students to grow in grace and knowledge and to lead lives of faith, hope and charity.

OUR VISION

At Toronto Catholic we transform the world through witness, faith, innovation and action.

We believe in the worth and dignity of every person and that people thrive in a safe, healthy and compassionate environment. We strive to foster student achievement and well-being by providing all students with safe, healthy learning environment.

One of the ways we can achieve this goal is by using a whole-school approach to develop and nurture a positive school climate. The Safe Schools Action Team will consist of a variety of stakeholders in each school community responsible for advising the principal about school safety. The team will collaborate with the principal to create the local Safe Schools Plan.

SAFE AND ACCEPTING SCHOOLS TEAM

Administrative Rep	McMillan, Lisa	Teacher Rep	Plaza, Michelle
Teacher Rep	Henick, Rebekah	Community Rep	Dayle De Medeiros

SAFE SCHOOLS PLAN

All schools are required to develop and implement school-wide plans to help create a safe, caring and inclusive learning environment. Each Safe Schools Plan will consist of the following components:

1. Bullying Awareness, Intervention and Prevention
2. Progressive Discipline
3. Promoting a Positive School Climate
4. Emergency Response Plan

In order for all students, staff members and parents/visitors in the school facility to be prepared to respond to a serious threat, the response procedures must be practiced. The Toronto Police/School Board Protocol, 2011 requires a minimum of 2 Lockdown Drills every school year.

Please see below for the scheduled drills:

LOCKDOWN DRILLS 2021-2022

1	2021-10-07	2	2021-11-04
3	2021-12-01	4	2022-03-24



1. Bullying Awareness, Intervention and Prevention Plan

Providing students with an opportunity to learn and develop in a safe and respectful society is a key goal of the TCDSB. Providing students with an opportunity to learn and develop in a safe and respectful environment supports academic achievement for all students, which in turn, helps them to reach their full potential. Research and experience show that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers and the entire school community. Schools that have bullying intervention and prevention strategies foster a positive learning and teaching environment that supports academic achievement for all students and that helps students reach their full potential. PPM 144

School Vision

The vision of St. Michael Catholic School is to provide our students with a learning environment that is safe and respectful so that they can be educated in mind, body and spirit to become responsible Catholic members of society.

Goal #1

By the end of first term students will be able to use thinking and application questions to understand bullying behaviour and its impact on classmates and self.

Initiatives/Strategies/Practices

- Targeted lessons
- Information activities with the children.
- Activity Based program
- classroom discussion
- assemblies
- bullying presentations
- follow up with progressive discipline
- collaboration and follow up with SO, TCDSB Safe Schools, social work, psychologist and guidance as necessary

Responsibility

- Classroom Teachers will practice mindfulness in the classroom. The grade 5 will do Roots of Empathy.
- teachers will praise positive student behavior and fill in progressive discipline for bully type behavior.
- Guidance teachers assist with mindfulness in the classrooms, do Roots of Empathy.
- Administrator will provide support and PD for teachers as needed to learn about mindfulness, progressive discipline, etc.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB, Safe Action Plan Guidelines
TCDSB, Keeping Our Students Safe
Progressive Discipline Reports
Office McGarry presentations, bullying awareness, safe use of technology picture books.
Visits from School Liaison officer.
SNAP, Zones of Regulations and SRSS, Social worker and outside agencies.



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Children will be able to express what bullying behavior is and its effects on students and understand the difference between telling on and telling to get help. Students will effectively use SNAP and Zones of Regulations.



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

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Goal #2

by end of first term staff and students will be able to understand and apply thinking application activities to understand how to prevent bullying behaviour.

Initiatives/Strategies/Practices

- Older students interested in volunteering will monitor and support the children.
- classroom discussion
- assemblies
- bullying presentations
- follow up with progressive discipline
- collaboration and follow up with SO, TCDSB Safe Schools, social work, psychologist and guidance as necessary

Responsibility

- Classroom Teachers will practice mindfulness in the classroom. The grade 5 will do Roots of Empathy.
- teachers will praise positive student behavior and fill in progressive discipline for bully type behavior.
- Guidance teachers assist with mindfulness in the classrooms, do Roots of Empathy.
- Administrator will provide support and PD for teachers as needed to learn about mindfulness, progressive discipline, etc. Safe School Committee

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Students
Guidance
Social Work
HAT team
TCDSB guidelines; Keeping our Students Safe. Progressive discipline Incident Reports.
Attend Bullying prevention workshops/PD.

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

- Fewer accidents in the school yard
- Fewer conflicts among the students



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

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Goal #3

By Oct. 1, 2021 staff will review procedures and guidelines around bullying behaviour and participate on a regular basis in conversation/workshops.

Initiatives/Strategies/Practices

- classroom discussion
- assemblies
- bullying presentations
- follow up with progressive discipline
- collaboration and follow up with SO, TCDSB Safe Schools, social work, psychologist and guidance as necessary.

Responsibility

- classroom teachers and teachers on duty
- students and parents
- Classroom Teachers will practice mindfulness in the classroom. The grade 5 will do Roots of Empathy.
- teachers will praise positive student behavior and fill in progressive discipline for bully type behavior.
- Guidance teachers assist with mindfulness in the classrooms, do Roots of Empathy.
- Administrator will provide support and PD for teachers as needed to learn about mindfulness, progressive discipline, etc.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

TCDSB Safe School Action Team
TCDSB Guideline; Keeping Our Students Safe.
Cyber Bullying Presentation; Office McGarry
Bullying Awareness prevention workshops/ PD
Guidance Counsellor
Social worker

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Students will become better versed at getting along and able to report/share information with a caring adult.



2. Progressive Discipline Plan

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. Schools should utilize a range of interventions, supports and consequences that include learning opportunities focused on reinforcing positive behaviour and helping students make good choices. PPM 145

School Vision

The vision of St. Michael Catholic School is to provide our students with a learning environment that is safe and respectful so that they can be educated in mind, body and spirit to become responsible Catholic members of society.

Goal #1

By the end of first term students will be able to highlight inclusion, respect and appreciation in all aspects of school life using Thinking and Application activities.

Initiatives/Strategies/Practices

Through the use of books and the CCCC theme of Charity we will continue to teach the children about inclusion, respect and appreciation of others and what they have to offer.

Responsibility

All staff; Principal, teachers, E.A. support staff, custodians, secretary.

Parents to be involved and to understand the process of anti-bully awareness, zones of regulations, SNAP, and SSRT through meetings and workshops.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Behaviour Intervention Manual will be used to assist teachers in supporting students

School board materials(Anti-Bully, Stop the Stigma, PAL workshops, equity and inclusions materials.

Priest does monthly visits to classes and discusses virtues.

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Students will understand that progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive student behaviours.

Students will understand what they did wrong and reflect on what they can and could do differently next time.



3. Positive School Climate

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable and accepted. The Safe Schools Action Team and student leadership groups can play key roles in supporting learning and practices that educate students and staff members about safety concerns. Those practices used for very challenging situations that can jeopardize the safety and well being of others include, but not limited to: Threat Assessment, Restorative Conference and Mediation Circles.

School Vision

The vision of St. Michael Catholic School is to provide our students with a learning environment that is safe and respectful so that they can be educated in mind, body and spirit to become responsible Catholic members of society.

Goal #1

To sustain and promote positive school behaviour through early and ongoing intervention strategies using Thinking and Application tasks and activities.

Zones of Regulations and SNAP

Initiatives/Strategies/Practices

To provide staff with a repertoire of strategies and interventions with which to address inappropriate behaviour and support the learning environment
To increase staff awareness of behaviours that could be considered manifestations of a student's diagnosis identification, lunch and learn; Changing Classrooms.
Use of Social worker and guidance to do bullying prevention and student safety workshops.

Responsibility

Principal
School Staff
Parents and students
Social work

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Behaviour Intervention Manual will be used to assist teachers in supporting students.
SNAP, SSRT, Zones of Regulations
Social Work, Psych and outside agencies.

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

All members of the school community continue to feel safe, comfortable and accepted. School climate is positive and happy. Open communication with parents and staff as well as students.

Continue to have positive results on the TCDSB Safe and Caring School Survey



TORONTO CATHOLIC DISTRICT SCHOOL

Safe Schools Plan



School Vision

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Goal #SVP 1

Students will create a Speak Up Grant
Students will take on a leadership role in regards to the grant.
Staff in serviced on Zones of Regulation and SNAP and bully awarness; Social work,Psych and outside agencies.

Initiatives/Strategies/Practices

Write grant proposal for Speak Up grant

Responsibility

Principal
Students

Phys. Ed Teacher
Social work

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Speak Up Grant through the Province.
SNAP, SSRT and Zones of Regulations.

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

Students will engage other students in activities that will keep them busy and active at recess and around the classroom.



4. Emergency Response Plan

The Toronto Catholic District School Board has a primary responsibility to ensure the safety of students and staff inside Board buildings and on Board property. Central policies and procedures, developed in collaboration with the Toronto Police Service, provide direct support to school administrators in the management of crisis situations, including a lockdown response. It is the responsibility of each school to develop local procedures specific to that school, including a process by which all regular staff members, itinerant and specialist teachers and support staff, facility workers and visitors are informed of local considerations in the event of a threat to school safety. MOE Provincial Model for a Local Police/School Board Protocol

School Vision

All students, staff members and visitors will become knowledgeable about emergency procedures for threats to the safety and well-being of all persons at school, and will be able to appropriately respond according to the guidelines established by TCDSB.

Goal #1

To plan, practice and evaluate a minimum of 4 lockdown Drills in this school year.

Initiatives/Strategies/Practices

Practice in the classroom and then with the whole school while out at lunch, as well as before last bell and during school day using a variety of different lockdowns.

Responsibility

Principal initiates and teachers follow through with all procedures.

Resources

The following resources will be utilized to support these initiatives/strategies/practices:

Staff
TCDSB resources
Guidance
Social work

Measurement of Progress

The following metrics will be used to measure progress in achieving the Goal:

All are responsive and follow the practice and produces and follow up and information gather.